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A Dissertation Presented

To the Faculty of

California Polytechnic University, Pomona

In Partial Fulfillment of

the Requirements for the degree of

Doctor of Education

in

Educational Leadership

Ву

Firstname Lastname

2024

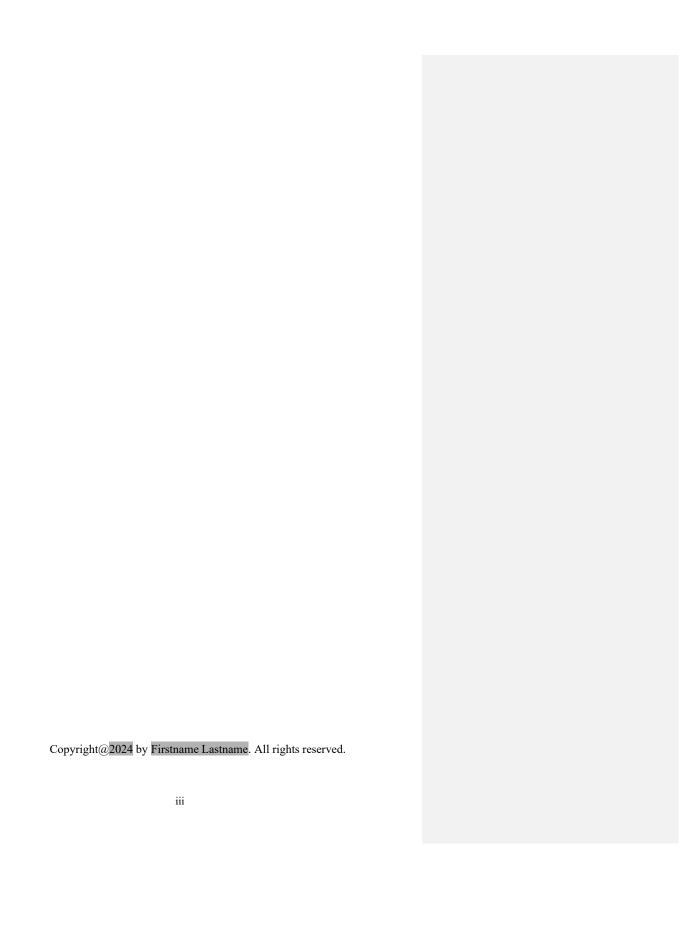
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AUTHOR	Firstname Lastname	
DATE SUBMITTED	Spring, 2024 Department of Educational Leadership	
Dr. Firstname Lastname Dissertation Committee Chair Department of Educational Leade	rship	Commented [JG6]: Please check the specific departmental affiliation of each faculty committee member
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Dr. Firstname Lastname Assistant Professor Early Childhood Studies		
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ACKNOWLEDGMENTS

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ABSTRACT

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Keywords: first keyword, second keyword, third keyword, fourth keyword

