INTERNSHIP PROGRAM TOM/EBZ 4410

Internship	Coordinator
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About the Program

Internship integrates classroom and textbook theory with practical experience and on-the-job training in business. It is a planned program that is based on the interests and needs of the student and employer. The student's work is related to tasks within the technology and operations management field.

Advantages of an Internship

- Greater meaning attached to academic studies when work experience is directly related to university
 education.
- Enhanced opportunity to examine career opportunities.
- Increased confidence, maturity, and interrelationship abilities via added responsibility and judgement in a business setting.
- Opportunity to earn money while completing education.
- Adds work experience to resume` when seeking employment.
- Enhances industry/university relationship.
- Complements the educational process through experimental learning.
- Provides feedback on hardware, software, and state-of-the art processes that are not available at the
 university.

For offi	ce use only		
	Approved	TOM 4410 (1-3 units)	Permission #
		EBZ 4410 (1-3 units)	Permission #
	Not Approved		
Signati	ure of Department (Chair Date	Student Name

Checklist for Internship Application Submission

- □ Student completes Form 1
- □ Print a copy of the internship job description
- □ Internship employer completes Forms 2 & 3

Submit the checklist items to the TOM/EBZ Department (Bldg. 164, Room 1030) prior to starting your internship.

Course Evaluation

Internship grade is based on:

- □ Final Report (Internship Paper) completed by the student (details listed in following section)
- □ Internship Employer Evaluation

Note: Failure to meet any of the requirements listed will result in an incomplete grade

Final Report (Internship Paper)

An internship paper provides the student the opportunity to demonstrate the relevant business experience that he/she gained over the internship. The paper should include the following:

- ✓ Approximately 15 pages in length (excluding graphs, charts, exhibits and appendices).
- ✓ A critical review of lessons learned.
- ✓ Compare the original work objectives with final accomplishments.

<u>Due Date:</u> The final report must be submitted to the Internship Coordinator Week 13 of the semester. Late reports will cause a student's final grade to be reduced.

INTERNSHIP APPLICATION TOM/EBZ 4410/4420

		Office use: TOM 4410 EBZ 4410
		Semester/Year
		Units
Student Information		
Name	Bronco ID	
Current AddressStreet		
Street	City	Zip
Home Phone	Work Phone	
Class Standing: Junior Senior		
Overall GPA Major/Core GPA	_ Expected grad	uation (Month/Year)
Areas of career interest		
Faculty references (list two)		
Name	Email	
Name	Email	
Internship Information		
Company Name		
Address		
Street	City	Zip
Internship Department	Po	osition
Start Date End Date	Sala	ry (if applicable)
Student Signature	Dat	e

OBJECTIVES AND METHODS OF EVALUATION TOM/EBZ 4410

This form must be completed by the internship employer prior to beginning your internship.

Employer Name	Position
Company	Employer Email
Intern Name	Intern Position
Internship Employer Role:	
	nstrate growth and accomplishment on the job assignment. To ctives and methods of evaluation should be established at the employer.
	tern plans to accomplish on the job. duration of the internship as the student progresses.
Methods of Evaluation: ✓ Methods utilized to review ✓ Methods of evaluating acc	and revise these objectives. complishments.
Objectives (Goals)	Date
3.	
Methods of Evaluation	
2 3	
Intern Signature	 Internship Employer Signature

Visitor Information TOM/EBZ 4410

This form must be completed by the internship employer prior to beginning your internship.

Intern Name	In	tern Position
Internship Company Information		
Company Name		
AddressStreet	City	Zip
		Company Website
Intern's Work Days/Times		
Directions to Internship Location		
I certify that the above information is accurate visitation during the intern's work hours in a r		
Internship EmployerSignature		Name

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Form 4

CALIFORNIA POLYTECHNIC UNIVERSITY, POMONA Technology and Operations Management & E-Business Department

Internship Employer Evaluation TOM/EBZ 4410

Intern Name	Position title
Company	Employer Name

Guidelines for Evaluation:

- Please rate the intern on each performance factor.
- Consider each factor separately and do not allow your rating on one factor to influence your judgment on others.
- For each performance factor, please provide a specific example of the intern's performance to explain and support the basis for your rating.
- In rating the intern you should compare the intern's performance with that of others in positions within the company having a similar level of responsibility, authority, job complexity and difficulty.

Use the following as a guide in making your ratings.

Exceeds expectations: Results show achievements regularly meeting and exceeding in may instances the standards and expectations established for the position. This rating is used for the intern whose efforts and accomplishments surpass position expectations on a regular basis.

Meets expectations: Results show achievements meeting all standards and expectations established for the position. This rating is used for the fully competent, will-trained and motivated individual – the majority of employees who hold this position.

Acceptable: Results show achievements requiring improvement in several areas. This rating is used for interns who are progressing satisfactorily based on job complexity and/or length of time in position, but who are still learning and performance improvements are expected with additional training.

Needs Improvement: Results show achievements not meeting standards and expectations established for the position as expected based on job complexity and/or length of time in position.

Unsatisfactory: Results show deficiencies, which seriously interfere with the attainment of meeting established standards and expectations. Significant improvement is needed in order for the intern to be retained in the position if employed by this company.

Instructions: Based on the rating guide on the previous page, please evaluate the intern by marking an "X" in the appropriate rating box, then provide a specific example.

Needs

Improvement

Unsatisfactory

A) Performance Factors

Mastery of the Job

Exceeds

Expectations

Meets

Expectations

Consider job knowledge, quality of end results, thoroughness, accuracy, understanding of job requirements, quantity, and caliber of objectives achieved.

Acceptable

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varripic.					
Linking and Duic					
tiative and Drivensider initiative		tv to develop ne	ew ideas and met	nods: evaluate re	sponse to change
	iasm and attitude		w lacae and met	Todo, ovaldato re	oponioo to onango
Exceeds	Meets		Needs		
Expectations	Expectations	Acceptable	Improvement	Unsatisfactory	_
					_
cample:					
poperation					
	o accept supervis	sion and work w	ell with others; tad	ck, diplomacy, ar	d effect on others
ooperation onsider ability to	o accept supervis	sion and work w	ell with others; tad	ck, diplomacy, ar	d effect on others
ensider ability to	Meets		Needs		d effect on others
onsider ability to	1	sion and work w	1	ck, diplomacy, ar	d effect on others
ensider ability to	Meets		Needs		d effect on others
Exceeds Expectations	Meets Expectations		Needs		d effect on others
ensider ability to	Meets Expectations		Needs		d effect on others
Exceeds Expectations	Meets Expectations		Needs		d effect on others

<u>Planning/Organization</u>
Consider ability to establish priorities; identify logical solutions; organize work systematically; evaluate soundness of decisions, actions, perception, and objectivity.

Exceeds Expectations	Meets Expectations	Acceptable	Needs Improvement	Unsatisfactory

Example:					
B) What are the	intern's streng	ths or unique	capabilities?		
C) What are the	intern's most i	mportant deve	elopmental need	s?	
D) Overall perfo	ormance Rating				
Exceeds Expectations	Meets Expectations	Acceptable	Needs Improvement	Unsatisfactory	
Employer Signa	ture:			Date:	
Intern Signature: (Acknowledges content but not necessarily agreement.)		Date:			
Intern's commer	nts (optional):				