To: CPP Faculty

From: Victoria Bhavsar

Subject: Supporting students with covid; upcoming programs and resources

Date: Wednesday, Sep 14, 2022

Dear faculty,

How should we help students who are temporarily absent from face to face classes due to covid or other illnesses, *without* providing a whole second online experience?

The idea is to have a good online infrastructure that you can offer as needed. In other words, routinely use Canvas and other tools for supportive resources that could help any student, without doing much extra work for students who are out. For example, it's very easy to record class lectures with Zoom in [many classrooms](#). You can post assignments and documents in Canvas. You can collect assignments via Canvas, even small in-class activities (I like index-card activities, so I have students take picture of their cards and submit in Canvas in addition to collecting the stack. The absent student can submit right along with).

The micro-tip from last week talked about class attendance, and it is true that making lots of resources available online can discourage attendance. To resist this tendency, you could make especially helpful resources available only upon request and for a limited time to the absent student – but the resources are there in case you decide to offer them to everyone.

Another great way to both support absent students and to create community is to encourage note-sharing. We should actively facilitate it to make sure that sharing is equitable, i.e. shyer students don't get left out. Here's a few thoughts: Make sure every student has contact info with at least one other student. Help the students set up study groups or even a [class learning community](#). And here's a terrific article about [using collaborative notes to *replace* class recordings](#).

Take care,

Victoria

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<mark>**Effective, Efficient, and Enjoyable Teaching:**</mark>

- ***"Small Teaching Strategies, Important Learning Gains" Series***: Learn practical, research-based strategies that are quickly and easily adoptable. All sessions held via Zoom. [Register for one or attend all!](#)
    - Thursday Sept. 22, 12:00-1:5pm: Gather & use mid-semester student feedback

- o   Tuesday Oct. 25, 12:00-1:15pm: Exam wrappers & revision memos
  - o   Tuesday Nov. 15, 12:00-1:15pm: Connections, practice, and explanations
  - o   Thursday Dec. 1, 12:00-1:15pm: Summing up and preparing for finals
- *The Fearless Classroom 2.0:*
  - o   Tuesday Oct. 11, 12:00-2:00pm, via Zoom: Follow up on the award-winning "Fearless Classroom" workshops originated by Ron Heimler. Learn more about the research underlying equitable classroom practices that lead to psychological safety, and take your strategies to a deeper level. Please register for the link.
- *2022-2023 Faculty Peer-to-Peer Reciprocal Coaching Program:* Peer-to-peer reciprocal coaching is a systematic method for faculty to work in partnership to use new teaching skills and/or hone basic skills into sophisticated praxis. Limited to 30 participants. See the program description for details and application link.
- *Fall 2022 Improving online and hybrid teaching courses from the Chancellor's Office:* A variety of multi-week courses based on the Quality Teaching & Learning and Quality Matters frameworks; certificates of completion offered.   These robust experiences address significant course design and delivery practices. One course per faculty member is allowed; limited spots available. See OCS Professional Development Courses for details and to register.

Research, Scholarship, & Career Support:

- *Building a Publishing Pipeline: Increase Your Writing Productivity*: **Friday Oct. 7, 9am-12pm, in person only. Register for more info and location.** Facilitated by Dr. Rosemarie Roberts, Connecticut College.
- *Solo Success: Thriving When You're the Only ____ in Your Department*: **Friday Oct. 21, 9am-12pm, in person only. Register for more info and location.** Facilitated by Dr. Carlita Favero, Ursinus University.
- *"Everybody's Mentor":* Lisa Kessler, CAFE faculty associate and retired interim Dean of Agriculture, provides individual, confidential consultation and coaching. Email Lisa directly to set up an appointment.
- *Faculty Learning Community for Research & Scholarship:* Revitalize your scholarship or initiate research sans funding. Email Rick Willson or Lisa Kessler for more info.
- *The "CAFE Creates" Writing Group:* **Fall Semester Wednesdays, 9am-11am.** Contact Amy Dao or Erica Morales for more information and to join.
- *Identifying Funding Opportunities:* **Thursday Sept. 15, 12-1pm, in person or via Zoom**. The Office of Research & Sponsored Projects team will talk about Pivot, the Grant Resource Center, and other sources. Register for location & Zoom info.

Technology:

The End of Blackboard

Cal Poly Pomona's contract with Blackboard ends June 2023. After that time, no one will be able to get data from Blackboard. Faculty will need to "harvest" any materials and information you want to have access to. Neither CAFE nor IT&IP will be able to provide individual support (i.e. we can't do it for you). See our Transitioning from Blackboard site for more information, tutorials, and sessions.

<mark>Special Announcements from Friends of CAFE:</mark>

- **The Library's Virtual Graduate Research Symposium**: Saturday, September 17, 2022, 9am-12pm. Introduction to research, basic and advanced research strategies, thesis/dissertation formatting, citation basics including APA 7th edition and IEEE, and Q&A with your subject librarian. Join single workshops or all workshops. Register today!

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Victoria Bhavsar, Ph.D.

Director, Center for the Advancement of Faculty Excellence

vbhavsar@cpp.edu | www.cpp.edu/cafe | Chat or call me on MS Teams

California State Polytechnic University, Pomona

Get help from CAFE M-F 8am-5pm: canvas@cpp.edu | CAFE's Studio 6 at 909-869-3099