

Robert Nyenhuis
Curriculum Vitae
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ACADEMIC APPOINTMENTS

Assistant Professor, Department of Political Science, California State Polytechnic University, Pomona, September 2016-present
Visiting Scholar, Institute for Democracy, Citizenship and Public Policy in Africa (IDCPP), University of Cape Town, July 2017-August 2019.

EDUCATION

Ph.D. Political Science, University of California, Irvine, September 2016
Dissertation: *The Prevalence of Populism in Latin America: Contenders, Citizens, and Campaigns*
Committee: Russell Dalton (co-chair), Diana Kapiszewski (co-chair), Anthony McGann, Louis DeSipio

M.A. Political Science, University of California, Irvine, April 2013

B.A. Political Science, University of Missouri, Phi Beta Kappa, *Summa Cum Laude* with Honors, May 2006

PUBLICATIONS

Articles

- 2021 “Botswana's 2019 General Elections: A Referendum on General Ian Khama.” With Batlang Seabo. *African Studies Review*. 64, 4: 854-883.
- 2021 “Populist parties shifting the political discourse? A case study of the Economic Freedom Fighters in South Africa.” With Marine Fölscher and Nicola de Jager. *Journal of Modern African Studies*. 59, 4: 535-558.
- 2021 “Political Culture in Africa” with Robert Mattes. Oxford University Press for its Oxford Research Encyclopedia series.
- 2020 “The Political Struggle for ‘the people’; populist discourse in the 2019 South African Elections.” *Commonwealth and Comparative Politics*. 58, 4: 409-432.

- 2020 “The Effectiveness of Concept Maps for Students’ Learning and Retention” with Brady Collins. *Journal of Political Science Education*. 17: 897-909.
- 2019 “The 2019 South African Elections: Incumbency and Uncertainty.” *Journal of African Elections*. 18, 12: 112-133. With Mattias Kroenke.
- 2019 “Populism in South America: Democratic Panacea or Pitfall?” *American Journal of Economics and Sociology*. 78, 3: 717-739.
- 2016 “The Electoral Advantages of Presidential Incumbency: Evo Morales’ 2014 Triumph.” *Bolivian Research Review*. 11 (November), 1: 1-19.

Book Chapters

- 2019 “Judging Elections: Electoral Courts and Democracy in Latin America’s Federal Systems” with Diana Kapiszewski and John Seth Alexander. In *Beyond High Courts: The Justice Complex in Contemporary Latin America*, co-edited by Diana Kapiszewski and Matthew C. Ingram, University of Notre Dame Press, Kellogg Institute Series

Review Essays

- 2019 “The Promise and Perils of Populism: Global Perspectives, edited by Carlos de la Torre.” *Populism*. 2, 2: 263-265
- 2014 “Latin American Populism in the 21st Century.” *Revista Latinoamericana de Política Comparada*, 8: 195-197.

Works under Review

- “Populists in Latin America: Enfranchising Electorates or Cunningly Controlling them?”. Under review at *Populism*.
- “Experiential Learning Exercises’ Effects on Students’ Attitudes Towards the Global Poor.” With Josh Gellers, University of North Florida. Under review at *Journal of Political Science Education*.
- “How do voters choose among presidential outsiders? Evidence from the 2016 Benin election.” Under review at *Journal of Contemporary African Studies*.

Works in Progress

- 2021 “Politics and Business as (un)usual? The Electoral Performance of Businessmen Presidential Candidates in Africa, Asia, and Latin America.”

- 2021 “Africans’ Unfinished Journeys: Partisan Detachment without Partisan Switching.” With Robert Mattes, Collette Schulz-Herzenberg, and Mattias Kroenke.
- 2021 “Providing an Electoral Voice to the Politically Disillusioned: The Effect of Populist Presidential Candidates on Global Invalid Voting.”
- 2021 “The Determinants of African Populist Rhetoric in Leaders’ Speeches.” With Nicola de Jager, Stellenbosch University.
- 2021 “The Evolution of Populism in Office: The Contrasting Political Strategies of Evo Morales and Michael Sata.” With Hangala Siachiwena, University of Cape Town.
- 2021 “*The Prevalence of Populism in Latin America: Contenders, Citizens, and Campaigns*” (Book manuscript in preparation)

FELLOWSHIPS AND AWARDS

- 2020 Provost’s Teacher-Scholar Support Program, Cal Poly Pomona.
- 2019 Provost’s Teacher-Scholar Support Program, Cal Poly Pomona.
- 2018 Provost’s Teacher-Scholar Support Program, Cal Poly Pomona.
- 2018 Award for “Best advisor”, Department of Political Science, Cal Poly Pomona.
- 2017 Research, Scholarship, and Creative Activity (RSCA) Award, Cal Poly Pomona, \$5000.
- 2017 Faculty Fellow, Center for Community Engagement, Cal Poly Pomona, \$2000.
- 2015 Jack and Suzanne Peltason Fellow, awarded by the Center for the Study of Democracy, University of California, Irvine.
- 2014 University of California Pacific Rim Research Program, Field Work grant, \$5000.
- 2013 Harry Eckstein Scholar, awarded to the Distinguished Graduate Student advancing to PhD Candidacy, Department of Political Science, University of California, Irvine.

ADDITIONAL TRAINING

- 2014 European Consortium for Political Research, (ECPR) Summer School on “Political Parties in New Democracies”, Leuphana University, Lüneburg, Germany
- 2014 Institute for Qualitative and Multi-Method Research (IQMR), Syracuse University

2013 Cross-National Comparative Research Workshop, School of Social Sciences,
University of California, Irvine

SERVICE TO PROFESSION AND UNIVERSITY

Referee, *Comparative Politics*, *Latin American Research Review*, *International Sociology*, and *Política y Gobierno*

Member, Academic Senate General Education (GE) Assessment Committee

Member, College of Letters, Arts and Social Sciences Assessment Committee

Member, College of Letters, Arts and Social Sciences Student Success Committee

Reviewer, Oxford University Press

Reviewer, Notre Dame University

Press

Advisor, Cal Poly Pomona Model Organization of American States

(MOAS) Mentor, Cal Poly Pomona Political Science Club

Master's Thesis Supervisor, Sharifa Kato

PROFESSIONAL AFFILIATIONS

American Political Science Association (APSA)

African Studies Association (ASA)

Latin American Studies Association (LASA)

Western Political Science Association (WPSA)

SOFTWARE PROFICIENCY AND LANGUAGES

R, Excel, SPSS

English (native), Afrikaans (native), Spanish (fluent)