

I want to be an English + Spanish bilingual teacher!

I am getting a Multiple
or Single Subject Calif.
Teaching Credential at
Cal Poly Pomona.

**Do you want to teach elementary or secondary students in bilingual English-Spanish settings?
Do you speak, read, and write both Spanish and English? The Bilingual Authorization is for you!**

What is the Bilingual Authorization?

The Bilingual Authorization is an authorization that you can add on to a Multiple Subject, Single Subject, or Education Specialist credential. It permits you to develop students' first and second languages in the subjects and grade levels authorized by your credential, and is needed to teach in the partner (non-English) language in Dual Language Programs.

A. Become a Bilingual Program Candidate:

- ⇒ Complete the Program Orientation.
- ⇒ Meet with the Bilingual Program Coordinator to complete an *Entrance Interview* and Spanish diagnostic evaluations for reading and writing.
- ⇒ Submit your Bilingual Program Entrance Essay in Spanish.

B. Complete Bilingual Authorization requirements before applying to Clinical Practice:

- ⇒ **METHODS REQUIREMENT:** [EDU 5400 Teaching and Learning in Spanish-English Bilingual Settings \(3\)](#) (includes up to 20 field hours). Offered in FALL ONLY. You must be admitted to a credential program to enroll.
- ⇒ **CULTURE REQUIREMENT:** (a) Choose either [EWS 2020 Chicana/o and Latina/o Historical Experience \(3\)](#) or [EWS 4020 Contemporary Chicana/o and Latina/o Studies \(3\)](#)¹; (b) Complete Independent Research Project on Childhoods with Bilingual Coordinator
- ⇒ **LANGUAGE REQUIREMENT:** Pass the CSET Languages Other Than English (LOTE) test Section III for Spanish (see <http://www.ctel.nesinc.com>).

C. With Credential Office, establish your status as a Bilingual Candidate before applying to Clinical Practice:

- ⇒ When applying to the cred. pgm., indicate that you are also applying for the Bil. Auth.
- ⇒ If you are already in a cred. pgm. and deciding to add the Bil. Auth., officially change your objective.

D. During Clinical Practice:

- ⇒ Participate in the online Bilingual Practice Seminars via the Blackboard organization, "Future Bilingual Teachers." Complete four Bilingual Practice Reflections.
- ⇒ Every effort is made to place bilingual candidates in bilingual settings. When this is not possible, candidates complete additional applied research with the support of the Bilingual Coordinator.

E. Last Steps:

- ⇒ Complete the Bilingual Program Exit Survey
- ⇒ Apply for your credential AND Bilingual Authorization concurrently.

Questions? Contact Bilingual Program Coordinator:

Dr. Myriam Casimir: mcasimir@cpp.edu

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¹ It is recommended that you take EWS 4020 with Dr. López, who integrates the independent project (see next point) into his course.