

Q13.

An annual assessment report provides programs with the opportunity to share the various assessment activities conducted in the previous year. It also helps capture the extent to which students are learning at Cal Poly Pomona. This report is due on **October 15, 2023**. Thank you in advance for sharing your program's efforts.

Q1. College

- College of Agriculture
- College of Business
- College of Education and Integrative Studies
- College of Engineering
- College of Environmental Design
- College of Letters, Arts, and Social Sciences
- College of Science
- Collins College of Hospitality Management

Q2. Please select your department

Architecture ▼

Q2a. Since you selected "other" in the previous question, please provide the name of your department.

This question was not displayed to the respondent.

Q3. Degree and Program (as noted on student's diploma)

- B. A.
- B. Arch.
- B. F. A.
- B. M.
- B. S.
- Ed. D.
- M. A.

- M. Arch.
- M. L. A.
- M. B. A.
- M. P. A.
- M. U. R. P.
- M. S.
- Other, please specify:

Q3a. Program

Program name (please do not abbreviate)

Option (if applicable)

Q4. Does the degree program have specialized disciplinary accreditation?

- Yes
- No

Q5. Name of PAL (Program Assessment Lead)

Q6. Name of Person Completing Form (if different from PAL)

Q7. CPP Email Address of Person Completing Form

Q16. DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

Q8. How were the program's SLOs developed? (select all that apply)

- Our disciplinary accrediting agency has required learning outcomes, so we use them
- Our disciplinary accrediting agency has recommended learning outcomes, so we used and/or modified them
- We do not have specialized disciplinary accreditation but drew from our disciplinary/professional organizations, and developed our SLOs as a program/department
- We developed them as a program/department using our own knowledge and expertise of the field
- The department chair and/or assessment chair developed them in isolation
- We do not know

Q9. Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review](#) website, where else are your SLOs published? Select all that apply.

- Department/Program Website - provide URL:
- Student Handbook - provide URL:
- Course Syllabi
- Brochures or other printed material
- Published in alternative place - please specify
- Not currently published

Q18. ASSESSMENT ACTIVITIES IN 2022-2023

Q19. This section provides the opportunity for program to share and discuss assessment activities conducted in AY 2022-2023. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

Q10. How many total SLOs does your program assess according to your assessment plan?

Q11. Please select one of the following:

My program assessed SLOs in AY 2022-2023 (e.g., artifact collection, scoring, closing the loop, etc.) May also have engaged in in assessment planning activities unrelated to specific SLOs (e.g., modified curriculum matrix, assessment plan, etc.)

- My program only engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, reviewed all data for program review, etc.)
- My program did **not** engage in any assessment activity in AY 2022-2023

Q12. Please share the challenges that prevented the program from engaging in assessment or examining any student learning outcomes in AY 2022-2023.

This question was not displayed to the respondent.

Q12a. Did you create/modify/discuss assessment broad procedures unrelated to specific SLOs (e.g., revamping all SLOs, update curriculum matrix or assessment plan, mechanism to collect student work, rubric, survey, etc.)?

This question was not displayed to the respondent.

Q12c. Please share the assessment activities the program engaged in that were not specific to any SLOs.

NAAB Accreditation

Q85. If, based on your responses, the program did, indeed, assess specific SLOs, please click on the “Go Back” button to modify your response.

Q13. Please list the SLOs examined in narrative form (e.g., Students will conduct research following disciplinary standards) during AY 2022-2023. Examination of SLOs may include artifact collection, scoring, closing the loop, etc.

This question was not displayed to the respondent.

Q14. For SLO #1: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q15. For SLO #1: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q16. For SLO #1: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q17. For SLO #1: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q18. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #1: .

This question was not displayed to the respondent.

Q19. For SLO #2: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q20. For SLO #2: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q21. For SLO #2: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q22. For SLO #2: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q23. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #2: .

This question was not displayed to the respondent.

Q24. For SLO #3: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q25. For SLO #3: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q26. For SLO #3: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q27. For SLO #3: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q28. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #3: .

This question was not displayed to the respondent.

Q29. For SLO #4: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q30. For SLO #4: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q31. For SLO #4: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q32. For SLO #4: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q33. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #4: .

