



FACULTY POSITION ANNOUNCEMENT
Part-Time Clinical Practice Supervisors/Lecturers

MINIMUM QUALIFICATIONS

Earned doctorate preferred; M.A. required; 3-5 years as a credentialed teacher in public schools required (or may include other comparable K-12 teaching experiences). Related background desired in specific coursework area, i.e.: teacher education methodology or foundations, bilingual education, literacy and language, curriculum & instruction, Education Specialist, Reading Specialist, science (physics, geo-science, chemistry), mathematics, social science, art, PE, music.

Supervisors must be experts in the instructional area of the candidate being supervised and must have: (a) current knowledge of the content; b) knowledge of the current context of public schooling including the California adopted P-12 content standards, frameworks, and accountability systems; c) knowledge of diversity in society, including diverse abilities, culture, language, ethnicity, and gender orientation; and d) demonstration of effective professional practices in teaching and learning, and/or *scholarship*, and/or *service*.

TEACHING AND SUPERVISION AREAS

Seeking instructors and supervisors for the following programs: Education Specialist, Multiple Subject, and Single Subject credential programs, Bilingual Added Authorization, Reading and Literacy Added Authorization, Master's Degree.

SALARY RANGE

CSU Lecturer A, Step 5-7 (depending upon applicant's qualifications and education – rates subject to change)

APPOINTMENTS

Appointments are made based on the need for the course(s) to be taught, the part-time faculty member's qualifications for the course(s), and the department chairperson's careful consideration based on the lecturer's entitlements within the department. Course assignments may be rescinded if the course does not reach minimal enrollment or if the course needs to be taught by tenure-line faculty. Temporary appointments are made one term at a time (approximately 16 weeks) for weighted teaching units (wtu) ranging from .05 to 15. All faculty are expected to have knowledge of or gain knowledge on basic technology requirements as needed for the assignment e.g. Canvas, Bronco Direct for class rosters and submitting grades, Cal Poly e-mail for CPP transactions, Word, Excel, Adobe Acrobat, video software for supervision.

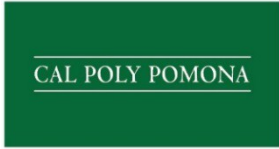
HOW TO BECOME A MEMBER OF THE APPLICANT POOL*

Please return enclosed application packet, along with your **curriculum vita**, **official transcript showing highest degree attained and three (3) recent letters of reference** addressed to:

Dr. Jann Pataray-Ching, Education Department Chairperson
College of Education and Integrative Studies
California State Polytechnic University, Pomona
3801 West Temple Avenue
Pomona, CA 91768

California State Polytechnic University, Pomona subscribes to all Affirmative Action, equal opportunity, Title IX, Title VI, and Section 504 regulations and prohibits discrimination based on sex, gender-identity, race, national origin, disability, marital status, age, religion, or veteran status. California State Polytechnic University, Pomona hires only persons lawfully authorized to work in the United States.

*Becoming part of the applicant pool does not guarantee a job offer. See *Appointments* above.



APPLICATION FOR ACADEMIC EMPLOYMENT

LAST NAME: _____ FIRST NAME: _____ MIDDLE: _____

ADDRESS: _____ CITY: _____ STATE: _____ ZIP: _____

MAILING ADDRESS (if different from above): _____

TELEPHONE: Office _____ Home _____ Cell _____

WHAT POSITION ARE YOU APPLYING FOR? Tenure Track Faculty Temporary Faculty Other _____

DEPARTMENT: _____ EMAIL ADDRESS: _____

How/Where did you learn about this position? _____

PLEASE ATTACH A CURRICULUM VITAE CONTAINING AT LEAST THE FOLLOWING INFORMATION:

- Colleges or Universities attended, their locations, inclusive dates of attendance and percentage of time, and degree or units earned. Please note that upon appointment, you must submit official transcript(s) and/or an official copy of your highest diploma;
- Majors or fields of study, including undergraduate and graduate majors, minors, and areas of concentration;
- Beginning with the most recent employment, a chronological listing of all employment experience you wish to have considered, including place of employment, position or title, full or part-time, and inclusive dates (month and year) of employment. Please explain any gaps or lapses in employment history on reverse side;
- A specific listing of courses previously taught;
- Publications, honors, awards, and memberships in professional organizations;
- The names, addresses, and telephone numbers of at least three people not related to you whom we may contact for an evaluation of your professional abilities. Additional names may be requested of finalists.

1. Are you able to perform the essential functions of the job for which you are applying (either with or without reasonable accommodation)?

Yes No

2. Have you ever been terminated for cause? If yes, please explain on reverse side.

Yes No

I certify that the information I have provided in the materials I have submitted in application for this position are true and correct and that I have not knowingly withheld any facts or circumstances. I understand that all information given in my application for employment are subject to verification and that should I be employed at the campus, any misrepresentation or omission of facts in this application may be sufficient reason for dismissal. The application materials include this document and any other materials submitted. I understand that before entering into the duties of State employment, United States citizens are required to sign the Oath of Allegiance. Legally employed non-citizens are required to sign the Declaration of Permission to work. Further, I understand that the successful candidate will be subject to a background check prior to employment.

