



Annual Assessment Report 2022-2023

BArch Architecture Architecture College of Environmental Design

CONTACT

Name of Program Assessment Lead Marc Schulitz

Name of Person Completing Report Marc Schulitz

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- Our disciplinary accrediting agency has required learning outcomes, so we use them.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/env/architecture/programdegreesadmissions/programstudent-learningoutcomes.shtml>
- Student Handbook - provide URL: <https://www.cpp.edu/env/architecture/resources/studio-culture.shtml>
- Course Syllabi

ASSESSMENT ACTIVITIES IN 2022-2023

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2022-2023**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- Enter number

How many SLOs did your program assess this past year in 2022-2023?

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, received all data for program review, etc.)

Please share the assessment activities the program engaged in that were not specific to any SLOs.

We successfully went through accreditation and the whole program was assessed using the criteria set forward by the National Architecture Accreditation Board (NAAB)

IMPROVING THROUGH ASSESSMENT

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2022-2023 so that others may learn from your experiences.

The Architecture Department had to implement an assessment system that is very specific to the profession. The WASC criteria is in there but there is currently no easy way to extract tangible data out of this assessment system. We need to run the WASC plan parallel. Our plan is to find a way to align both assessments in the future. I'd be interested if anyone has experience with this.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), [CPP's Student Success Dashboard on Tableau](#), course evaluations, etc.

We create our own data through a system of assessment points. Each assessment point has direct and indirect data from inside the college and outside the college. This allows us to see where the academic and the practitioner's assessments vary.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes