



# PARTNERS *in Education*

CAL POLY POMONA

Fall 2010 NEWSLETTER



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**PIE's mission is to support excellence in the preparation of future teachers at Cal Poly Pomona and, in collaboration with stakeholders, to develop and/or promote community-based programs that strengthen the education of the region's students.**

## Chair's Message



**Sue Johnson,**  
*PIE Chair of the Board*

What an exciting year 2010–11 will be for **Partners in Education (PIE)** as we begin our seventh year of changing lives! The purpose and mission of **PIE** is to support students, faculty, staff and neighbors by advocating for quality education and educational development at Cal Poly Pomona and in the surrounding community.

The **PIE** Board has established goals and objectives for the 2010–11 school year that continue to support the Cal Poly Pomona community. While our Board of Directors' goals and objectives focus our attention on the future, we are pleased to celebrate today's successes as well!

The success of **PIE's** *Sponsor a Future Teacher* program is one we cannot ignore, and the board is committed to continue this program for 2010–11. *Sponsor a Future Teacher* provides financial assistance to students during their two-quarter classroom teaching assignments. Since its inception, this program has provided scholarships to 30 future teachers, giving them the opportunity to focus their energies in the profession to which they aspire. These 30 scholarship recipients represent future teachers placed in a wide variety of grade levels and subjects, from kindergarten through sixth-grade self-contained classrooms to single-subject classrooms at the junior and senior high levels. The **PIE** scholarships have made the difference between recipients continuing their teacher education and completing the credential program or not being able to pursue their career any further. But, most important, it has made a difference for countless children who will continue to be influenced by each of our recipients for years to come. As we plan for 2010–11, the **PIE** board is committed to raise funds for an additional eight scholarships. We are relying on our friends

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## Chair's Message *(continued from page 1)*

and business partners to make this goal a reality. The difference this scholarship makes in the lives of the recipients is significant, but even more than that is the impact on the lives of hundreds of children through the dedication, passion, and commitment of these teachers.

The **Homework Center** established by **Partners in Education** at the Pomona Public Library has been a tremendous success! This program, a collaborative effort between Cal Poly Pomona and the Pomona Public Library, provided elementary school students with homework assistance and at the same time gave Cal Poly Pomona students a service-learning experience. The participating elementary students have been changed forever through their Cal Poly Pomona role models. We are pleased to announce that, because of the support of **Partners in Education** in "planting" the program, the Pomona Unified School District has launched a district-wide effort to replicate the program at the elementary schools. While funding for the Cal Poly Pomona-based coordinator, an AmeriCorps Fellow, was not continued, the Downtown Pomona Owners Association is looking for ways to continue the program at the library. As of the publication of this newsletter, the necessary funds have not been acquired.

Our **Partners in Education Alumni Affiliate** will have a new name for 2010–11: the **Education Alumni Association**. PIE will continue to support this organization as it provides continuing education for Cal Poly Pomona alumni as well as local educators. The Education Alumni Association will continue to ensure that our alumni and other local educators stay current with trends in education and have the training necessary to promote success in the classroom for both the student and teacher.

**Partners in Education** is deeply grateful for the successes we've enjoyed over the past seven years, and we are indebted to those who have contributed to our success in so many ways. Without the support of our partners and donors, none of this would be possible, so we thank you for your tremendous support. Our successes are *your* successes. Together, we will make a tremendous impact on the Cal Poly Pomona community that will indeed last a lifetime. The best is yet to come!




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## Cal Poly Pomona New Credential Programs

Cal Poly Pomona is pleased to announce that there are two new credential programs that are being worked on.

- **New Spanish Credential:** The English and Foreign Language Department has an enthusiastic group of faculty members who are submitting a Spanish credential program for approval to the California Commission on Teacher Credentialing (CTC). The program will authorize Cal Poly Pomona to prepare Spanish language teachers for secondary schools.
- **New Science Credential:** The college now has four science content programs approved by the CTC for secondary teachers. Conversations are taking place about how to specifically prepare middle school teachers for the emerging configurations of K–8 and 7–12 schools as well as the traditional middle school. By virtue of having so many approved programs, Cal Poly Pomona is authorized to offer the foundational science credential without any additional CTC approval.





