

## Selected Publications

- Lloro-Bidart, T. (in press). The entwined socio-ecological histories of the Sawtelle, CA war veterans and the animal 'menagerie' at the Pacific Branch Soldiers' Home. In S. Rutherford & S. Wilcox (Eds.), *Historical animal geographies*. New York: Routledge.
- Lloro-Bidart, T. (in press). Cultivating affects: A feminist posthumanist analysis of invertebrate and human performativity in an urban community garden. *Emotion, Space, and Society*.
- Lloro-Bidart, T. (in press). A feminist posthumanist ecopedagogy in/for/with animalscapes. Special issue of the *Journal of Environmental Education*, 49(2).
- Lloro-Bidart, T., & Finewood, M. (2018). Looking outward and inward: What feminist theory offers the environmental studies and sciences. *Journal of Environmental Studies and Sciences*. Advance online publication <https://link.springer.com/article/10.1007/s13412-018-0468-7>.
- Lloro-Bidart, T. (2018). A feminist posthumanist multispecies ethnography for educational studies. *Educational Studies*. Advance online publication. <https://doi.org/10.1080/00131946.2017.1413370>.
- Lloro-Bidart, T. (2018). An ecofeminist account of trolling in cyberspace: Implications for environmental and social justice scholar-educator-activists. *Journal of Environmental Education*, 49(4).
- Lloro-Bidart, T. & Russell, C.L. (2017). Learning science in aquariums and on whalewatching boats: The political deployment of other animals. In M. P. Mueller, D. J. Tippins, & A.J. Stewart (Eds.), *Animals in science education: Ethics, curriculum, and pedagogy* (pp. 41-50). New York: Springer.
- Meek, D., & Lloro-Bidart, T. (2017). Introduction: Synthesizing a political ecology of education. *Journal of Environmental Education*, 48(4), 213-225.
- Lloro-Bidart, T. (2017). When 'Angelino' squirrels don't eat nuts: A feminist posthumanist politics of consumption across southern California. *Gender, Place, & Culture: A Journal of Feminist Geography*, 24(6), 774-793.
- Lloro-Bidart, T., & Semenko, K. (2017). Toward a feminist ethic of self-care for environmental educators. *Journal of Environmental Education*, 48(1), 18-25.
- Lloro-Bidart, T. (2017). A feminist posthumanist political ecology of education for theorizing human-animal relations/relationships. *Environmental Education Research*, 23(1), 111-130.
- Lloro-Bidart, T. (2017). Neoliberal and disciplinary environmentality and 'sustainable seafood' consumption: Storying environmentally responsible action. *Environmental Education Research*, 23(8), 1182-1199.
- Lloro-Bidart, T. (2015). "Culture as ability": Organizing enabling educative spaces for humans and animals. *Canadian Journal of Environmental Education*, 20, 93-108.
- Lloro-Bidart, T. (2015). A political ecology of education in/for the Anthropocene. *Environment and Society: Advances in Research*, 6, 128-148.