**Evidence of Knowledge and Skills for**

**Effective Supervision of Teacher Candidates by District Employed Supervisors (DES)**

For each of the three areas listed below, you have the option to complete online modules through Course Networking (Intersegmental Project: Professional Development for DES) or document recent professional development (PD) **completed within the last 5 years.** PD is broadly defined as workshops, conferences, trainings provided by your school site, your district, LACOE, CPP, IRIS Center, or other experts in the areas listed. You can also submit a combination of the two (Example: Two hours of online modules and two hours of district professional development). **Email the completed form to** [**oaoluyemi@cpp.edu**](mailto:oaoluyemi@cpp.edu) **(Olufunke Oluyemi) and** [**pplopez@cpp.edu**](mailto:pplopez@cpp.edu) **(Paulina Lopez).**

**Adult Learning and Coaching –** This module consists of four hours of professional development and covers seven topics: the what and why of coaching, principles of adult learning theory, learning focused relationships, providing evidence versus opinion, maximizing time and attention, applying verbal tools to invite thinking, and when you can’t meet face-to-face.

|  |  |  |
| --- | --- | --- |
| **Type/Title** | **Dates** | **Brief Descriptions** |
| **Online Modules** Completed through Course Networking |  | *Include modules completed and/or email certificate of completion to the email addresses listed above.* |
| **Professional Development** This can include PD on Cognitive Coaching, PD on Lesson Design, Induction mentor training, Administrative Credential program, Adult Learning PD, Peer Observation PD, BA/BS Psychology |  | *Describe all that apply* |

**Instructional Strategies for All Learners –** This module consists of two hours of professional development and covers five topics: an introduction toteacher development, elements of effective lesson design, content-specific pedagogy for ALL learners, managing the instructional environment, and classroom technology integration.

|  |  |  |
| --- | --- | --- |
| **Type/Title** | **Dates** | **Brief Descriptions** |
| **Online Modules** Completed through Course Networking |  | *Include modules completed and/or email certificate of completion to the email addresses listed above.* |
| **Professional Development** This can include PD on Engagement Strategies, PD on Subject Specific Pedagogy, MA degree in Education during the last 7 years, PD on using technology as a tool for teaching, PD on Content Standards (NGSS, CCSS, etc.), PD on Restorative Practices/Social Emotional Learning, PD on ELA/ELD framework, PD on the new K-12 Computer Science Standards |  | *Describe all that apply* |

**Inclusive Education** – This module consists of two hours of professional development and covers four topics: inclusive education, Multi-Tiered System of Supports (MTSS), Universal Design for Education (UDL), and differentiated instruction.

|  |  |  |
| --- | --- | --- |
| **Type/Title** | **Dates** | **Brief Descriptions** |
| **Online Modules** Completed through Course Networking |  | *Include modules completed and/or email certificate of completion to the email addresses listed above.* |
| **Professional Development** This can include PD on differentiated instruction, GATE training, PD on ELD Strategies, PD on MTSS or UDL, Education Specialist Credential, Site Team Leader for SST, Co-teaching Training, MA degree in Education during the last 7 years, Administrative Credential coursework, PD on Evidence Based Practices |  | *Describe all that apply* |