

## Life Cycle of a Chicken



**Theme:** On the Farm

**Curriculum Area:** Science

**Activity:** You can discuss the life cycle of a chicken. I have done this activity before and it is unforgettable.

**Age of Children:** 4-5 years of age

**Materials Needed:** Pretty much everyone knows somebody who owns a friendly chicken

- Printer, paper, markers, velcro, laminator, laminating sleeves, scissors, a baby chick.

**Developmental Domains/ Objectives:**

1. COG 11: knowledge of the natural world
2. They will be able to recall the life cycle of a chicken better.

**Procedure:**

1. Print out a picture of an egg, chick and chicken.
2. Laminate the pictures and velcro them in order on a laminated board. Then, show them the board and explain. Allow the children to interact with the board and take the pictures off.
3. Get a live chick.
4. Ask the children questions while showing them the chick:
  - a. Do you look like a chick? Why or why not?

- b. Does the chick's mouth look like your mouth?
  - i. A chick's mouth is called a **beak**.
- c. Does the chick's arm look like your arms?
  - i. Chicks have **wings**.
- d. Do you have more or less toes than a chick?
  - i. Chicks have 3 on each foot.
- e. Do your toenails look like the chicks?
  - i. Chickens have **claws**.
- f. Is the chick soft? Why?
  - i. Chicks have **down feathers**.