



## CIVIC LITERACY ASSESSMENT RUBRIC

### LEARNING OUTCOME:

Students will apply civic knowledge, associated with historical structures of power, to self-discovery and responsibility to the community.

Criteria	Advanced (4)	Proficient (3)	Developing (2)	Beginning (1)
<b>Civic Knowledge</b> <i>How well one describes governmental structures, political processes, and community responsibilities. (e.g., evidence, theories, members, issues).</i>	Thoroughly describes the complexity of key civic concepts	Adequately describes key civic concepts but does not grasp complexity of the concepts.	Describes key civic concepts with limited depth or occasional inaccuracies.	Does not recognize the complexity of key civic concepts.
<b>Analysis of Structures of Power</b> <i>How well one analyzes the distribution and dynamics of authority in society and institutions (e.g., institutionalized privilege, oppression, inequity, violence, marginalization, and minoritization).</i>	Thoroughly analyzes historical and contemporary power structures by articulating the distribution and dynamics of authority while considering community well-being.	Adequately analyzes historical and contemporary structures of power by acknowledging the dynamics of authority and community well-being.	Provides incomplete analysis of historical and contemporary structures of power by omitting important aspects of the dynamics of authority and community well-being.	Provides insufficient analysis of historical and contemporary structures of power.
<b>Application to Self-Discovery</b> <i>How well one connects personal values with civic engagement opportunities.</i>	Thoroughly communicates self-discovery by identifying one's role relative to civic identity, values, and their potential community impact.	Communicates self-discovery by identifying one's role relative to civic identity, values, and their potential community impact, but lacks depth in some areas.	Approaches self-discovery with a limited recognition of one's role relative to civic identity, values, and their potential community impact.	Lacks one's self-awareness.
<b>Use of Civic Knowledge to Advance Social Responsibility</b> <i>How well one integrates civic knowledge to promote ethical action and positive change in society. (e.g., an outreach plan)</i>	Consistently integrates civic knowledge to advance ethical awareness and create sustained positive impact on society or communities.	Applies civic knowledge to promote responsible and ethical actions that address social or community issues.	Occasionally applies civic knowledge but with limited understanding or impact on societal or community concerns.	Exhibits minimal application of civic knowledge to real-world or community needs.
<b>Disciplinary Application</b> <i>How well one applies civic knowledge to disciplinary-specific issues.</i>	Thoroughly synthesizes and integrates the complex relationship between civic knowledge and the discipline.	Adequately analyzes the relationship between civic knowledge and the discipline.	Identifies and describes the relationship between civic knowledge and the discipline in a limited manner.	Exhibits little to no recognition of how the relationship between civic knowledge and the discipline is intertwined.