

# *My life on one page*

**Theme:** Timelines

**Curriculum Area:** History Social-Science “People Who Make A Difference”

A timeline is used in different areas of history. But what is a timeline? It is exactly what it sounds like, it is one long chain or “line” of different events in time, and they are all placed in order from left to right. Timelines are important because they are a great way to keep track of events, in order! Now let’s put your very own life in a timeline!

**Age of Children:** Second-Third Grade

**Materials Needed:**

- Poster Board/ Construction paper
- Markers, crayons, pens (anything you want to use for decoration)
- Scratch paper
- Pictures (optional)
- Glue (optional, to paste the pictures)

**Developmental Objectives/Domains:**

By participating in this activity, children will:

1. Understand the concept of placing important events in their lives in order that they occurred by placing them from left to right.
2. Enhance their language art skills by gaining a deeper understanding of what happened before, after, and now.
3. Learn the importance of timelines.

**Procedure:**

1. Ask the children questions about their lives, and what has happened on that day, yesterday, last week, or even last month. Then introduce the idea of timelines, and how they are used for events that happened in the past.

2. Pass out pieces of construction paper or poster boards. Also pass out any extra craft materials such as crayons, markers, stickers etc.
3. Then ask them to pick about 5 major events that have happened in their life since birth. These can be anything from losing their first tooth, learning to ride a bike, finishing their first chapter book. Anything they consider to be major.
4. After they have picked out their major events ask them to place them in order on a scratch piece of paper. The first point or major event should be their birthday.
5. Once they have placed all of their major events in order on a scratch paper the children can now begin the final timeline. To start the timeline the children can draw one line horizontally (hotdog style). Starting from the left the students place the first dot at the beginning and then write their birthday, an optional step is to paste a baby photo of the child.
6. After the first point is placed, the students can space out points and write in their major events along with the year it occurred. Again, it is optional to paste any pictures from those events. Remind the children that their events should be in order from left to right.
7. Once finished, the students can admire their timeline!

### **Example of Student Work**



**References:** <https://www.cde.ca.gov/be/st/Ss/documents/histsocscistnd.pdf> (page 7)