

## **Anti-Bias Lesson Plan / Class Handout / Presentation**

EAR 25 – Anti-Bias Curriculum Assignment

Date: May 2, 2019

Names: Samantha Diaz

Age of Children: 5- 6 years old (Kindergarten) Book Author: Airlie Anderson

Children's Book Title: Neither Publication Year: 2018

### *Learning Objective*

**Condition (materials the children will use):** A certain amount of children will be chosen/ will volunteer to use popsicle stick characters to represent the characters in the story. After reading the story each child will pick a plain animal outline, assemble different accessories to the outline with glue, and then use crayons or markers to color their unique creature. Volunteers will be selected to show off their creatures to show the rest of the classroom the diversity and acceptance.

**Concept (scheme, idea the children will understand):** Children will understand that everyone has feelings, so when people are being treated unfairly they will speak up and do something for others, by being others' Ally. They will help those in the same identity as their own. Also, children will learn ways to respond to racial differences and develop the skills needed to create a friendly and welcoming environment.

**Observable Behavior (how the children will show or tell you):** They will construct their own creature by gluing and coloring different eyes, ears, wings, noses/mouths, and tails to an outlined animal body. Throughout the year, we will observe their behaviors with those who are different from them and if they show they have not learned (by being mean and discriminatory), we plan to do another lesson.

*Materials for Teacher & Children / Description of How to Make Your Teaching Prop*

**Materials**

- The book
- Poster board
- Plain normal-sized paper
- Colored pencils/markers/crayons
- Popsicle sticks (thicker = stronger)
- Pencils
- Glue (safe and easy for child use)
- Scissors (safe and easy for child use)

**How to make the teaching prop**

- Draw some or all (whatever desired) of the characters from the book, color them, and cut them out to paste onto the popsicle sticks.
- Make outlines of several animal **body** shapes for their main body. (Make multiple copies)
- Make several **body parts** to paste onto their selected bodies. (Make multiples)
  - Make sure they all can align to all the body types
- Set examples of how children are to make their own “Neither”. Somehow, display or simply show them the different types of body shapes and body parts they can use.
- Let children volunteer to show their made-up character to show the diversity of the class.

**Activity Sequence / What you plan to do with the children? / List what the kids will do.**

We plan to first introduce the book to the children. We made popsicle sticks with the different characters of the book to use while we read. We will also be using our voices to act as a different character to add more interest to the storytelling. After we have done the reading, we will have the children reflect on the concept of the book (“What did we learn?”, “Were they being nice?”, etc.)

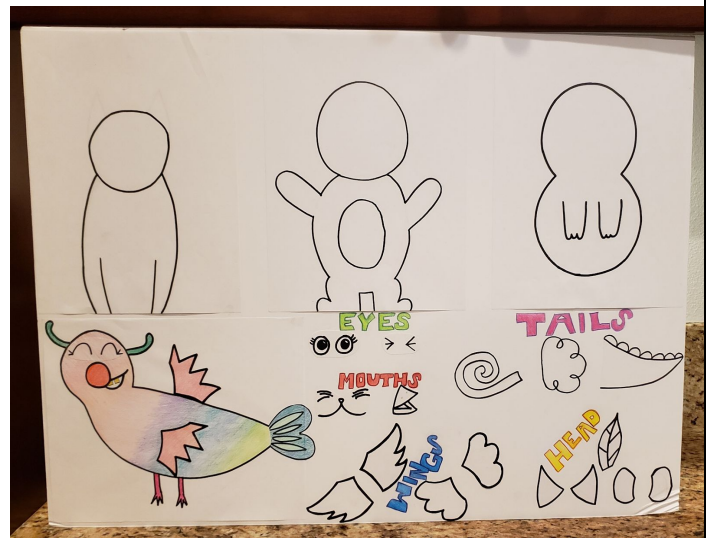
After reflection, we will introduce the activity we have planned for the kids. We are going to have them create their own “Neither.” Different body shape outlines will be spread out on a table along with a box with divider; each with a different category of body parts (e.g., eyes, mouths, noses, ears, wings, tails). The children are to grab what they like and take back (one of each) to their desk and have fun with coloring and pasting to put together their own character.

After each child is done creating their “Neither,” we will take some time and bring back the concept of diversity. We will have a number of kids voluntarily present their “Neither” to show that everyone is different in their own way.

**Diagram / Illustration that explains what you will do in your lesson.**

This image shows our poster which displays the 4 different animal body shapes we outlined, the variety of features cut out that will be pasted onto said body shapes, and an example of a *done* creature.

Creature example shows a bird body, bat-type wings, fish tail, antennas, cute eyes, and a funny round nose; body colored rainbow.



**Teacher Resources**

Video, music, internet links, books, or other resources that support your lesson plan

**Book:**

- “Neither” By Airlie Anderson
- Published February 13, 2018
- Kindergarten- 2nd grade
- ISBN 0316547697

**Video Link:**

[https://youtu.be/77ZQHrmoQ\\_4](https://youtu.be/77ZQHrmoQ_4) (Video made by us)

