



Annual Assessment Report 2022-2023

BA Early Childhood Studies

Early Childhood Studies

College of Education & Integrative Studies

CONTACT

Name of Program Assessment Lead Soon Young Jang

Name of Person Completing Report Denise Kennedy

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Course Syllabi

ASSESSMENT ACTIVITIES IN 2022-2023

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2022-2023**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 8

How many SLOs did your program assess this past year in 2022-2023?

- My program assessed SLOs in AY 2022-2023 (e.g., artifact collection, scoring, closing the loop, etc.). May also have engaged in assessment planning activities unrelated to specific SLOs (e.g., modified curriculum matrix, assessment plan, etc.).

Please list the SLOs examined

- SLO #1: SLO 1 Describe typical and atypical learning and development from prenatal through age 8 using a linguistically and culturally responsive anti-racist framework.
- SLO #2: SLO 7 Within a relationship-based context, collaborate and communicate effectively with families, colleagues, and community stake holders about best practices in early childhood.

Student Learning Outcome (SLO): SLO 1 Describe typical and atypical learning and development from prenatal through age 8 using a linguistically and culturally responsive anti-racist framework.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected direct evidence (e.g., student work, exam items, etc.) Scored direct evidence of student learning Interpreted and made meaning of findings for direct evidence 	<ul style="list-style-type: none"> Artistic exhibition/performance Oral performance (e.g., presentation, defense, conference presentation, etc.) Supervisor/employer evaluation of student performance outside the classroom (e.g., internship, clinical, practicum, etc.) 	<ul style="list-style-type: none"> Used rubric or scoring guide
<ul style="list-style-type: none"> Discussed assessment results to make program decisions to improve SLO achievement (e.g., design new course, modify assignments, etc.) Implemented closing the loop improvement strategies to improve SLO achievement 		

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
183	94%	Yes	Student creativity and presentations yielded better results than practicum student teaching scores.

Student Learning Outcome (SLO): SLO 7 Within a relationship-based context, collaborate and communicate effectively with families, colleagues, and community stake holders about best practices in early childhood.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Collected direct evidence (e.g., student work, exam items, etc.) Scored direct evidence of student learning Interpreted and made meaning of findings for direct evidence 	<ul style="list-style-type: none"> Artistic exhibition/performance Oral performance (e.g., presentation, defense, conference presentation, etc.) Other: Resource notebooks for families and communities 	<ul style="list-style-type: none"> Used rubric or scoring guide
<ul style="list-style-type: none"> Collected indirect evidence (e.g., surveys, interviews, focus groups, etc.) Scored direct evidence of student learning Interpreted and made meaning of findings for direct evidence 	<ul style="list-style-type: none"> Student reflective writing assignments (essay, journal entry, self-assessment) on their SLO achievement 	<ul style="list-style-type: none">
<ul style="list-style-type: none"> Implemented closing the loop improvement strategies to improve SLO achievement 		

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
227	90% or higher	Yes	Reflections of student understanding or project and experiential learning that happened.

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2022-2023? Select all that apply.

- Results indicated no action needed because students met expectations

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2021-2022? Select all that apply.

- Program/department faculty as whole
- College assessment committee
- College Assessment Liaison

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2022-2023 so that others may learn from your experiences.

We revised our entire program that launched in Fall 2022 and also admitted freshmen for the first time. There were challenges with roadmaps and changes in course offerings and pre- and corequisites.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), [CPP's Student Success Dashboard on Tableau](#), course evaluations, etc.

ECS has a very high graduation rate, since we only accepted transfer students, CSU Dashboard indicates 88% graduation rate for non-1st Gen, and 90% for First Gen.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - Yes