

English Education major option – 4-year students

Use this handout to prioritize the requirements on your Degree Curriculum Sheet (23-24). This will keep you on track to graduation: try to complete the following requirements by the year in your education indicated. Take 10 courses per year (averaging 5 per semester) to graduate in 4 years. You need 120 semester units to graduate.

NOTE: Single Subject Credential Directed Coursework prepares you for the content you will teach in secondary English. These courses are recommended, not required to graduate. They can be used to get a waiver for the CSET exam, but subject-matter competency can also be fulfilled by the completion of an English degree. Many of these courses fit into your General Education and major requirements, and recommendations are marked throughout.

Year 1

- **GE A2: Written Communication** – follow your DSP placement: ENG 1100 (Fall) + 1101 (Spring) *or* ENG 1100M (Fa) + 1101M (Sp) *or* ENG 1103 (Fa or Sp) *or* ENG 1103M (Fa or Sp)
- **GE B4: Quantitative Reasoning** – follow your placement; consider MAT 1910: Survey of Mathematics *or* STA 1200: Statistics w/Applications *or* STA 1201/A + STA 1202: Statistics w/Applications Stretch I + II
- **GE C2: Foreign Language** – You will need to successfully complete a course at the 2000 (Intermediate) level for the major. If you need to start a language from the beginning, that means taking 2 semesters at the Elementary level, and then fulfilling the requirement by taking a 3rd semester at the Intermediate level.
- **Major required core** –
 - ENG 1000: English First-Year Experience (take in Fall if possible)
 - ENG 2200: Introduction to English Linguistics (prerequisite for upper-division linguistics courses)
 - Start taking 2000-level literature courses as early as you can (prereq: GE A2). *NOTE: ENG 2710: World Literature I is recommended for future teachers.*
- Other **lower-division GE courses**: A1, A3 (this is a prerequisite for many ENG courses, so take it your first year if you can), B1, B2, B3, C1, D1, D2, E, and F. *NOTE: for future teachers, COM 2204 is recommended for A1 and TH 2030 is recommended for C1.*

Year 2

- Make progress on **lower-division GE courses** (everything except B5, C3, and D4). Take GE A3 if you didn't in your first year (prerequisite for 3000-level writing classes).
- **Major Required core** –
 - Try to finish taking your 2000-level literature courses and foreign language courses
 - ENG 3150: Advanced Expository Writing and 3151: Writing for the Professions (if you can)
 - ENG 3210: Grammar of Modern English (prereq: ENG 2200)
 - *NOTE: future teachers may also choose to take ENG 2801: Young Adult Literature or ENG 3520: Harry Potter as Literature & Culture*

Year 3

- **Major Required core** –
 - ENG 3000: Introduction to Literary Studies (prerequisite for 4000-level literature courses)
 - *NOTE: future teachers may also choose to take ENG 2801: Young Adult Literature or ENG 3520: Harry Potter as Literature & Culture*
- **Subplan/Option Required** –
 - ENG 3110: Introduction to Rhetorical Theory (prerequisite for 4000-level literature courses)
 - ENG 3212: Language Acquisition
 - ENG 3010: Literary Theory & Cultural Studies *or* ENG 3011: Literature, Power & Politics *or* ENG

3012: Digital Research Methods or ENG 3152: Literacy, Language & Cultural Practices (all but ENG 3152 satisfy a prerequisite for 4000-level literature courses)

- ENG 3153: Theory to Practice in Student Literacy (offered only in Fall, prerequisite for ENG 4630)
- ENG 4150: Multimedia Practicum
- **Subplan/Option Electives** – start **Genre, Decentered Canons**, and **Focused Inquiry** courses after completing ENG 3000 and 3110 (or ENG 3010, 3011, or 3012). *NOTE: future teachers are recommended to take ENG 4503: Shakespeare or ENG 4882: Myth as Literature or ENG 4883: The Epic for Genre.*
- Complete **lower-division GE courses** and begin **upper-division GE courses** (B5, C3, D4). *NOTE: future teachers are recommended to take COM 2204 for A1, TH 2030 for C1, ENG 4503 or ENG 3520 for C3, and COM 4133 for D4.*

