



## College of Letters, Arts, and Social Sciences

Dear Colleagues,

*Welcome back to Fall 2025! It was wonderful to see you all at Fall Welcome on Monday. Truly, our community is a source of inspiration and strength. If you missed the day, the slides are available in the [Faculty Resource Folder](#), as well as [my comments](#). And, make sure to check out the photos from the [Fall Conference 2025 Photo booth](#) (there are some outstanding posing skills in CLASS!)*

*As we jump into the 2025-2026 academic year, we continue to remain focused on the goals outlined in our strategic plan – Connect, Elevate, and Educate. As the largest and most diverse college at CPP, we are uniquely equipped to be the connector on campus. The world's trickiest and stickiest problems arise from and will be solved by (and are caused by) people – and we are the experts in people. Check out [the slides from the College presentation](#) to see how, guided by the strategic plan, we're focusing on what we can control as we work together to make things better.*

*We are, as Sarah Krainin told our students in [her 2025 Commencement speech](#), fierce. The advice she gave to students applies to all of us - though “these days some of us have true and real reasons to feel fear. There are people who would want you to feel small, like you should need to hide, or limit the potential you have to share with this world. But these people cannot defeat you. Because in every situation you find yourself, you already know how to be FIERCE.”*

*This “Syllabus” provides an overview to guide you through CLASS events, due dates, and initiatives, and ends with some thought pieces. Please take a moment to read, save some dates, and make plans to support your colleagues and our students. Your engagement, your presence, your spirit and intellect and compassion are the building blocks of our community. Together, with office doors and minds and hearts open, we will sustain and build.*

*Kind regards,  
Cami*

## RESOURCES

### Information for Faculty

Have a question about travel, IT purchases, student hiring procedures, guest parking passes, event planning, calendars, or letterhead? Check out this [CLASS Faculty Resources](#) sharepoint site first!

### Immigration Actions Response

Student Affairs shared this resource and answered questions at Fall Welcome. Here's a quick guide to how to respond if ICE actions occur on campus. [Immigration Enforcement Flow Chart.pdf](#)

## CONNECTION OPPORTUNITIES

Our goal for CLASS is to be a community that welcomes, includes, and inspires trust. As we consider the challenges our students are facing, being clear and consistent, as well as sharing information in an easily-accessed way is important. There are a few ways that you can immediately engage with this.

**Share your office hours.** On Monday, you received an email with a personalized link for sharing your office hours. Making your office hours easily available to students and colleagues fosters collaboration and a feeling of being welcomed to your office hours. If you didn't receive a link or it didn't work, please contact Nell.

**Update your syllabus (and course materials) to meet ADA standards.** Beginning April 2026, [changes to the Americans with Disabilities Act \(ADA\) Title II regulations](#) will significantly strengthen enforcement, affecting all digital instructional materials at Cal Poly Pomona. See CAFE's [Working with Accessibility](#) page.

### **Share your department events with your colleagues!**

Simply add [CLASSEvents@cpp.edu](mailto:CLASSEvents@cpp.edu) to the Outlook calendar event and it will be added to the CLASS Events calendar! See the [instructions on how to add the CLASS Events calendar](#) to your calendar.

**Add to the CLASS Kudos!** Share your accomplishments and those of your students and alums via this [link](#). Share photos of events and courses with CLASS to [class@cpp.edu](mailto:class@cpp.edu).

**Engage with the Common Read *I Never Thought of It That Way*.** In this thoughtful and practical book, journalist and author Mónica Guzmán provides a practical guide and toolkit to navigate conversations and connect despite differences. With real-world examples and everyday tools, Guzmán encourages readers to listen actively, stay curious, and remain

engaged with the world around them, especially when faced with differing perspectives. More information is available on the [CPP Common Read events page](#).

## EVENTS

These events help build community (Goal #1), facilitate student success (Goal #2), promote CLASS at CPP (Goal #3), and help us bring in resources (Goal #5). And, they are fun! You met new people at the Fall Welcome – nurture that connection!

We have an Outlook calendar that includes department and college-level events.

See the [instructions on how to add the CLASS Events calendar](#) to your calendar so you don't miss out!

### FOUR FRIDAYS #2, #3 and #4

CLASS continues to create community events that provide a space for building relationships and learning (and food). Our Fall Welcome, though technically a Tuesday, was the First Four Friday of AY 2025-2026. Save the dates to join us for the other Four Friday events

- Four Friday #2 October 17, 2025
- Four Friday #3 January 30, 2026
- Four Friday #4 March 6, 2026

### CENTER and INITIATIVE EVENTS

**Weglyn** will be hosting [Jose Calderon](#) to speak on Immigration 9/30. Additional details TBA. It is also finalizing two student workshops: Social Justice Careers in the Law (mid-October) and Careers in Social Justice Organizations (early November).