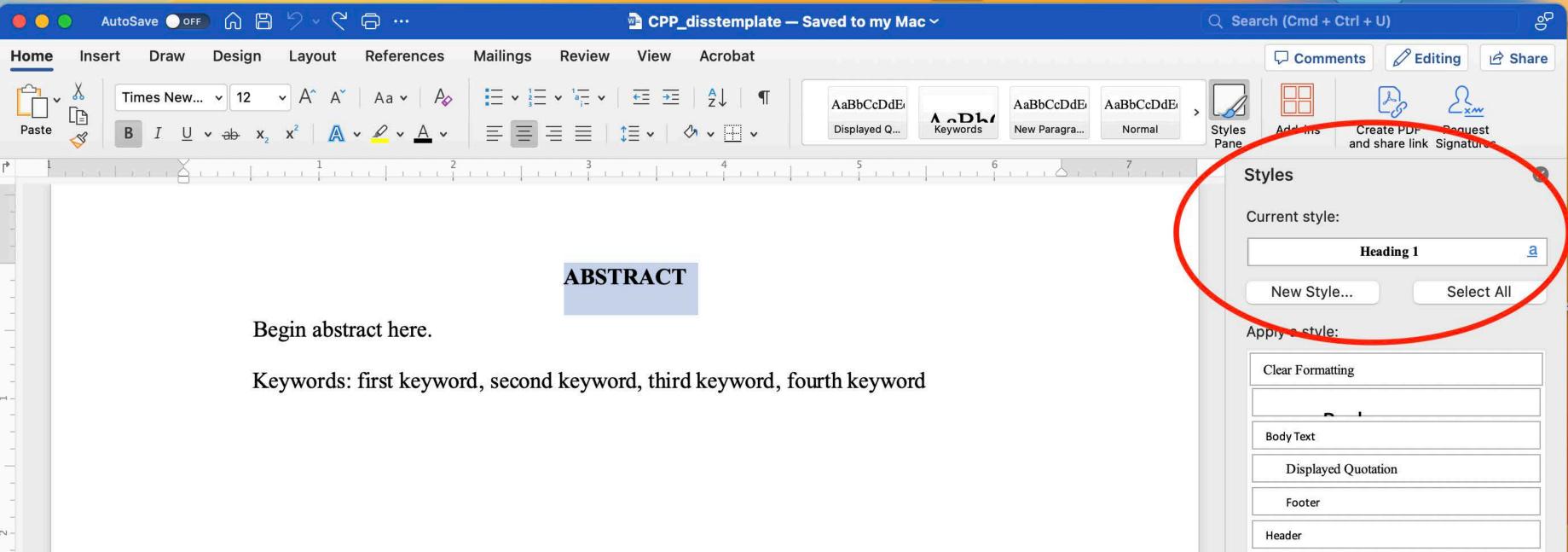


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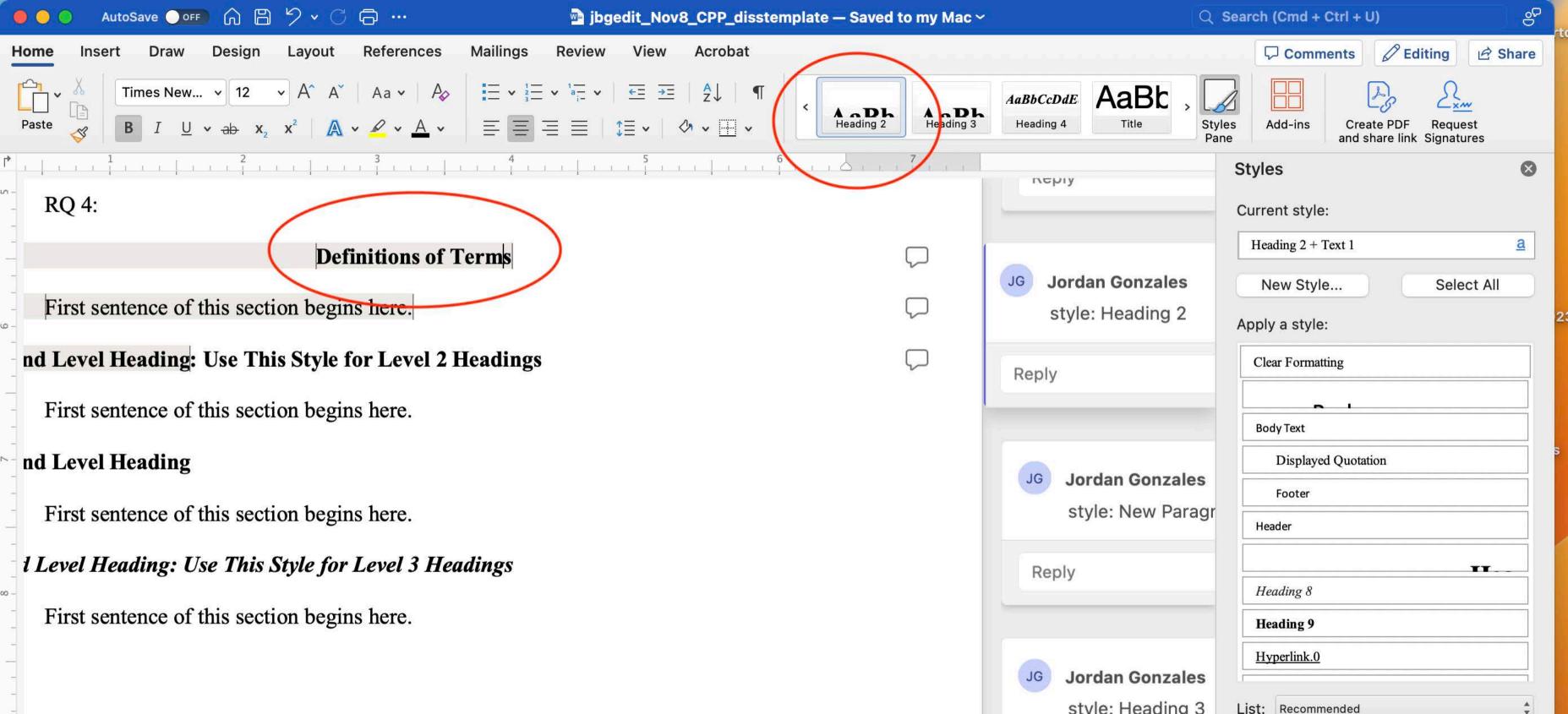
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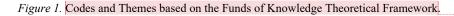
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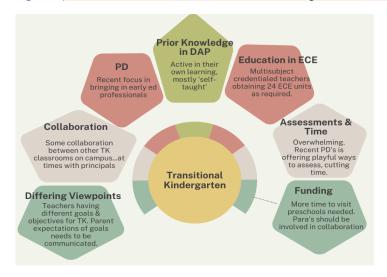


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Figure 4. Caption in Title Case.

Table 1: Codes and Aligned Themes

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Themes and Subthemes	Code
Support and time	Professional Development
	Collaboration
	Differing Viewpoints
Obstacles; Successes	Parent Expectations for TK
Building and Space	Prior Knowledge in DAP
Outdoor Time	Teacher/Child Ratios
	Assessments

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CHAPTER 5: DISCUSSION, CONCLUSION, AND IMPLICATIONS

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APPENDIX A: INTERVIEW QUESTIONS

APPENDIX B: INTERVIEW CONSENT FORM

APPENDIX C: RECRUITMENT FLYER