

# English & Modern Languages Advising Milestones

2020-2021

## English Education major option – 4-year students

Meeting these milestones will keep you on track to graduation: try to complete the following requirements by the year in your education indicated. Take 10 courses per year (averaging 5 per semester) to graduate in 4 years. You need 120 semester units to graduate.

### Year 1

- **GE A2: Written Communication** – follow your placement: ENG 1100 + 1101: Stretch Composition I + II *or* ENG 1103: First-year Composition (*or* ENG 1100M + 1101M *or* ENG 1103M)
- **GE B4: Quantitative Reasoning** – follow your placement; consider MAT 1910: Survey of Mathematics *or* STA 1200: Statistics w/Applications *or* STA 1201/A + STA 1202: Statistics w/Applications Stretch I + II
- **GE C2: Foreign Language** – You will need to successfully complete a course at the 2000 (Intermediate) level for the major. If you need to start a language from the beginning, that means taking 2 semesters at the Elementary level, and then fulfilling the requirement by taking a 3<sup>rd</sup> semester at the Intermediate level.
- **Major required core** –
  - ENG 1000: English & Modern Languages First-Year Experience (take in fall if possible)
  - ENG 2200: Introduction to English Linguistics (prerequisite for upper-division linguistics courses)
  - Start taking 2000-level literature courses as early as you can (*Note: Take ENG 2710: World Literature I.*)
- Other **lower-division GE courses**: A1, A3 (completing this is a prerequisite for many ENG courses, so take it your 1<sup>st</sup> year if you can), B1, B2, B3, C1, C2, D1, D2, D3, or E. *Note: If you are pursuing the **Single-Subject Credential** to teach middle or high school English, take COM 2204: Advocacy and Argument for A1 and TH 2030: Introduction to Theatre for C1.*

### Year 2

- Make progress on **lower-division GE courses** (everything except B5, C3, and D4). Take GE A3 if you didn't in your first year (prerequisite for 3000-level writing classes).
- **Major Required core** –
  - Try to finish taking your 2000-level literature courses and foreign language courses
  - ENG 3150: Advanced Expository Writing and 3151: Writing for the Professions (if you can)
  - ENG 3210: Grammar of Modern English (once you've completed ENG 2200)
- **Single Subject Credential Directed Coursework** – take ENG 2801: Adolescent Literature *or* ENG 3520: Harry Potter as Literature and Culture *or* ENG 3800: Children's Literature

### Year 3

- **Major Required core** – ENG 3000: Introduction to Literary Studies (prerequisite for 4000-level ENG literature courses)
- **Subplan/Option Required** –
  - ENG 3110: Introduction to Rhetorical Theory (prerequisite for all 4000-level literature courses)
  - ENG 3212: Language Acquisition

- ENG 3152: Literacy, Language & Cultural Practices or ENG 3010: Literary Theory & Cultural Studies or ENG 3011: Literature, Power & Politics or ENG 3012: Digital Research Methods
- ENG 2801: Adolescent Literature or ENG 3520: Harry Potter as Literature & Culture or ENG 3800: Children's Literature
- ENG 3153: Theory to Practice in Student Literacy
- **Subplan/Option Electives** – start **Genre**, **Decentered Canons**, and **Focused Inquiry** courses after completing ENG 3000 and 3110 (or ENG 3010, 3011, or 3012). *Note: take ENG 4503: Shakespeare before 1600 for Genre.*
- Complete **lower-division GE courses** and begin **upper-division GE courses** (B5, C3, D4). *Note: If you are pursuing the **Single-Subject Credential** to teach middle or high school English, take COM 2204: Advocacy and Argument for A1, TH 2030: Introduction to Theatre for C1, ENG 4503: Shakespeare before 1600 for C3, and COM 4133: Public Opinion, Propaganda, and Mass Media for D4.*
- Take the **Graduation Writing Test (GWT)**, pending University updates

