

Paper Snowflakes



Theme: Snowflakes

Curriculum Area: Visual Art

Activity: We will be making various snowflakes out of paper. Some snowflakes will be cut without any planning, and some will be cut after pre-designing our snowflake. We will go over the aspects of 2-dimensional art versus 3-dimensional art.

Materials Needed:

1. Printer paper
2. Scissors
3. Pencil



Age of Children: 5th/6th grade (approx. 10-13 years of age due to sharp materials and focus)

Developmental Objectives: By participating in this activity, children will:

1. Develop a visual plan for how their snowflake will be designed
2. Develop an understanding of abstract art through creating a snowflake without a visual design plan
3. Analyze what makes art 2-dimensional and what makes art 3-dimensional

- Procedure:**
1. Fold paper into triangle and cut off excess to create square
 2. Fold square in half to create triangle 2 times
 3. Fold triangle into thirds
 4. Cut off the top, leaving just the pointed edge of the triangle
 5. Begin cutting your triangle however you would like
 6. Unfold paper to display snowflake!

*All instructions will be given in depth in instructional video. However, a link to creating snowflakes has been provided

References: [How to Make 6-Pointed Paper Snowflakes : 11 Steps \(with Pictures\) - Instructables](#)
[California Arts Standards - Content Standards \(CA Dept of Education\)](#)

Visual Arts Standard: 6.VA:Pr4 Analyze similarities and differences associated with preserving and presenting two-dimensional, three-dimensional, and digital artwork