|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| California State Polytechnic University, Pomona  **Making Content Accessible** | | | | | | | | |
| Name: |  | | Supervisor/Cooperating Teacher: | |  | | Date: |  |
| Grade Level/Subject Area: | |  | | School: | |  | | |
| Content Standard : | |  | | TPE Focus: | |  | | |

|  |  |
| --- | --- |
| **Evidence of Teaching and Learning** | |
| **Resources/Materials**   1. Uses books, handouts, technology, materials 2. Uses manipulatives, visual aids, equipment |  |
| **Teaching, Using & Assessing the Content**   1. *Anticipatory Set/Motivation*     1. Sets learning goal/objective/purpose of lesson    2. Focuses learners & connects prior knowledge 2. *Instruction, Guided Practice & Checking for Understanding*     1. Establishes essential vocabulary    2. Sequences the lesson &uses multiple strategies to ensure success of all students (EL, GATE, SDC/RSP, etc.)    3. Demonstrates/models learning & uses examples   **Formative Assessments**   * 1. Uses multiple questioning techniques to ck. understanding   2. Circulates/monitors learning & modifies inst. as needed   3. Students practice learning & demonstrate clear understanding/expected performance before proceeding  1. Students practice learning & demonstrate clear understanding/expected performance before proceeding    1. Students restate objective(s) & demonstrate understanding |  |
| **Classroom Management**   1. *Students actively engaged and accountable*     1. Establishes clear behavioral expectations    2. Manages time and transitions    3. Procedures and routines are evident |  |