Trinity Wedgeworth received her single subject credential in biology and life science in 2008 and was a 2008 recipient of the Partners in Education Sponsor a Future Teacher scholarship.

She is currently teaching Earth Science and Biology at Monrovia High School and plans to start her Masters in Biology at Cal Poly Pomona this summer.


## What PIE Means to Me and the Difference It Has Made in My Life

by Trinity Wedgeworth

There are moments in life when you experience something so profound that its effects echo through your life for days, months, and even years to come. Applying for and winning one of the PIE scholarship awards was one such experience in my life.

Applying for the award allowed me to communicate my passion for teaching and really helped to solidify the reasons why I chose this career. Winning the PIE scholarship gave me the opportunity to be a student teacher — an experience that was immensely powerful and helped to shape the teacher I am today. I was given the opportunity to work with two outstanding master teachers who gave me the daily input I needed to develop my skills in the classroom. Because of this, I was able to network with other teachers and principals in the school district, which opened the door for me to get a full-time position there.

In addition to opening doors for a job, the PIE scholarship gave me an extra boost of confidence. The realization that other education professionals believed in my ability as a teacher was humbling and is something that I frequently draw strength from when I feel I am not performing as I should.

When it seems like education is not getting the support it needs, it is good to know that organizations such as PIE work to support education by funding scholarships and creating opportunities for educators in training. I am so thankful for PIE and all that the scholarship has done for me as an educator. 

### DID YOU KNOW?

It pays to stay in school. The average annual earnings of workers 18 and older with an advanced degree were \$83,144 in 2008. This compares with \$58,613 a year for those who have a bachelor's degree; \$31,283 for those with a high school diploma only; and \$21,023 for those without a high school diploma.





## Cal Poly Pomona Doctoral Program Opening in Summer 2011

A hardworking, broad-based, collaborative committee is concluding its work planning the Cal Poly Pomona Doctoral Program in Educational Leadership. This program was authorized by state legislation, which included very specific expectations for preparing educational leaders to meet the challenges of public education.

The Cal Poly Pomona program is unique in that it is designed to prepare leaders for preschool through high school settings to turn schools around in support of student success and closing the achievement gap. The program is designed for the working professional who already is in a position of leadership and seeks to collaboratively engage in scholarly inquiry with other motivated educators on how to improve schools.

For more information on the program, e-mail Arleen Dalgleish at [doctoralstudies@csupomona.edu](mailto:doctoralstudies@csupomona.edu) or call the Doctoral Studies Office at 909-869-3060. 



### Consider a Gift to PIE!

Support of PIE comes in all shapes and sizes. No gift is too large or too small. Each and every contribution matters. Our primary objective is to provide \$5,000 scholarships to students who are preparing for their student teaching experience, one of the most financially challenging periods in any teacher's life. Having to work full or part time while student-teaching is extremely difficult, and in some cases, impossible to do. PIE scholarships keep our best, financially neediest students in the classroom at a time when they should be focused on that experience. Help touch a life now and indirectly touch hundreds if not thousands of students who will benefit from the experience of these future teachers.

Consider a gift of \$25 to \$25,000 or more. Consider a gift-in-kind that benefits our annual awards celebration or provides supplies for student teachers. It is all good and it all makes a difference!

Gifts and inquiries should be sent to:

**Scott C. Warrington, Vice President**  
**Cal Poly Pomona**  
**Office of University Advancement**  
**3801 W. Temple Avenue, Pomona, CA 91768**

Checks should be made payable to the Cal Poly Pomona Foundation. For inquiries, please call 909-869-6989 or e-mail [pie@csupomona.edu](mailto:pie@csupomona.edu).



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