This question was not displayed to the respondent.

Q34. For SLO #5: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q35. For SLO #5: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q36. For SLO #5: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q37. For SLO #5: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q38. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #5: .

This question was not displayed to the respondent.

Q39. For SLO #6: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q40. For SLO #6: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q41. For SLO #6: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q42. For SLO #6: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q43. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #6: .

This question was not displayed to the respondent.

Q44. For SLO #7: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q45. For SLO #7: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q46. For SLO #7: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q47. For SLO #7: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q48. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #7: .

This question was not displayed to the respondent.

Q49. For SLO #8: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q50. For SLO #8: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q51. For SLO #8: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q52. For SLO #8: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q53. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #8: .

This question was not displayed to the respondent.

Q54. For SLO #9: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q55. For SLO #9: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q56. For SLO #9: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q57. For SLO #9: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q58. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #9: .

This question was not displayed to the respondent.

Q59. For SLO #10: , what best describes the SLO assessment activities conducted in AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q60. For SLO #10: , you reported using direct evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q61. For SLO #10: , how did you evaluate, analyze, or interpret the evidence? (Select all that apply)

This question was not displayed to the respondent.

Q62. For SLO #10: , you reported using indirect evidence. Please identify the types of evidence used. (Select all that apply)

This question was not displayed to the respondent.

Q63. Please share your findings from the analysis and discussion of evidence. To what extent did students achieve SLO #10: .

This question was not displayed to the respondent.

Q30. IMPROVING THROUGH ASSESSMENT

Q64. Overall, what best describes how the program used the results in 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q65. Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2022-2023? (Select all that apply)

This question was not displayed to the respondent.

Q66. The past academic year continued to pose challenges and opportunities . Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2022-2023 so that others may learn from your experiences. (Limited to 250 words)

See the NAAB 2022 Accreditation Report

Q67. Please share how the program triangulates various data sources to determine student success. Consider assessment findings, CPP's [GI2025](#) markers, [CSU Dashboard](#), CPP's [Student Success Dashboard](#) on Tableau, course evaluations, etc.

(Limited to 250 words)

See the NAAB 2022 Accreditation Report

Q68. Does the program offer a certificate or credential (e.g., teaching credential)?

Yes

No

Q69. Please describe how the SLOs for the certificate/credential are assessed. Are they integrated into or separated from the degree program's assessment work, etc.?

This question was not displayed to the respondent.

Q86. The most current assessment plan and curriculum matrix we have on file for your program may be found here:

<https://www.cpp.edu/assessment/learning-outcomes/program-learning-outcomes.shtml>. To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Q70. Please upload the program's most updated Assessment Plan. Please do not forget to add "last updated <date>" in one of the cells in the Excel file.

Q71. Please upload the program's most updated Curriculum Matrix. Please do not forget to add "last updated <date>" in one of the cells in the Excel file.

Q72. If you would like us to review other assessment documents such as your evidence (e.g., assignment, survey, interview questions, etc.) or scoring rubric, please upload them. (Select all that apply)

Evidence

Rubric

Other, please explain:

| |
|--|
| See the NAAB 2022 Accreditation Report |
|--|

Q73. Please upload your file containing the **evidence**.

This question was not displayed to the respondent.

Q74. Please upload your file containing the **rubric**.

This question was not displayed to the respondent.

Q75. Please upload your file containing the **See the NAAB 2022 Accreditation Report**

[Annual Assessment Report Template 2022-2023.pdf](#)

159KB

application/pdf

Q42. Thank you for submitting your program's annual assessment report, and contributing to Cal Poly Pomona's assessment capacity.

Previous years' reports may be found

here: https://www.cpp.edu/assessment/annual_assessment_report.shtml

A PDF of your responses in this report will be displayed. Please download the summary report so you may have a copy for your records. Your report will be reviewed by our office and College Assessment Liaisons. Meanwhile, if you wish to discuss this report or ways to advance your program's assessment efforts, please don't hesitate to reach out to the Office of Assessment and Program Review at apr@cpp.edu

Location Data

Location: ([34.0544](#), [-118.2441](#))

Source: GeolIP Estimation

