CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA [CLASS] [MUSIC] Expanded Course Outline

Course Subject Area:	MU
Course Number:	3961
Course Title:	Music Publishing, Copyright,
	and Licensing
Units:	3
C/S Classification #:	04
Component:	Lecture
Grading Basis: (graded only, CR/NC only, student's	Graded only
choice)	
Repeat Basis: (may be taken once, taken multiple times,	Taken once
taken multiple times only with different topics)	
Cross Listed Course: (if offered with another department)	
Dual Listed Course: (if offered as lower/upper division or	
undergraduate/graduate)	
Major course/Service course/GE Course: (pick all that	Major course
apply)	
General Education Area/Subarea: (as appropriate)	
Date Prepared:	March 25, 2015
Prepared by:	Jennifer M. Amaya

I. Catalog Description

Music publishing administration, copyright law, songwriter and publisher contracts, music licensing and clearances. Legal rights and obligations. Discussion of concepts: personal service, exclusivity and conflict of interest, issues of publicity versus privacy, anti-trust, trademark and labor law.

II. Required Coursework and Background

Prerequisite(s): MU 104 or MU 1040

III. Expected Outcomes

Upon completion of this course, students will have knowledge of:

- 1. The practical aspects of music publishing contracts and catalogue administration.
- 2. General copyright law, songwriter and publisher contracts, music licensing, and clearance.
- 3. The role of the publisher and important provisions of publishing agreements.
- 4. The various sources of income for songwriters and publishers.
- 5. Music uses in television, motion pictures, commercials, and new media, including video games and the Internet.

- 6. An understanding of the basic legal concepts that drive the current music industry, and alternative business models that might be utilized by the music industry in the future.
- 7. The ability to communicate using standard music industry terminology.

The outcomes of this course relate to the following Music Department Student Learning Outcomes:

#2: Communicate effectively--verbally and in writing--about specific musical works and musicians, about the creative process in music, and about music's role in human culture. #6: Develop specialized knowledge appropriate to the option or emphasis area.

BA in Music:

#3. **Communicate effectively**--verbally and in writing--about specific musical works and musicians, about the creative process in music, and about music's role in human culture.

#5. **Demonstrate and articulate** artistic growth as a musician and student of music in the world.

BA in the MIS Option:

#1. **Interpret** relationships between music and: commerce; technology; media; and audience.

#2. Articulate fundamental understanding of entrepreneurship and standard music industry practices.

BM in Music:

#8. **promote** musical culture in the community.

#9. think, speak and write clearly at the college level.

IV. Instructional Materials

Passman, Donald S. *All You Need to Know about the Music Business*, 8th ed. New York: Free Press, 2012.

Winogradsky, Steven. *Music Publishing: The Complete Guide*. Van Nuys: Alfred Music Publishing, Inc., 2013.

V. Minimum Student Material

Textbook(s), notebook (paper) and standard writing materials.

VI. Minimum College Facilities

Classroom for lecture/problem solving sessions.

VII. Course Outline

- 1. Overview of the music publishing industry
- 2. Copyright basics
- 3. Mechanical licensing
- 4. Print licensing
- 5. Performing Rights Organizations
- 6. Synchronization Licensing
- 7. Songwriter Agreements
- 8. Publishing Administration
- 9. Composer Agreements
- 10. Music Industry Roles
- 11. Record Deals
- 12. Sampling
- 13. Digital Media

VIII. Instructional Methods

- 1. Lecture/discussion/problem solving.
- 2. Guest speakers.

IX. Evaluation of Outcomes

Students will be evaluated on:

- 1. Participation and attendance
- 2. Written assignments/essays
- 3. Quizzes that test knowledge and comprehension of assigned reading materials and lectures
- 4. Final Exam that demonstrates comprehension of course materials as they apply to real world scenarios.