



Annual Assessment Report 2022-2023

BS Agricultural Science Agribusiness & Food Industry Management/Agricultural Science College of Agriculture

CONTACT

Name of Program Assessment Lead Kim Miller

Name of Person Completing Report Kim Miller

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Course Syllabi
- Brochures or other printed material

ASSESSMENT ACTIVITIES IN 2022-2023

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2022-2023**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 5

How many SLOs did your program assess this past year in 2022-2023?

- My program assessed SLOs in AY 2022-2023 (e.g., artifact collection, scoring, closing the loop, etc.). May also have engaged in assessment planning activities unrelated to specific SLOs (e.g., modified curriculum matrix, assessment plan, etc.).

Please list the SLOs examined

- SLO #1: Students will be able to identify and differentiate between the major sectors of Agricultural Science, including Plant Science, Animal Science, Agribusiness Management and Agricultural Technology

Student Learning Outcome (SLO): Students will be able to identify and differentiate between the major sectors of Agricultural Science, including Plant Science, Animal Science, Agribusiness Management and Agricultural Technology

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Scored direct evidence of student learning Interpreted and made meaning of findings for direct evidence 	<ul style="list-style-type: none"> Scored exams/tests/quizzes 	

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
35	Average score	Yes	None were too eye-opening. Students have a strong foundational knowledge of the major sectors of Agricultural Science and related industries.

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2022-2023? Select all that apply.

- Results indicated no action needed because students met expectations

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2021-2022? Select all that apply.

- College assessment committee

Persons or organizations outside the program: industry partners and high school teachers in the Southern CA area - Approximately 12 individuals total

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2022-2023 so that others may learn from your experiences.

None to discuss.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), [CPP's Student Success Dashboard](#) on Tableau, course evaluations, etc.

Use student artifacts, course evaluations, GI 2025 and Tableau for various assessment activities and evaluation of student success.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes