## CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA

# [CLASS] [MUSIC]

## **Expanded Course Outline**

Course Subject Area:	MU
Course Number:	3991
Course Title:	Artist Representation,
	Promotion, and Touring
Units:	2
C/S Classification #:	04
Component:	Lecture
Grading Basis: (graded only, CR/NC only, student's	Graded only
choice)	
Repeat Basis: (may be taken once, taken multiple times,	Taken once
taken multiple times only with different topics)	
Cross Listed Course: (if offered with another department)	
<b>Dual Listed Course:</b> (if offered as lower/upper division or	
undergraduate/graduate)	
Major course/Service course/GE Course: (pick all that	Major course/Service course
apply)	
General Education Area/Subarea: (as appropriate)	
Date Prepared:	March 30, 2015
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## I. Catalog Description

Roles and responsibilities of performing artist representatives. Credibility and imagebuilding. Techniques for self-promotion.

# II. Required Coursework and Background

Prerequisite(s): MU 104 or MU 1040

## **III. Expected Outcomes**

- 1. An understanding of key methods for success in management, whether self-managing or managing other artists.
- 2. Working knowledge and understanding of the responsibilities and business goals of personnel in the field of artist representation.
- 3. An understanding of basic contractual and financial obligations as they relate to artist representation and promotion.
- 4. Understanding and implementation of marketing tools related to artist promotion in the digital realm.
- 5. Ability to plan and execute a promotion campaign.

The outcomes of this course relate to the following Music Department Student Learning Outcomes:

#2: Communicate effectively--verbally and in writing--about specific musical works and musicians, about the creative process in music, and about music's role in human culture. #6: Develop specialized knowledge appropriate to the option or emphasis area.

#### **BA in Music:**

#3. Communicate effectively--verbally and in writing--about specific musical works and musicians, about the creative process in music, and about music's role in human culture

### **BA** in the MIS Option:

- #1. **Interpret** relationships between music and: commerce; technology; media; and audience.
- #2. **Articulate** fundamental understanding of entrepreneurship and standard music industry practices.

#### **BM** in Music:

- #2. **utilize** current/recent technologies appropriate to the musical endeavor.
- #8. **promote** musical culture in the community.
- #9. think, speak and write clearly at the college level.

#### IV. Instructional Materials

Allen, Paul. *Artist Management for the Music Business*, 2<sup>nd</sup> ed. Burlington, MA: Focal Press, 2011.

King, Mike. *Music Marketing: Press, Promotion, Distribution, and Retail.* Boston, MA: Berklee Press, 2009.

#### V. Minimum Student Material

Textbook(s), notebook (paper) and standard writing materials.

#### VI. Minimum College Facilities

Classroom for lecture/problem solving sessions.

### VII. Course Outline

- 1. The role of the artist's support team:
  - a. Personal manager
  - b. Booking agent/agency
  - c. Publicist

- d. Road Manager
- e. Accountant
- f. Business Manager
- g. Music Attorney
- 2. The artist/manager relationship
- 3. Team-building and networking
- 4. Producing the act
- 5. Advancing the career of the artist
- 6. Planning for financial security
- 7. Music marketing plan
- 8. Online distribution
- 9. Music publishing revenue sources and their financial relationship to the artist
- 10. Business plan vs. marketing plan
- 11. Social networks, video, and mobile marketing of music
- 12. Artist career plans
- 13. Artist management contract
- 14. Negotiating the recording contract
- 15. Legal relationships
  - a. Proprietorship
  - b. Partnership
  - c. Corporation
  - d. LLC

#### **VIII. Instructional Methods**

- 1. Lecture/Discussion/Problem Solving
- 2. Guest Speakers

#### IX. Evaluation of Outcomes

Students will be evaluated on:

- 1. Participation and discussion of topics covered in reading assignments and class lectures
- 2. Attendance
- 3. Quizzes that test knowledge and comprehension of assigned reading materials, concepts, and terminology
- 4. Group presentation
- 5. Final Exam that demonstrates comprehension of course materials as they apply to real world scenarios