

Activity Template

(Title Of Activity)

If you would like to include pictures you may do so at the top or bottom of the activity.

**Theme:** What is the theme of your activity?

**Curriculum Area:** What is the Curriculum area this activity is focusing on? *Ex: Visual and Performing Arts, Language & Literacy, Math, Science, P.E.*

**Activity:** A brief description of the activity.

**Age of Children:** What age group is this activity for? *Ex: 2-3, 3-4, 4-5* If it's for Elementary students, please provide the grade level.

**Materials Needed:** List every material the user will need to complete this activity. If there are any altered materials or actions they will need to take before the activity, provide that information with the material. *Exs: if a material is hard to find, list stores or websites where it can be found. If the activity requires a solid block of ice, list the material as, "1/4 cup of water frozen in a glass in the freezer."*

**Developmental Objectives/Domains:** What will the child be learning and developing? *Ex: By participating in this activity, children will:*

- 1.) Develop...
- 2.) Understand...
- 3.) Enhance cognitive development by...

**Procedure:** Provide a step by step procedure of how you, or how the person should, implement the activity. Please highlight or list vocabulary words/key terms that will be used for this activity. Provide facts and/or definitions for these key terms.

**References:** List all of the references you used when creating this activity. If none were used, remove this section.

(Sample provided below)



**Theme:** Gardens

**Curriculum Area:** Earth Science

A garden is a piece of land, that is used for growing flowers, fruits, or vegetables. Insects are very important to a garden, as they help to transfer the pollen from plant to plant. Earthworms work hard at keeping our soil clean by pulling down organic material and recycling it into fresh nutrient filled soil. Sunlight is very important to any garden because it helps the plants grow. Water is needed because gardens need to be watered frequently in order for the vegetables and flowers to grow. Now let's take everything we've learned and grow our own plants!

**Ages of Children:** 4-5 years of age

**Materials Needed:**

- Flowerpots (have extra in case one breaks)
- Soil
- Different types of flower seeds
- A watering can with water
- Paint and paint brushes
- Open space outside for the flowerpots at the end of the activity



**Developmental Objectives/Domains:** By participating in this activity, children will:

1. Enhance their language arts skills as they learn new vocabulary, such as “recycling” and “nutrient.”
2. Understand the concept of cause and effect. For example, if a plant in the garden is watered, then it grows. If the plant isn't watered, then it will die.
3. Learn about important scientific concepts like weather and agriculture.
4. Develop responsibility skills.

**Procedure:**

1. Ask the children questions about gardening, and discuss all of the facts.
2. Explain that they will be growing their own plants. Pass out the pots so that they can design/paint it.
3. After they have finished making their flowerpots unique, have them take their pots outside in the designated area where they will pick out their seeds.
4. Have the soil bag ready, so that the children have easy access to get some, and place it in their pot. After they have placed the soil in the pot, have them put in their flower seed.
5. After all of the children have put in their flower seeds, pass the watering can so that they may water their plants.
6. Have them wash their hands.

**References:** [www.prekinders.com/plant-books/](http://www.prekinders.com/plant-books/).