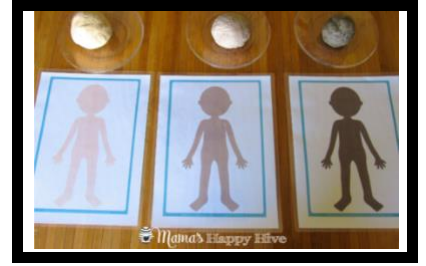


(Unique Skin Tones)

Theme: Creating different skin tones with play dough

Curriculum Area: Sensory Area, Culture and Society



Activity: This activity focuses on the not only fun ways to create skin tone play dough. But explores the diversity in everyone's skin tone. During the early stages children may not understand why their skin tone looks different or similar than others and during this activity we are going to explore the uniqueness and beauty of skin tones.

Age of Children: 4 year old

Materials Needed:

KOOLAID RECIPE-Pinky Peach Color

3/4 C Flour

1/8 C Salt

3/8 teaspoon Yellow Koolaid

1/4 teaspoon Red Koolaid

1/8 teaspoon Blue Koolaid

1/4 teaspoon Cream of Tartar

***MIX DRY INGREDIENTS WELL BEFORE ADDING WET!!**

1/4 C Boiling water

2 t Canola/vegetable oil

Stir to combine well, when cool enough, kneed with hands to smooth and elastic consistency.



FOOD COLORING RECIPE

3/4 C Flour

1/8 C Salt
1/4 teaspoon Cream of Tartar
Mix.
1/4 C Boiling water
2 teaspoons Canola/vegetable oil
Food Coloring [color combinations below]
4 drops of clear extract: peppermint, almond, lemon, strawberry, etc.
TAN: 3 drops yellow, 2 drops red, 1 drop blue
BROWN [darker tan]: 3 drops EACH yellow, red, blue
OLIVE/BROWN: 10 drops yellow, 8 drops red, 6 drops blue



Bowl
Cut outs if



Developmental Objectives/Domains: What will the child be learning and developing? Ex: By participating in this activity, children will according to the preschool foundations. Children will explore culture and diversity. 1.1 Exhibit developing cultural, ethnic and racial identity

and understand relevant language and cultural practices. Display curiosity about diversity in human characteristics and practices, but prefer those of their own group.

Procedure: The first step that the caregiver should do is tell the child if they would like to go for a tan outside. The child is to record how their skin tone looks like and after when they are finished tanning they are to notice the difference in color in their skin tone. Next the caregiver can explain that everyone has a different colored skin, they can also record the family members skin tone and see the difference in colored skin. Next the caregiver can read the book called *Happy in Our Skin* by Frank Manushkin. Reflect on the book with a positive meaning with your child.

Key terms: shades, tones, diversity, happiness and comfortability

References: <https://www.mamashappyhive.com/children-of-the-world-activities/>

(Sample provided below)