Annual Assessment Report 2022-2023

MS Accounting

Accounting

College of Business

CONTACT
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Name of Person Completing Report Sangho Lee

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES
How were the program's SLOs developed? (select all that apply)
   o   Our disciplinary accrediting agency has <u>required</u> learning outcomes, so we use them.

Other than the CPP Catalog and the Office of Assessment and Program Review website, where else are your SLOs published? Select all that apply.
- Course Syllabi
- Published in alternative place. Please specify: Canvas

ASSESSMENT ACTIVITIES IN 2022-2023

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2022-2023.** This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?
- 6

How many SLOs did your program assess this past year in 2022-2023?

- My program assessed SLOs in AY 2022-2023 (e.g., artifact collection, scoring, closing the loop, etc.). May also have engaged in assessment planning activities unrelated to specific SLOs (e.g., modified curriculum matrix, assessment plan, etc.).

Please list the SLOs examined.

- SLO #1: SLO 1b: Students will demonstrate written communication skills by producing clear and well-organized documents.
- SLO #2: SLO 2: Students will identify problems, evaluate the evidence, undertake appropriate analyses, and reach reasoned conclusions.
- SLO #3: SLO 3b: Students will demonstrate the ability to identify current issues in diverse areas of accounting.
- SLO #4: SLO 4: Students will understand professional ethical conduct and identify ethical issues, analyze alternatives and consequences, and choose appropriate actions.

Student Learning Outcome (SLO): **SLO 1b: Students will demonstrate written communication skills by producing clear and well organized documents**

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Collected direct evidence (e.g., student work, exam items, etc.) • Scored direct evidence of student learning • Interpreted and made meaning of findings for direct evidence	• Assignment/exam/paper completed as part of regular coursework	• Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
5	Average score	Yes	Overall, students' performance regarding Learnings Goal #1b: Written Communication is considered "strong" with an average of 5.0 out of 6.0.

Student Learning Outcome (SLO): **SLO 2: Students will identify problems, evaluate the evidence, undertake appropriate analyses, and reach reasoned conclusions**

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Collected direct evidence (e.g., student work, exam items, etc.) • Scored direct evidence of student learning • Interpreted and made meaning of findings for direct evidence	• Assignment/exam/paper completed as part of regular coursework	• Used rubric or scoring guide

Findings			
N of Artifacts	**Criterion Used**	**Goal Met**	**Eye-opening Result**
5	Average score	Yes	In general, students' performance regarding Learnings Goal #2 is considered acceptable (3.92/5.0). Instructors teaching ACC6100 encourage students to think critically about issues and apply the concepts learned in class.

Student Learning Outcome (SLO): SLO 3b: Students will demonstrate the ability to identify current issues in diverse areas of accounting

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Collected direct evidence (e.g., student work, exam items, etc.) • Scored direct evidence of student learning • Interpreted and made meaning of findings for direct evidence	• Assignment/exam/paper completed as part of regular coursework	• Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
4	Average score	Yes	In general, students' performance regarding Learning Goal 3b falls into the category of 'acceptable' with an average of 3.0 out of 4.0.

Student Learning Outcome (SLO): **SLO 4: Students will understand professional ethical conduct and identify ethical issues, analyze alternatives and consequences, and choose appropriate actions**

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
• Collected direct evidence (e.g., student work, exam items, etc.) • Scored direct evidence of student learning • Interpreted and made meaning of findings for direct evidence	• Assignment/exam/paper completed as part of regular coursework	• Used rubric or scoring guide

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
4	Average score	Yes	In general, students' performance regarding Learning Goal 4 is considered exemplary. Instructors teaching courses that involve ethical decision-making should maintain and encourage students to use case studies to understand professional ethical conduct and identify ethical issues, analyze alternatives and consequences for their decision, and choose appropriate actions that maximize the positive outcomes and minimize the negative ethical consequences of their decision.

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2022-2023? Select all that apply.
- Results indicated no action needed because students met expectations
- Use is pending (typical reasons: insufficient number of students in population, evidence not evaluated or interpreted yet, faculty discussions are ongoing, etc.)

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2021-2022? Select all that apply.
- Program/department assessment committee

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2022-2023 so that others may learn from your experiences.
Based on the feedback from the last annual report, the ACC department developed the MSA Curriculum Matrix and had it approved successfully.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, CPP's GI2025 markers, CSU Dashboard, CPP's Student Success Dashboard on Tableau, course evaluations, etc.
N/A

Does the program offer a certificate or credential (e.g., teaching credential)?
- No

The most current assessment plan and curriculum matrix we have on file for your program may be found here. To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes