



Annual Assessment Report 2022-2023

MA History

History

College of Letters, Arts, & Social Sciences

CONTACT

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Name of Person Completing Report Rachel Tamar Van

DISCIPLINARY ACCREDITATION No

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- We do not have disciplinary accreditation but drew from our disciplinary/professional organizations, and developed our SLOs as a program/department.
- We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/class/history/about/programoutcomes.shtml>
- Student Handbook - provide URL: https://catalog.cpp.edu/preview_program.php?catoid=61&poid=15881&returnto=4876
- Course Syllabi

ASSESSMENT ACTIVITIES IN 2022-2023

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2022-2023**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 1

How many SLOs did your program assess this past year in 2022-2023?

- My program assessed SLOs in AY 2022-2023 (e.g., artifact collection, scoring, closing the loop, etc.). May also have engaged in assessment planning activities unrelated to specific SLOs (e.g., modified curriculum matrix, assessment plan, etc.).

Please list the SLOs examined

- SLO #1: SLO 2b: Students will demonstrate the research skills required of a beginning professional historian using history methodology and historiography to explore various topics and themes, including social, economic, cultural, political, and technological history.

Student Learning Outcome (SLO): SLO 2b: Students will demonstrate the research skills required of a beginning professional historian using history methodology and historiography to explore various topics and themes, including social, economic, cultural, political, and technological history.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none"> Scored direct evidence of student learning 		<ul style="list-style-type: none"> Used rubric or scoring guide
<ul style="list-style-type: none"> Interpreted and made meaning of findings for indirect evidence 		
<ul style="list-style-type: none"> Discussed assessment results to make program decisions to improve SLO achievement (e.g., design new course, modify assignments, etc.) 		

Findings			
N of Artifacts	Criterion Used	Goal Met	Eye-opening Result
5	Two criteria: 1. How effectively do the artifacts reflect students demonstrating the research skills of a beginning professional historian? [Rank 1- 5, 1 being not at all; 5 being very much so]; 2. Do they use history methodology and historiography to explore various historical topics and themes?	Yes	Not eye-opening, but useful to reflect and see how the steps within the assignment connect to the SLOs.

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2022-2023? Select all that apply.

- Course-level changes (e.g., syllabus, content, pedagogy)
- Results indicated no action needed because students met expectations
- Other, please explain: For course level change, that was due to the indirect assessment, per our exit interviews. One of our faculty found students did not respond well to one aspect of his course, but he's an excellent instructor and used that feedback to refine his syllabus.

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2021-2022? Select all that apply.

- A committee of program/department faculty
- Persons or organizations outside the program: Continued discussions with the previous director of our graduate program about direction, successes, challenges, as well as our Pre- Credential advisor on connecting with teachers as applicants to our program and how the program can benefit them. One thing we have discussed is the option to do a credential + MA. Students

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2022-2023 so that others may learn from your experiences.

This is likely something specific to our program, but we are trying to adapt to what our students need. Our target demographic is teachers. In 2021-22 and 2022-23, we had several students aspiring to do the credential and MA. This has led to conversation to thinking about what is most useful for graduate students as students and teachers in terms of curriculum and scheduling. UC Irvine and other schools offer such programs. Is this something we want to explicitly offer as an MA/Cred track? And what would that mean for our Cohort system, which continues to be highly valued by our graduates as expressed in their exit interviews?

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), [CPP's Student Success Dashboard on Tableau](#), course evaluations, etc.

We use graduation rates and assessment data to track student success. While we had a downtick of enrollment during Covid, students still did well in terms of time-to-degree and satisfaction in their learning experiences.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan - Yes

Curriculum Matrix - No