

To: CPP Faculty

From: Marisela R. Chávez

Subject: CAFE Upcoming Opportunities | LIFT Session, Writing Workshop, RTP Prep & Academic Leadership FLC

Date: Mon, May 4, 2026

Dear Colleagues,

The end of the semester is almost here! Below you will find some summer opportunities for writing and RTP preparation, and details for an information session for the CSU Learning Innovation for Future-Forward Teaching (LIFT) program. The LIFT program invites faculty to design and test teaching innovations that intentionally embed durable skills into undergraduate courses and programs. Sincerely,

Marisela

In this email:

- [CSU LIFT Info Session](#)
- [Register for CAFE's Writing Your Journal Article in 12 Weeks Summer 2026 Workshop](#)
- [Register for CAFE's Planning for Success: RTP Performance Review Prep Workshop Series, Summer 2026](#)
- [Reminder – Call for Applications: Faculty Learning Community on University Leadership 2026-2027](#)

CSU LIFT Info Session #2: Making Durable Skills Visible in the Classroom

Thursday, May 7, 2026 at 2:00 PM

[Register](#)

[Register](#) and join the second LIFT information session, featuring Dr. Niesha Taylor (NACE) and Dr. Kristen Discola (Sociology, Cal State LA). This session will provide context for integrating durable skill development into the curriculum from the perspective of skills-based hiring. Drawing on national employer data and CSU examples, speakers will share creative ways faculty are connecting disciplinary learning with durable skills, like complex communication, critical thinking, and teamwork, and helping students articulate those skills for future opportunities.

The session will include examples from within the CSU and beyond, a brief tour of NACE resources to support competency development, and time for Q&A.

The recording will be available, along with other LIFT resources, at [Innovative Teaching & Learning Programs | CSU](#)

Questions? Contact Emily Magruder at emagruder@calstate.edu.

Writing Your Journal Article in 12 Weeks Summer 2026 Workshop

CAFE invites all faculty to apply for a supportive, goal-oriented writing program designed to help you move a manuscript closer to publication.

This summer, we will host a cohort of 15 faculty for Writing Your Journal Article in 12 Weeks, based on Wendy Laura Belcher's widely used guide. Through a structured, week-by-week approach, participants will focus on key elements of strong journal articles while actively revising their own manuscript. By the end of the workshop (and if the program is followed) you should be well-positioned to submit your article to a peer-reviewed journal.

Each participant will receive a complimentary hard copy of Writing Your Journal Article in 12 Weeks (2nd edition).

Meetings will take place on Zoom on Tuesdays, 10 - 11:30 am, from June 2 - August 10, 2026.

[Apply for the Summer 2026 Writing Your Journal Article in 12 Weeks Workshop](#)

Application deadline: May 11, 2026

Planning for Success: RTP Performance Review Prep Workshop Series Summer 2026

Are you submitting a Performance Review in Fall 2026 for reappointment, tenure and/or promotion? Join the CAFE's Summer 2026 RTP Prep Workshop Series to get a head start on the process with a community of peers. The workshops will be structured with some time to work independently on your RTP materials. All sessions will be held on Zoom.

- Session 1: Preparing, Planning, and Prioritizing for Your Performance Review
10 – 11: 30 am, Monday, June 8, 2026
- Session 2: Gathering and Organizing Your Evidence
10 – 11:30 am, Monday, June 22, 2026
- Session 3: Drafting Your Narrative
10 – 11:30 am, Monday, July 6, 2026
- Session 4: Additional Prep Session for Working on Your Materials
10 – 11:30 am, Monday, July 20, 2026:

[Registration | Planning for Success: RTP Performance Review Prep Workshop Series – Fill out form](#)

In order to run this workshop, we will need at least 10 faculty members to commit to participating.

Register by May 18, 2026!

Reminder – Call for Applications: [Faculty Learning Community on Academic Leadership 2026-2027](#) | Due May 8, 2026

The Faculty Learning Community on Academic Leadership strengthens the leadership pipeline by providing training and mentoring for faculty members interested in exploring various leadership opportunities, including department chair, and leading major committees at the department, college, and university levels. Participants meet several times during each academic semester to discuss topics and engage in self-growth activities related to higher education, the rewards and challenges of academic leadership, and thriving in leadership positions.

This FLC is for CPP faculty from any discipline who are past the “new faculty” stage (defined by the applicant), who want to think deeply about the leadership needs on this campus, explore, and enhance their leadership potential, and who may be interested in entering the leadership pipeline on campus, based on a shared vision of the value of leadership on campus.

The main criteria to participate in this FLC are to be willing to engage fully in the learning community and to be able to devote the necessary time. This FLC has funding to support up to 12 faculty members. The final selection will include considerations of diversity in discipline, faculty career stage, and other perspectives.

For more information, visit the [Faculty Learning Community on Academic Leadership website](#).

Please complete the following application form by Friday, May 8, at 5 pm.

[Application Form | CPP Leadership FLC | Office of Faculty Affairs and CAFE – Fill out form](#)

For questions, please contact Marisela Chávez Executive Director of CAFE (marisela@cpp.edu).