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| California State Polytechnic University, Pomona**Making Content Accessible** |
| Name: |  | Supervisor/Cooperating Teacher: |  | Date: |  |
| Grade Level/Subject Area: |  | School: |  |
| Content Standard : |  | TPE Focus: |  |

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| **Evidence of Teaching and Learning** |
| **Resources/Materials**1. Uses books, handouts, technology, materials
2. Uses manipulatives, visual aids, equipment
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| **Teaching, Using & Assessing the Content**1. *Anticipatory Set/Motivation*
	1. Sets learning goal/objective/purpose of lesson
	2. Focuses learners & connects prior knowledge
2. *Instruction, Guided Practice & Checking for Understanding*
	1. Establishes essential vocabulary
	2. Sequences the lesson &uses multiple strategies to ensure success of all students (EL, GATE, SDC/RSP, etc.)
	3. Demonstrates/models learning & uses examples

 **Formative Assessments** * 1. Uses multiple questioning techniques to ck. understanding
	2. Circulates/monitors learning & modifies inst. as needed
	3. Students practice learning & demonstrate clear understanding/expected performance before proceeding
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	1. Students restate objective(s) & demonstrate understanding
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| **Classroom Management**1. *Students actively engaged and accountable*
	1. Establishes clear behavioral expectations
	2. Manages time and transitions
	3. Procedures and routines are evident
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