**The Democracy Institute** has two events finalized:

- The Justice Dialogues: *Resenting Democracy: What Happened to Citizenship and What Can We Now Do About it?* With [Shalini Randeria](#), President & Rector, Central European University, Vienna. October 2, 4-5:30PM

American Institutions Common Core: *Our Humanities - Authoritarianism and the University*. With [Shalini Randeria](#), President & Rector, Central European University, Vienna. October 3, 12-2PM

**The Digital Humanities Consortium** has 3 events for students scheduled:

- Attention & Freedom in the Age of AI with Carlos Montemayor (SFSU), Building 5 Room 106, 9/29 @ 10-11:15
- Human-to-Human: Interviewing Across Disciplines (a Panel), 10/6 @ 4pm
- Digital Community Archiving on a Budget, 11/7 @ 9:30am

**The California Center for Ethics and Policy** call for student fellows will go out soon. It is also hosting Barry Lam in discussion of his book, *Fewer Rules, Better People: The Case for Discretion*, date TBD

**The Center for GIS Research** will host GIS Day on November 19, 2025.

## **UNIVERSITY EVENTS and PROFESSIONAL DEVELOPMENT**

As lifelong learners, we let our curiosity lead us to new ideas, new methods, and new places. Here are a few campus opportunities available this fall:

**Fall 2025 FYE Learning Community:** This learning community is open to all faculty (tenure-track and adjunct) and staff who currently work with first-year students or are interested in doing so in the future. To join, please complete the [enrollment form](#).

### **AI in the Classroom:**

- [Workshops](#) developed by Student Conduct and Integrity in collaboration with CAFE address AI growth and integrity:
- **AI policies for your syllabus**, check out the [Faculty Samples](#) on CAFE's Navigating AI in the Classroom site.
- **AI as a tutor.** Led by members of OpenAI, the CSU is hosting this [30 minute demo and Q&A](#) will cover how both faculty and students can leverage ChatGPT Study Mode to reinforce real learning outcomes as an interactive tutor - asking Socratic questions, scaffolding concepts, and checking comprehension step by step. 8/25/25, 10am -10:30am PST

### **Accessibility:**

- CAFE has a [Working with Accessibility page](#) for more information and their [Events Page](#) lists accessibility workshops, including an introduction to new programs like UDOIT and TidyUP. Keep an eye out for the forthcoming Fix-it Fridays, from September through November, hosted in colleges and/or departments. Bring your laptop and documents you'd like to make more accessible.
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**Office of Interdisciplinary Ethnic Studies (OIES)**, has a [Fall Welcome on Friday, September 12th from 10 am - 2 pm](#), including an educator workshop will be facilitated by Jannesy Bossuyt, a Maya and Nahuatl educator and storyteller. Her workshop is entitled, "[Culture as Medicine, Community as Restoration](#)." To join us, [RSVP](#).

**Fall 2025 Inclusive Excellence Dialogue Series** begins with a keynote by Dr. Shaun Harper "[Servingness as a Catalyst for Student Success & Institutional Thriving](#)" 10a on 9/11 in Ursa Major. [RSVP](#)

## **RSCA RESOURCES**

**Social Sciences Research and Instruction Council** membership provides access to data and teaching resources to CPP faculty. Check these out!

- Access to ICPSR. Through SSRIC We have full access to the [ICPSR data archive](#).
- Canvas repository of instructional materials— faculty may access [instructional material](#) that have been collected and compiled over the years.
- For those working on capstone projects or directed research, there are several [teaching guides](#).

**Student research support** is provided by the Office of Undergraduate Research (OUR). The OUR will cover the \$90 registration fee for up to 40 student presenters at the Southern California Conference for Undergraduate Research (SCCUR), hosted this year at CSU Channel Islands on November 22nd, 2025. In addition, each student presenter will receive a \$40 gas stipend to support travel. Submissions and information are available on the [SCCUR website](#).

## FINANCE AND HR REMINDERS

Meeting due dates means fewer “exception” memos and less work for staff who process our requests. Help your staff colleagues and streamline their work (Goals #5) by checking these due dates now.

### Professional Needs/Development Funds

- [CLASS Professional Development Needs Pre-Approval Form 2025 07 23.pdf](#) expenditures must be submitted by **April 3, 2026**.
- All travel to be paid for by 2025-2026 PND funds must meet the following due dates: Domestic Travel requests must be submitted in Concur by April 3, 2026, International Travel Memos must be submitted to the Dean’s office for review/approval by March 20, 2026. International Concur Travel requests must be submitted in Concur by **April 3, 2026**, and travel must be completed and reimbursements submitted by **May 18, 2026**, to make sure it is processed by June 2, 2026. For travel occurring through June 30, 2026, a Concur Travel Request must be submitted and approved in Concur by end of the business on June 1, 2026. **WE CANNOT and WILL NOT PAY FOR 2025-26 EXPENSES OUT OF 2026-27 FUNDS.**

### Student Assistants

- **September 1, 2025** – Work-study students may begin working (onboarding must be completed beforehand).
- **September 30, 2025** – Deadline to finalize student hiring for Fall 2025.

## THINGS TO THINK ABOUT

- [Mellon’s article](#) provides great talking points for rebutting arguments about employment prospects for humanities majors

- This [article from The Atlantic](#) talks about MIT students writing poetry – and the importance of it in the age of AI.