#### Year 4

- Complete **Major Required core** and **Subplan/Option Electives**
  - Take ENG 4411: English Education Teaching Practicum as your Polytechnic experience course
- **Culminating Experience** – ENG 4150: Multimedia Practicum and ENG 4630: English Education Capstone Seminar
- Complete **upper-division GE courses** (B5, C3, D4). *Note: your Degree Curriculum Sheet specifies what to take for A1, C1, C3, and D4 under **Single-Subject Credential Directed Coursework**.*
- **Credential Coursework (optional)** –
  - EDU 5010: Foundations of Teaching and Learning,
  - EDU 5020: Foundations of Education in a Diverse Society, and/or
  - EDU 5200: Secondary Reading and Writing

Students who plan to pursue the credential may enroll in these courses in CEIS (College of Education) while undergraduates to get a head start and save on graduate-rate. Petition during the semester enrolled in the course.

## English Education major option – 2-year students

Meeting these milestones will keep you on track to graduation: try to complete the following requirements by the year in your education indicated. You should plan to take 10 courses per year (averaging 5 per semester). You need 120 semester units to graduate.

Year 1

- Check whether you need to take any courses required for **lower-division GEs**. *Note: If you are pursuing the **Single-Subject Credential** to teach middle or high school English, take COM 2204: Advocacy and Argument for A1 and TH 2030: Introduction to Theatre for C1. You will need to take these classes even if you have already fulfilled the GEs.*
- Take 1-2 **upper-division GE courses** (B5, C3, D4), if you can. *Note: If you are pursuing the **Single-Subject Credential** to teach middle or high school English, take ENG 4503: Shakespeare before 1600 for C3 and COM 4133: Public Opinion, Propaganda, and Mass Media for D4.*
- **Major Required core** –
  - ENG 1000: English & Modern Languages First-Year Experience (take in fall if possible)
  - ENG 2200: Introduction to English Linguistics (prerequisite for upper-division linguistics)
  - If you haven't taken all of the 2000-level literature surveys (one each in British literature, American literature, and world literature; and multicultural American literature), make progress on those. (Taking at least 1 is a prerequisite for ENG 3000, but ideally you would have taken them all. If you have not taken ENG 2710: World Literature I, you will need to take that, ENG 4882: Myth as Literature, or ENG 4883: Epic.)
  - Double-check your progress on the Foreign Language requirement: You will need to successfully complete a course at the 2000 (Intermediate) level for the major. If you need to start a language from the beginning, that means taking 2 semesters at the Elementary level, and then fulfilling the requirement by taking a 3<sup>rd</sup> semester at the Intermediate level.
  - ENG 3000: Introduction to Literary Studies (prerequisite for 4000-level ENG literature courses)
- **Subplan/Option Required** –
  - ENG 3110: Introduction to Rhetorical Theory (prerequisite for all 4000-level literature courses)
  - ENG 3152: Literacy, Language & Cultural Practices *or* ENG 3010: Literary Theory & Cultural Studies *or* ENG 3011: Literature, Power & Politics *or* ENG 3012: Digital Research Methods
  - ENG 2801: Adolescent Literature *or* ENG 3520: Harry Potter as Literature & Culture *or* ENG 3800: Children's Literature
- **Single Subject Credential Directed Coursework** – take ENG 2801: Adolescent Literature *or* ENG 3520: Harry Potter as Literature and Culture *or* ENG 3800: Children's Literature
- Take the **Graduation Writing Test (GWT)**, pending University updates

Year 2

- Complete the **Major Required core** (take ENG 4411: English Education Teaching Practicum as your Polytechnic experience course), **Subplan/Option Required courses**, and **Subplan/Option Electives** (start **Genre**, **Decentered Canons**, and **Focused Inquiry** courses after completing ENG 3000 and 3110 [or ENG 3010, 3011, or 3012])
- **Culminating Experience** – ENG 4150: Multimedia Practicum and ENG 4630: English Education Capstone Seminar
- **Credential Coursework (optional)** –
  - EDU 5010: Foundations of Teaching and Learning,
  - EDU 5020: Foundations of Education in a Diverse Society, and/or
  - EDU 5200: Secondary Reading and Writing

Students who plan to pursue the credential may enroll in these courses in CEIS (College of Education) while undergraduates to get a head start and save on graduate-rate. Petition during the semester enrolled in the course.