

# Geographic Monopoly



Theme: A look into history

Curriculum: Social Science

Age Group: 6th grade

Objectives:

- Children will be able to utilize the internet in order to conduct research.
- Children will be able to observe societies in history and discuss how laws and events have shaped these societies.
- Children will combine their research skills and their creativity to make pieces that they can appreciate.
- Children will use their imagination to shape what they have learned in a unique way.

### Materials:

- Construction paper
- Markers
- Crayons
- Glue
- Scissors

### Introduction:

Children will be choosing a country and research its major cities, figures, laws, and currency. With the research that they have compiled, they will create a monopoly board based off the country. There are not a lot of restrictions for the boards because it allows them the creative freedom to do what they please. To see an example of a monopoly board, please refer to the video for more information and ideas.

### Steps:

- Step 1: The monopoly money will be the currency used by the country chosen.
- Step 2: The spaces will be important cities in the countries.
- Step 3: They will have “Chance and Treasure” cards based on laws in the country that send them to jail or allow them to collect money (they can pick how many cards they want).
- Step 4: The boards can be as big as they want them to be.

