

# EFL Rhetoric & Composition Option Portfolio Rubric

Through the portfolio, the writer will...

Outcomes	1	2	3	4
<b>1) Demonstrate knowledge of relevant theories and facts</b>	Does not demonstrate basic knowledge of major figures and research.	Demonstrates some familiarity with major figures and research in the field but lacks breadth and/or depth of knowledge.	Demonstrates general familiarity with major figures and research in the field but may lack sufficient currency.	Uses specific, relevant, and current knowledge of major theorists and research.
<b>2) Use theory to frame questions and analyze specific cases</b>	Does not use theory for analysis.	Shows awareness of theories but does not use them for analysis, or uses them incorrectly.	Uses relevant theory to analyze texts and situations, but the analysis may be rudimentary or simplistic at points.	Uses relevant theory appropriately to analyze texts and situations, and uses that analysis to produce new knowledge.
<b>3) Develop ideas</b>	Develops responses that are short or underdeveloped.	Develops some ideas, but less into lines of reasoning than into responses that are thin on facts and analysis.	Develops ideas that are well-supported by relevant material, but not all aspects of arguments are developed.	Fully develops and supports ideas with facts, examples, and citations; counter-arguments are weighed and considered.
<b>4) Develop academic writing style</b>	Uses a writing style that is overly simple or complex, lacks control over syntax and diction, and/or contains errors that inhibit reading.	Uses a writing style that is uneven, although it may have moments of clarity.	Uses a writing style that is adequate to the purpose of assessment, if not of submission for job applications or publication.	Uses a writing style that is appropriate for both assessment and job applications/publication.
<b>5) Make pedagogical insights</b>	Does not connect pedagogical theory to teaching practice.	Tends to deploy traditional pedagogy despite evoking current pedagogical theories and practices.	Makes connections between current pedagogical theory and teaching practice.	Uses pedagogical theory and research to create insightful and effective pedagogical practices.
<b>6) Conduct and use research</b>	Does not provide evidence of an ability to do basic library research.	Provides evidence of familiarity with basic research techniques.	Frames research questions, gathers relevant information, and draws conclusions.	Frames research questions, gathers relevant information, and draws conclusions by using research conducted through well-formulated methodologies and expert library search practices.