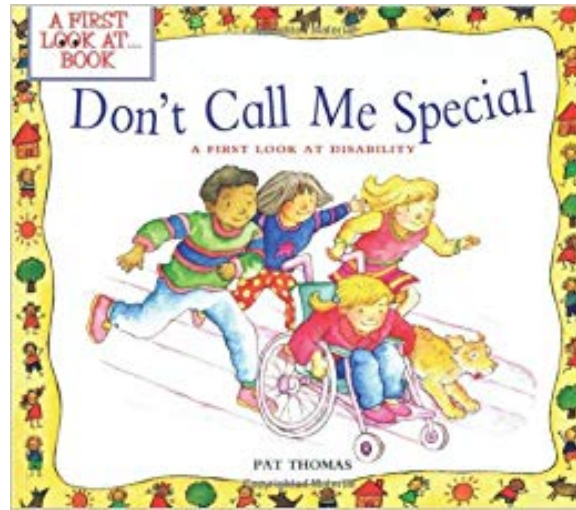


ABC Curriculum Lesson Plan



Objective:	Students will learn proper vocabulary for when discussing those with disabilities. Students will be able to think critically, answer questions, and be able to converse about other children with disabilities in a respectful manner.
Summary of the book	“Don’t Call Me Special” is a book that introduces different types of disabilities to young children, the different equipment that may be used, and how children with disabilities are just the same as children without disabilities.
Fine Motor	Use braille or raised letters on paper, have children feel the papers and ask them try to make out what is being said- all the while having their eyes closed. After this activity, explain to them that is how people who can not see, read papers and books.
Dramatic Play	Students will put on a small play about how there is a “new student” who has a disability, but is shy and quiet, they will execute how to welcome this student and demonstrate how to make said student feel comfortable and safe (inclusion.) They will show knowledge that they learned from book reading and large group activity.

Gross Motor	Play catch and toss with mini bean bags, children can sit down in a chair and toss the bean bags all while trying to make it in a basket. By sitting down, it will resemble as if they are in a wheelchair and will be able to understand restrictions that wheelchair bound children have.
Science	Have children do a matching game with baby animals to the parent animal, but some animals will have a different disability and some will not. Ask the children if they see anything differences between the animals, children will notice the differences, yet see that the animals are still in the same activity.
Math	Use examples of animals who may have a wheelchair or a cane, count how many “animals” would be coming into the setting. Basic counting functions for the children to get an idea of how this mathematics works, all while remaining inclusive.
Large Group	Sit children down on large carpet space, in a circle. Tell them that we are going to be reading “Don’t Call Me Special” and describe what the book is about. From there, children will be encouraged to discuss and ask questions. Once the book is down, have the children go one by one in a circle talking about what they have learned from the book and what stood out to them.
Art	Have children use paints, crayons, markers to draw pictures of what they learned about, whether it being a wheelchair or a child with a cochlear implant.
Music	Use a standard sing a long song, but make it inclusive and change the words so children can sing about children with disabilities too. Such as “The Wheels on the Bus,” but instead of singing about bus parts, have them sing about the different children on the bus.