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| --- | --- |
| IEP Goal or Objective  |  |
| Common Core or alternate standardOR functional skill domain  |  |
| Specific Stimuli (Antecedent events, environment) |  |
| Attending Behaviors (student behaviors indicating ready to learn/work) |  |
| Stimulus Prompts (materials presented with prompts) |  |
| Prompt hierarchy & time delay |  |
| Task Analysis (steps to do the skill) |  |
| Instructional Plan (what the teacher does, step-by-step, to teach the skill) |  |
| Reinforcement (list reinforcers and when they will be given) |  |
| Error Correction Procedures |  |
| Evaluation procedures/Data collection (what type of data will you collect; how will you evaluate if mastery has occurred) |  |

**Lesson Plan Template Using Task Analysis**