



Annual Assessment Report 2022-2023

BS Computer Information Systems

Computer Information Systems

College of Business

CONTACT

Name of Program Assessment Lead Ron Pike

Name of Person Completing Report Ron Pike

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Course Syllabi

ASSESSMENT ACTIVITIES IN 2022-2023

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2022-2023**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 5

How many SLOs did your program assess this past year in 2022-2023?

- My program engaged in other assessment activity not specific to any SLO (e.g., modified curriculum matrix or assessment plan, received all data for program review, etc.)

Please share the assessment activities the program engaged in that were not specific to any SLOs.

Review of SLOs and planning for assessment of a track (ISF) within CIS.

IMPROVING THROUGH ASSESSMENT

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2022-2023 so that others may learn from your experiences.

Completed additional work with Canvas Outcomes with the hope of collecting more data routinely. Also worked with digital badge development with the hope of capturing data on learning in student club activities.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), [CPP's Student Success Dashboard on Tableau](#), course evaluations, etc.

As a department we review student success dashboards. All faculty reflect on course evaluations related to their courses as part of a peer review process.

Does the program offer a certificate or credential (e.g., teaching credential)?

- Yes: The ISF track offers a certificate designated by the NSA

Please describe how the SLOs for the certificate/credential are assessed. Are they integrated into or separate from the degree program's assessment work, etc.?

Information from the degree program's assessment are used but additional data is collected to meet CAE/NSA requirements.

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - No