

To: CPP Faculty

From: Victoria Bhavsar

Subject: Student success early alert; the value of NCFDD membership

Date: Wednesday, Feb 14, 2024

Dear faculty,

You probably got an email last Monday Feb. 5 from CPP Connect, asking you to complete progress reports for any students you have early concerns about so that the Office of Student Success Early Support Team can reach out to them. Please take a minute to do this! The deadline is Feb. 25.

The Early Support Team has [Zoom office hours](#) for faculty on Feb. 22 & 23, 12:00 – 1:00pm both days. Visit with them and get your questions answered, like “What happens after I make the report? Why don’t I ever hear back?”

This early reporting *really is* useful and important. Even if a student doesn’t respond to Early Support outreach now, or you never hear the outcome, it’s a seed planted for the future: they know that someone at CPP is looking out for them -- you. You never know which student you might help by taking that moment to report.

Take care,

Victoria

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In this email:

- [Equity in Practice Symposium](#): Call for presentations!
- [Teacher-Scholar](#): Activate your NCFDD membership
- [Faculty Career](#): Peer review of teaching workshop
- [Teaching Nuts & Bolts](#): Prevent & de-escalate disruptive behavior
- [Friends of CAFE](#): Black Thriving Initiative

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[“Equity in Practice” Symposium: Friday April 19, 2024: Call for presentations open!](#)

CAFE, the Office of Student Success, and IRPA invite faculty and staff to offer presentations and posters describing your work toward student success. Our goal is to illuminate and amplify effective practices and to spread the word about campus resources. Tell everyone about your work! [Presentation proposals](#) are due Friday, March 1, 5pm (requires CPP log-in). Contact [Victoria Bhavsar](#) for questions.

Teacher-Scholar:

- **NCFDD**: Thanks to President Coley, CPP has an institutional membership to the premier professional development provider for faculty success. [Activate your membership](#) to get extensive resources on scholarship, publishing, and mentoring. You’ll be just in time to join the [Spring 14-Day Writing Challenge](#)! (Register by Feb. 16.)

- **“CAFE Creates” Weekly Writing: Wednesdays 10:30am – 12:30pm and Thursdays 9:00 – 11:00am.** Join other faculty [via Zoom](#) to write in a low-pressure, high-productivity environment. Step 1: State your goals. Step 2: Sit and write. Step 3: Cheer each other on! For questions or to get a calendar invitation, contact [Amy Dao](#) (Geography).

Faculty Career:

- **Parenting Faculty Group: Meet for lunch on March 14!** This informal community is open to all lecturers and tenure-line faculty who are parents or parents-to-be -- with "parenting" defined expansively. If you consider yourself a parent, you are one! To join, contact [Julie Shen](#).
- **Peer Review of Teaching: Wednesday Feb. 28, 11am-1pm OR Thursday Feb. 29, 11am-1pm** (via Zoom). Cal Poly Pomona's evaluation of faculty teaching relies on careful, constructive peer review. How can peer review be more consistent, more useful, and less time-consuming, while being in alignment with Cal Poly Pomona policy? Based on scholarship in faculty evaluation, this session will offer ideas, rubrics, and instruments to support both peer reviewers and faculty who are reviewed. Workshops will be recorded, but attend in real time to get specific questions answered. [Please register](#).

Teaching Nuts & Bolts:

- **Fearless Classroom Toolkit Workshop: Friday March 1, 12:05 – 12:50pm, via Zoom.** A group of Fearless faculty and CAFE have developed a Syllabus template, first-day-of-class templates and ideas, and more to support Fearless Classroom strategies. See the Toolkit and consider how to use it for your own classes! [Please register](#).
- **Prevent, De-Escalate, and Respond: What to Do about Disruptive Student Behavior: Thursday Feb. 22, 12-2pm, via Zoom.** Learn to prevent disruptive student behavior and de-escalate when poor behavior does crop up by responding from a culture of care and connecting students with the help they need. Work through real-life case studies and talk about your own experiences with students. Part 1 (1 hr): Disruptive Behavior, Prevention & De-Escalation Techniques. Part 2 (1 hr): Respond with a Culture of Care. Presented by Nicole Mendoza, Education & Outreach Specialist with Student Conduct & Integrity; Vanessa Penalzoza, Student Conduct Coordinator with Student Conduct & Integrity; Marysol Mendoza, Director of the Care Center, and Weston Prsbrey, Interim Associate Dean of Students.

Friends of CAFE:

- **Scholarship Fest is back!** It's scholarship season and the university is awarding *millions of dollars* to students of all majors. Encourage students to apply at [CPP Scholarships](#).
- **Kellogg Honors College 20th Anniversary Lecture: Thursday Feb. 15, 4 – 5pm, BSC Ursa Major** (in person; [please register](#)). *The Power of Daring*, Dr. Kat Echazarreta. Electrical engineer Dr. Echazarreta says, “After battling with self-doubt, personal setbacks, and financial hardship I had one choice to make. Do I forge my own path or do I stop trying? From lack of financial resources to attend a university to dreaming of one day touching the stars, this talk highlights the power of trusting yourself along a difficult, long, and strenuous process.” For more information contact the [Kellogg Honors College](#).

- **[Black Thriving Initiative Spring Update](#): Feb. 19, 12:00 – 1:00pm**, Bronco Student Center Ursa Minor. Hear about progress to improve the experience of Black students, faculty and staff on campus. **[RSVP by Feb. 9](#)** so organizers can plan for lunch.

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Get Canvas help from CAFE: Submit a [Canvas ticket using this link](#) OR call 909-869-3099, M-F 8am – 5pm.