

# I want to be an English + Chinese bilingual teacher!

I am getting a Multiple  
or Single Subject Calif.  
Teaching Credential at  
Cal Poly Pomona.

**Do you want to teach elementary or secondary students  
in bilingual English-Mandarin or English-Cantonese settings?  
Do you speak, read, and write English and Chinese? The Bilingual Authorization is for you!**

## What is the Bilingual Authorization?

*The Bilingual Authorization is an authorization that you can add on to a Multiple Subject, Single Subject, or Education Specialist credential. It permits you to develop students' first and second languages in the subjects and grade levels authorized by your credential, and is needed to teach in the partner (non-English) language in Dual Language Programs.*

### **A. Become a Bilingual Program Candidate:**

- ⇒ Complete the Program Orientation.
- ⇒ Meet with the Bilingual Program Coordinator to complete an *Entrance Interview* and Chinese diagnostic evaluations for reading and writing.
- ⇒ Submit your Bilingual Program Entrance Essay in Chinese (Simplified or Traditional).

### **B. Complete Bilingual Authorization requirements before applying to Clinical Practice:**

- ⇒ **METHODS REQUIREMENT:** Chinese methods course Online at a collaborating CSU. Campuses and semesters vary – inquire with Bilingual Coordinator. This course requires field work.
- ⇒ **CULTURE REQUIREMENT:** (a) - [EWS 3010 Ethnic Identity \(3\)](#), **Section 1 (Chinese Americans)**, w/ **Dr. Liu** (Online); (b) Complete Independent Research Project on Childhoods w/ Bilingual Coordinator.
- ⇒ **LANGUAGE REQUIREMENT:** Pass the CSET Languages Other Than English (LOTE) test Section III for Mandarin or Cantonese (see <http://www.ctel.nesinc.com>).

### **C. With Credential Office, establish your status as a Bilingual Candidate before applying to Clinical Practice:**

- ⇒ When applying to the cred. pgm., indicate that you are also applying for the Bil. Auth.
- ⇒ If you are already in a cred. pgm. and deciding to add the Bil. Auth., officially change your objective.

### **D. During Clinical Practice:**

- ⇒ Participate in the online Bilingual Practice Seminars via the Blackboard organization, "Future Bilingual Teachers." Complete four Bilingual Practice Reflections.
- ⇒ Every effort is made to place bilingual candidates in bilingual settings. When this is not possible, candidates complete additional applied research with the support of the Bilingual Coordinator.

### **E. Last Steps:**

- ⇒ Complete the Bilingual Program Exit Survey
- ⇒ Apply for your credential AND Bilingual Authorization concurrently.

**Questions? Contact Bilingual Program Coordinator:**

*Dr. Myriam Casimir: [mcasimir@cpp.edu](mailto:mcasimir@cpp.edu)*

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