Signature

Date

California State Polytechnic University, Pomona is an Equal Opportunity, Affirmative Action Employer. The University seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning. Cal Poly Pomona subscribes to all state and federal regulations and prohibits discrimination based on race, color, religion, national origin, sex, gender identity/gender expression, sexual orientation, marital status, pregnancy, age, disability, genetic information, medical condition, and covered veteran status. The University hires only individuals lawfully authorized to work in the United States. As required by the Clery Disclosure Act, the university's annual security report is available at <http://www.cpp.edu/~police/annual-security-report.shtml>.

*Please be aware that Cal Poly Pomona is not an E-Verify employer and cannot support F-1 Visa holders with STEM OPT benefits.

College Teaching Experience

Dept:		Applicant Name:		Date Of Birth	
Highest Degree Earned:		Date Conferred:		Major/Field:	
University:		Have you worked or attended Cal Poly Pomona in the past? <input type="checkbox"/> Yes <input type="checkbox"/> No		If yes, Bronco #:	
Are you working at another CSU during this academic year? <input type="checkbox"/> Yes <input type="checkbox"/> No					
Where:		Term:		Units:	
Are you working at another department or college at CPP during this academic year? <input type="checkbox"/> Yes <input type="checkbox"/> No			Dept.		College:
Are you a Retired Annuitant? <input type="checkbox"/> Yes <input type="checkbox"/> No			Date Retired:		

University	Term and Year Taught	Course Taught	QTR Units	SEM Units	Notes

To Be Completed by Dean's Office:	
Total Number of Units:	Reviewer:
Salary Rank:	Date:

**Education Department Courses
Credential Program/Master's Program**

Dear Adjunct Lecturer,

Please indicate which courses you believe you are qualified to teach by placing a check mark (✓) in the box to the left of the course and in all the time slots available to teach. Also place a checkmark (✓) in the appropriate cell to indicate your general availability. Include your resumé to confirm your qualifications for your selection(s). Feel free to scan and return as a .pdf along with other paperwork.

Credential Program

✓		Availability after:			
		8am	2:15pm	3:45pm	5pm
	Foundations				
	EDU 5010 - Foundations of Teaching & Learning				
	EDU 5020 - Foundation of Education in a Diverse Society				
	EDU 5302 - Educating Students with Disabilities in Diverse Settings				
	Education Specialist				
	EDU 5310 – Characteristics & Instructional Strategies for Students with Mild/Moderate Disabilities				
	EDU 5312 – Characteristics & Instructional Strategies for Students with Moderate/Severe Disabilities				
	EDU 5340 – Differentiating Curriculum & Instruction in the Content Areas				
	EDU 5324 – Educational Assessment of Students with Disabilities				
	EDU 5332 – Positive Classroom & Behavior Management				
	EDU 5342 – Curriculum & Instruction for Students with Moderate/Severe Disabilities				
	EDU 5322 – Law, Ethics, & Research in Special Education				
	EDU 5334 – Multi-Tiered Literacy Assessment and Intervention				
	EDU 5336 – Mathematics Instruction for Students with Disabilities				

EDU 5320 – Transition Planning Through Family & Professional Collaboration				
EDU 5345 – Clinical Practice for Mild/Moderate Credential (Student Teaching Supervision = 0.5 wtu per student)				
EDU 5347 – Clinical Practice for Moderate/Severe Credential (Student Teaching Supervision = 0.5 wtu per student)				
Multiple Subject				
EDU 5100 – Introduction to Literacy Instruction				
EDU 5105 – Language Arts, Second Language Acquisition, & Children’s Literature				
EDU 5110 – Theory & Practice in Mathematics Education				
EDU 5115 – Theory & Practice in Science & Health Education				
EDU 5120 – Theory & Practice in Teaching Elementary Teachers				
EDU 5150 – Novice Clinical Practice for Elementary Teachers				
EDU 5160 – Multiple Subject Clinical Practice (Student Teaching Supervision = 0.5 wtu per student)				
EDU 5180 – Teaching Performance Assessment for Elementary Teachers				
EDU 5125 – Theory & Practice in Teaching Elementary Movement, Visual, & Perf. Arts				
Single Subject				
EDU 5200 – Secondary Reading & Writing in the Content Areas				
EDU 5205 – Teaching Secondary Curriculum & Methods				
EDU 5210 – Teaching Secondary English Learners				
EDU 5215 – Models of Secondary Instruction				
EDU 5220 – Building Relationships with Youth, Families, & Communities				
EDU 5260 – Single Subject Clinical Practice (Student Teaching Supervision = 0.5 wtu per student)				
EDU 5280 – Teaching Performance Assessment for Secondary Teachers				

Master's of Arts in Education

✓		Availability after:	
		3:45pm	5pm
	Curriculum & Instruction		
	ECI 5500 – Expertise in Curriculum & Instruction		
	ECI 5510 – Diversity & Cultural Perspectives		
	ECI 5520 – Application of Knowledge to Instructional Models		
	ECI 5530 – Leadership in Multicultural Communities of Learners		
	Education Specialist		
	EDU 5350 – Induction and Directed Inquiry		
	EDU 5352 – Advanced Curriculum and Instruction in Mild/Moderate Settings		
	EDU 5354 – Advanced Study of Moderate/Severe Disabilities		
	EDU 5356 – Comparative Special Education		
	EDU 5358 – Diversity in Special Education		
	EDU 5370 – Role of the Education Specialist in the 21 st Century		
	Educational Research		
	ERA 5900 —Introduction to Graduate Education, IRB, project/thesis		
	ERA 6930 —Qualitative/Quantitative Research		