Year 4

- Complete **Major Required core** and **Subplan/Option Electives**
 - Take ENG 4411: English Education Teaching Practicum as your Polytechnic Experience course (if offered; otherwise, take any Polytechnic Experience course)
- **Culminating Experience** – ENG 4630: English Education Capstone Seminar (offered only in Spring)
- Complete **upper-division GE courses** (B5, C3, D4). *NOTE: future teachers are recommended to take ENG 4503 or ENG 3520 for C3 and COM 4133 for D4.*
- **Credential Coursework (optional)** –
 - EDU 5010: Foundations of Teaching and Learning
 - EDU 5020: Foundations of Education in a Diverse Society
 - EDU 5200: Secondary Reading and Writing in the Content Areas
 - EDU 5302: Educating Students with Disabilities

Students who plan to pursue the credential at Cal Poly Pomona may take up to 9 units (3 courses) in CEIS (College of Education) while undergraduates to get a head start and save on graduate-rate tuition. Petition during your final semester of undergraduate work, using “Request by an Undergraduate for Graduate Credit” here: <https://www.cpp.edu/gradstudies/forms-and-procedures/graduate-forms.shtml>. Contact Dr. Kate Ozment (keozment@cpp.edu) with questions.

English Education major option – 2-year students

Use this handout to prioritize the requirements on your Degree Curriculum Sheet (23-24). This will keep you on track to graduation: try to complete the following requirements by the year in your education indicated. You should plan to take 10 courses per year (averaging 5 per semester). You need 120 semester units to graduate. Note that a maximum of 70 semester units (105 quarter units) of community college course credit may be applied toward the BA.

NOTE: Single Subject Credential Directed Coursework prepares you for the content you will teach in secondary English. These courses are recommended, not required to graduate. They can be used to get a waiver for the CSET exam, but subject-matter competency can also be fulfilled by the completion of an English degree. Many of these courses fit into your General Education and major requirements, and recommendations are marked throughout.

Year 1

- Check whether you need to take any courses required for **lower-division GEs**.
- Take 1-2 **upper-division GE courses** (B5, C3, D4), if you can. *Note: future teachers are recommended to take ENG 4503 or ENG 3520 for C3 and COM 4133 for D4.*
- **Major Required core** –
 - ENG 1000: English First-Year Experience (required for transfer students; take in Fall if possible)
 - ENG 2200: Introduction to English Linguistics (prerequisite for upper-division linguistics)
 - If you haven't completed the 2000-level literature surveys (one each in American, minoritized, British, and world literatures), make progress on those. (Taking at least 1 is a prerequisite for ENG 3000, but ideally you would have taken them all. *Note: if you need world literature and are a future teacher, you are recommended to take ENG 2710: World Literature I*)
 - Double-check your progress on the Foreign Language requirement: You will need to successfully complete a course at the 2000 (Intermediate) level for the major. If you need to start a language from the beginning, that means taking 2 semesters at the Elementary level, and then fulfilling the requirement by taking a 3rd semester at the Intermediate level.
 - ENG 3000: Introduction to Literary Studies (prerequisite for 4000-level literature courses)
- **Subplan/Option Required** –
 - ENG 3110: Introduction to Rhetorical Theory (prerequisite for all 4000-level literature courses)
 - ENG 3010: Literary Theory & Cultural Studies or ENG 3011: Literature, Power & Politics or ENG 3012: Digital Research Methods or ENG 3152: Literacy, Language & Cultural Practices (all but ENG 3152 satisfy a prerequisite for 4000-level literature courses)
 - ENG 3153: Theory to Practice in Student Literacy (offered only in Fall, prerequisite for ENG 4630)
 - ENG 4150: Multimedia Practicum

Year 2

- Complete **Major Required core** (take ENG 4411: English Education Teaching Practicum as your Polytechnic Experience course, if offered; otherwise, take any Polytechnic Experience course) and **Subplan/Option Required courses**
- Complete **Subplan/Option Electives** – take **Genre**, **Decentered Canons**, and **Focused Inquiry** courses after completing ENG 3000 and 3110 (or ENG 3010 or 3011 or 3012). *Note: future teachers are recommended to take ENG 4503: Shakespeare or ENG 4882: Myth as Literature or ENG 4883: The Epic for Genre.*
- **Culminating Experience** – ENG 4630: English Education Capstone Seminar (offered only in Spring)
- **Credential Coursework (optional)** –
 - EDU 5010: Foundations of Teaching and Learning
 - EDU 5020: Foundations of Education in a Diverse Society
 - EDU 5200: Secondary Reading and Writing in the Content Areas

- EDU 5302: Educating Students with Disabilities

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