



## Annual Assessment Report 2020-2021

### BS Kinesiology: Pedagogical Kinesiology Option and General Option Kinesiology & Health Promotion College of Science

#### CONTACT

Name of Program Assessment Lead Ken Hansen

Name of Person Completing Report Ken Hansen

DISCIPLINARY ACCREDITATION Yes

#### DEVELOPMENT AND DOCUMENTATION OF STUDENT LEARNING OUTCOMES

How were the program's SLOs developed? (select all that apply)

- ☐ We developed them as a program/department using our own knowledge and expertise of the field.

Other than the [CPP Catalog](#) and the [Office of Assessment and Program Review website](#), where else are your SLOs published? Select all that apply.

- Department Website - provide URL: <https://www.cpp.edu/sci/kinesiology-healthpromotion>
- Course Syllabi

#### ASSESSMENT ACTIVITIES IN 2020-2021

This section provides the opportunity for programs to share and discuss assessment activities conducted in **AY 2020-2021**. This includes data collection, rubric development, data analysis, discussion of findings, development or implementation of closing the loop improvement strategies, update of your assessment plan and/or curriculum matrix, etc.

How many total SLOs does your program assess according to your assessment plan?

- 6

**How many SLOs did your program assess this past year in 2020-2021?**

- My program did **not** engage in any assessment activity.

**Please share the challenges that prevented the program from engaging in assessment or examining any student learning outcomes in AY 2020-2021.**

Dr. Elizabeth Foster was the KHP Assessment Coordinator until the start of the current academic year. In August 2021, I assumed this role in the Department of KHP. During last academic year, no assessments were completed by our assessment coordinator, or anyone else in KHP. COVID 19 and Dr. Foster's maternity leave, which began on October 5, 2020 and was extended until the end of April 2021 were the two principle reasons these assessments were not completed.

**Did you create/modify/discuss assessment broad procedures unrelated to specific SLOs (e.g., revamping all SLOs, update curriculum matrix or assessment plan, mechanism to collect student work, rubric, survey, etc.)?**

Yes

**Please share the assessment activities the program engaged in that were not specific to any SLOs.**

During a summer 2021 KHP faculty retreat, all KHP PLOs and SLOs were revamped. KHP is planning to submit these on an updated curriculum matrix to the university assessment committee for review prior to the November 2021 deadline

## **IMPROVING THROUGH ASSESSMENT**

**The past academic year posed both challenges and opportunities. Please share any assessment discoveries (e.g., insights about assessment procedures, great achievements, etc.) regarding program assessment in 2020-2021 so that others may learn from your experiences.**

As the new assessment coordinator for KHP, I am not aware of any information at this specific time that could be of any substantial value for the purposes of responding to this question. Since Dr. Foster is no longer with KHP or Cal Poly, a discussion regarding any insights or achievements about (or related to) assessment procedures has not been possible. As I progress through this academic year and engage in the assessment process, I am certain I will have deeper insights about this process for which I will report next year. I am not trying to be elusive, I am just being honest as I am in the early stages of learning about this process.

**CPP's GI2025 goals focus on eliminating equity gaps. What plans do you already implement, or would implement to support the campus' diversity, equity, and inclusion (DEI) efforts? (e.g., planned or current disaggregation of assessment data by race/ethnicity, etc.)**

As part of strategic planning, a Diversity and Equity Committee is currently being formed that will consist of students, staff, and faculty from KHP. The purpose of this committee is to provide a safe-space forum where all KHP students, faculty, and staff can comfortably express, describe, and support departmental strategies in addressing diversity and equity without prejudice or diminishment. KHP is in the process of developing new

PLOs and SLOs along with major course revisions. We are also adding new courses to the curriculum. A strong focal point of these revisions and course additions is on creating a stronger KHP community that demonstrates that it recognizes and embraces all forms of diversity and inclusivity.

The most current assessment plan and curriculum matrix we have on file for your program may be found [here](#). To ensure we have the most updated assessment plan and curriculum matrix for your program, and for posting on our website, please upload the following documents:

**Assessment Plan** Yes

**Curriculum Matrix** No

If you would like us to review other assessment documents such as your evidence (e.g., assignment, survey, interview questions etc.) or scoring rubric, please upload/provide them. (Select all that apply)

- Other: Revised PLOs and SLOs