



Annual Assessment Report 2022-2023

BS Nutrition – Didactic Programs in Dietetics, Nutrition Science, Nutrition & Health Nutrition & Food Science College of Agriculture

CONTACT

Name of Program Assessment Lead David Edens

Name of Person Completing Report David Edens

DISCIPLINARY ACCREDITATION Yes

DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- Our disciplinary accrediting agency has required learning outcomes, so we use them.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/agri/nutrition-foodscience/programs/nutrition-bs.shtml>
- Student Handbook - provide URL: <https://www.cpp.edu/agri/nutrition-foodscience/docs/dpdstudent-handbookupdated-draft-aug-2023.pdf>
- Course Syllabi

ASSESSMENT ACTIVITIES IN 2022-2023

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2022-2023**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 11+

How many SLOs did your program assess this past year in 2022-2023?

- My program assessed SLOs in AY 2022-2023 (e.g., artifact collection, scoring, closing the loop, etc.). May also have engaged in assessment planning activities unrelated to specific SLOs (e.g., modified curriculum matrix, assessment plan, etc.).

Please list the SLOs examined

- SLO #1: KRDN 1.1 Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.

Student Learning Outcome (SLO): KRDN 1.1 Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.

Assessment Activities	Evidence Used	Evaluation and Interpretation of Evidence
<ul style="list-style-type: none">• Collected direct evidence (e.g., student work, exam items, etc.)	<ul style="list-style-type: none">• Assignment/exam/paper completed as part of regular coursework	

IMPROVING THROUGH ASSESSMENT

Overall, what best describes how the program used the results in 2022-2023? Select all that apply.

- Other, please explain: Primary use is for accreditation reporting
- Other, please explain: This was the first cycle of new data collected

Ideas to improve student learning can come from different constituents. With whom did the program discuss assessment planning and/or share results during AY 2021-2022? Select all that apply.

- A committee of program/department faculty
- Advisory board(s): _____
- Persons or organizations outside the program: ACEND

The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2022-2023 so that others may learn from your experiences.

This cycle was a new way of collecting data in the program. We have very much streamlined the process. So far, this is proving to be a more sustainable way of managing this process. One issue is that ACEND now requires us to collect data at the student level to report for accreditation.

Please share how the program triangulates various data sources to determine student success. Consider assessment findings, [CPP's GI2025 markers](#), [CSU Dashboard](#), [CPP's Student Success Dashboard on Tableau](#), course evaluations, etc.

The primary use of this data is for our departmental accreditation. In the future, though, we need to look at using this data in connection with the Dashboard equity information. One issue that we face is that many of our classes in the DPD program often show little to no gaps.

Does the program offer a certificate or credential (e.g., teaching credential)?

- No

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

Assessment Plan – No. Uploaded Faculty Data Collection Guide.

Curriculum Matrix – No. Uploaded RDN Core Knowledge Assessment Table DPD.