CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

Course Title: <u>Comparative Economic</u> <u>Systems</u> EC 412 Date of Preparation: <u>May 2009</u> Prepared by: <u>Nestor Ruiz</u>

COURSE OUTLINE

I. <u>Catalog Description</u>

EC 412 Comparative Economic Systems (4)

Examination of alternative economic organizations, ranging from free enterprise to fully planned economies. 4 lecture/presentations. Prerequisites: EC 201 and EC 202.

II. <u>Required Background or Experience</u>

EC 201 and EC 202.

III. <u>Expected Outcomes</u>

Students in EC 412 will:

- a) compare and contrast the fundamental principles that distinguish the two basic economic systems -- capitalism and socialism,
- b) identify and summarize the multiple forces that can affect the historical or concrete forms of development of real-world systems, including the economic, political and moral dimensions,
- c) examine the interrelationships between underlying premises and real-world manifestations of these premises across economic systems,
- d) summarize the complexity of forces that affect systems,
- e) critically discuss the relevant criteria by which real world systems may be compared and evaluated, and
- f) comparative analysis and historical role of institution in the evolution of the capitalist and economies in transition.

IV. <u>Text and Readings</u>

Texts:

Agressano, J. Comparative Economics (Upper Saddle River, NJ: Prentice Hall, 1991).

Aoki, M. Comparative Institutional Analysis (Cambridge, MA: The MIT Press, 2001).

Gardner, H. S. Comparative Economic Systems (New York, NY: Harcourt Brace, 1998).

Hammond, R. Comparative World Atlas (Maplewood, NJ: Hammond, 1989).

Hatton, T. J., K. H. O'Rourke, and A. M. Taylor, Eds. <u>The New Comparative Economic</u> <u>History</u> (Cambridge, MA: The MIT Press, 2007).

Przeworski, A. <u>Democracy and Development, Political Regimes and Material Well-Being in</u> <u>the World 1950-1990</u> (Cambridge, UK: Cambridge University Press, 2000).

Roland, G. <u>Transition and Economics, Politics, Market and Firms</u> (Cambridge, MA: The MIT Press, 2000).

Readings:

Bergson, A. <u>The Economics of Soviet Planning</u> (New Haven, CN: Yale University University Press, 1964).

Bolton, P. and J. Farrell "Decentralization, Duplication and Delay", <u>Journal of Political</u> <u>Economy</u>, Vol. 98, (4), 1990, pp. 803-826.

Carrere D'Encausse, H. Confiscated Power (New York, NY: Harper Row, 1982).

Dewatripont, M. and E. Maskin "Credit and Efficiency in Centralized and Decentralized Economies", <u>Review of Economics Studies</u>, Vol. 66, pp. 541-555.

Djankov, S., E. Glaeser, R. La Porta, F. Lopez de Silanes, and A. Shleifer "The New Comparative Economics", <u>Journal of Comparative Economics</u>, Vol. 31, (4) Dec. 2002, pp 595-616.

Djilas, M. The New Class (New York, NY: Praeger Publishers, 1957).

Dobb, M. On Economic Theory and Socialism (London, UK: Routledge and Paul, 1965).

Fischer, E., Ed. The Essential Marx (New York, NY: Herder and Herder, 1970).

Friedman, M. Capitalism and Freedom (Chicago, IL: University of Chicago Press, 1963).

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Fromm, E. Marx's Concept of Man (New York, NY: Ungar Publishing Company, 1962).

Gray, A. The Socialist Tradition (New York, NY: Longman Green and Company, 1946).

Greif, A. "Cultural Beliefs and the Organization of Society: A Historical and Theoretical Reflection on Collectivist and Individualist Societies" <u>Journal of Political Economy</u> (Vol. 102 (5), 1994, pp. 912-950).

Harringron, M. Socialism Past and Future (New York, NY: Arcade, 1989).

Hoff, T. J. B. Economic Calculation in the Socialist Society (London: W. Hodge, 1949).

Howe, I., Ed. Essential Works of Socialism (New York, NY: McGraw-Hill, 1964).

Lavoie, D. <u>National Economic Planning</u> (Cambridge, MA: Ballinger Publishing Company, 1985).

Lavoie, D. <u>Rivalry and Central Planning</u> (Cambridge, UK: Cambridge University Press, 1985).

Leeman, W. A., Ed. <u>Capitalism, Market Socialism and Central Planning</u> (Boston, MA: Houghton Mifflin, 1963).

McKenzie, R. B. Competing Visions (Washington, D.C.: CATO Institute, 1985).

Novak, M. <u>The Spirit of Democratic Capitalism</u> (New York, NY: Simon and Schuster, 1982).

Nove, A. The Soviet Economy, 2nd Edition (New York, NY: Praeger Publishers, 1969).

Roberts, P.C. Marx's Theory of Exchange (Stanford, CA: Hoover Institution Press, 1963).

Rothbard, M.N. For A New Liberty (New York, NY: Macmillan, 1973).

Schumpeter, J. Capitalism, Socialism, and Democracy (New York, NY: Harper, 1950).

Von Mises, L. Socialism (Indianapolis, IN: Liberty Fund, 1981).

V. <u>Minimum Student Materials</u>

Textbooks and notebooks. Comparative Economic Systems EC 412

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VI. <u>Minimum College Facilities</u>

Classroom suitable for lecture/presentations. Library of assigned reading materials and basic works.

VII. <u>Course Outline</u>

- A. Introduction
 - 1. Economic Problem of Scarcity
 - 2. Fundamental Tasks of Economic Systems
- B. Which System is Best?
 - 1. Economic Analysis of Economic Policy
- C. Theories of Capitalism
 - 1. Free Market or Laissez-Faire Ideals
 - a. Private Property,
 - b. Consumer's sovereignty
 - c. Competition
 - d. Monopoly
 - e. Business Cycles
 - f. Unemployment
 - g. Inflation
 - h. Poverty
 - 2. Managed Capitalism -- Capitalism and Planning in the 20th Century
- D. Marx's Vision of Socialism and Communism
 - 1. Capitalism and Alienation
 - 2. The Path from Capitalism to Socialism
 - 3. The Nature and Purpose of Socialism

4. Pure Communism Comparative Economic Systems EC 412

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- 5. The Theory of Democratic Socialism, or Market Socialism
- E. The Mises Critique of Socialist Economy
 - 1. The Problems of Value and Prices
 - 2. Economic Calculations in Socialist and the Market Systems
 - 3. The Meaning of Planning
 - 4. Socialist Approximation to the Market
- F. The USSR Experience in Socialism
 - 1. The Soviet Economy and Its Basic Institutions
 - 2. Problems in Planning and Emergence of Markets
 - 3. Economic Growth and the Rise of the Soviet Consumer
 - 4. The Liberman and other Reform Proposals
- G. Socialist Systems in Other Countries: Yugoslavia, China, Eastern Europe

VIII. Instructional Methods

Lecture/presentation sessions covering text assignments and course readings.

IX. Evaluation of Outcomes

Students complete a written research paper on one of the categories listed in the course outline. Written in-class examinations and classroom participation.