

Program Learning Outcome	PLO/SLO Alignment	Student Learning Outcome	Critical Thinking
S1: Understand groups. Students will obtain a sociological understanding of diverse social groups, organizations, and institutions. This includes the ability to critically analyze the characteristics of social groups, the social forces shaping them, and the impact of group and inter-group interactions on the micro and macro levels. Specifically students will be able to:	S1	S1a: Understand conceptually the core sociological principles, debates, and major theoretical perspectives including, but not limited to social conflict, symbolic interactionism, and the functional, post-modern, and feminist perspectives.	X
	S1	S1b: Explain how the above sociological perspectives relate to their own life experiences, as well as contemporary political, economic, and cultural issues.	X
S2: Research. Students will have the knowledge and skills to apply sociological perspectives to their own lives and to the social environment of which they are a part. Specifically, students will be able to:	S2	S2a: Think critically by differentiating fact from opinion and by referring to data.	X
	S2	S2b: Analyze sociological problems from various points of view.	X
	S2	S2c: Understand the basic facts and concepts related to research design in sociology.	X
	S2	S2d: Independently design and conduct a sociological research project, including generating their own research questions.	X
	S2	S2e: Accurately analyze and interpret data generated through their own studies or those of others, in order to come to an appropriate conclusion.	X
	S2	S2f: Respect and appreciate the need for data, not only for public policy decisions, but also for life decisions that are impacted by various institutions in society.	X

S3. Diversity. Students will gain an understanding of the "sociological imagination," where they are able to see how their biography relates to the time in history in which they live, as well as to the social structure in which they find themselves. Specifically, students will be able to:

S4. Social Institutions. Students will understand the effects of domestic and global forces on social institutions, on their own lives, and on the lives of other individuals and groups. Specifically, students will be able to:

S3. Diversity. Students will gain an understanding of the "sociological imagination," where they are able to see how their biography relates to the time in history in which they live, as well as to the social structure in which they find themselves. Specifically, students will be able to:	S3	S3a: Analyze a problem or situation from a sociological and cross-cultural perspective.	X
	S3	S3b: Understand the significance and interaction of race, class, sexuality, and gender in social life.	X
	S3	S3c: Understand and appreciate cultural diversity and relativity within and among societies.	X
S4. Social Institutions. Students will understand the effects of domestic and global forces on social institutions, on their own lives, and on the lives of other individuals and groups. Specifically, students will be able to:	S4	S4a: Critically analyze the social world - everything from the news of the day to how changes in the global economy can affect other major social institutions, including the government, the military, the family, and education.	X
	S4	S4b: Analyze how these sociological events impact their own lives, their families, and communities, and how the ways that they live their lives also impacts the larger society.	X

1. Identify Program Learning Outcomes (PLOs) associated with the program being assessed for the department.
2. Identify Student Learning Outcomes (SLO) associated with the program being assessed for the department.
3. Align PLOs with SLOs. Each SLO should align to one or more PLO.
4. Mark an "X" for SLOs which align with the Core Competencies and Strategic Vision

Core Competencies

Information Literacy	Oral Communication	Written Communication	Quantitative Reasoning	Innovation and Creativity
		X		X
X			X	
		X		X
X	X	X	X	X
		X		
X				

		X		
		X		
		X		

Strategic Vision

Civic Engagement	Problem Solving
X	X

PLO/SLO Alignment	SLOs	Courses where each SLO is addressed	Assessment activity (signature assignment) used to measure each SLO
<p>S1: Understand groups. Students will obtain a sociological understanding of diverse social groups, organizations, and institutions. This includes the ability to critically analyze the characteristics of social groups, the social forces shaping them, and the impact of group and inter-group interactions on the micro and macro levels. Specifically students will be able to:</p>	<p>S1a: Understand conceptually the core sociological principles, debates, and major theoretical perspectives including, but not limited to social conflict, symbolic interactionism, and the functional, post-modern, and feminist perspectives.</p>	<p>SOC 2201, SOC 3305, SOC 3306</p>	<p>Assessing quality of course/project papers from identified upper-division courses;</p> <p>OR</p> <p>Focus group interviews in identified classes will be used to evaluate student knowledge;</p> <p>OR</p> <p>Exit survey interviews through a survey. Surveys will be given to a random sample of students.</p>

	<p>S1b: Explain how the above sociological perspectives relate to their own life experiences, as well as contemporary political, economic, and cultural issues.</p>	<p>SOC 3380, SOC 3340, SOC 328</p>	<p>Assessing quality of course/project papers from identified upper-division courses;</p> <p>OR</p> <p>Focus group interviews in identified classes will be used to evaluate student knowledge;</p> <p>OR</p> <p>Exit survey interviews through a survey. Surveys will be given to a random sample of students.</p>
<p>S2: Research. Students will have the knowledge and skills to apply sociological perspectives to their own lives and to the social environment of which they are a part. Specifically, students will be able to:</p>	<p>S2a: Think critically by differentiating fact from opinion and by referring to data.</p>	<p>SOC 2205, SOC 3307, SOC 3307L, SOC 4100, SOC 4100L</p>	<p>Assessing quality of course/project papers from identified upper-division courses;</p> <p>OR</p> <p>Focus group interviews in identified classes will be used to evaluate student knowledge;</p> <p>OR</p> <p>Exit survey interviews through a survey. Surveys will be given to a random sample of students.</p>

S2b: Analyze sociological problems from various points of view. SOC 3305, SOC 3306, SOC 4498

Assessing quality of course/project papers from identified upper-division courses;

OR

Focus group interviews in identified classes will be used to evaluate student knowledge;

OR

Exit survey interviews through a survey. Surveys will be given to a random sample of students.

S2c: Understand the basic facts and concepts related to research design in sociology. SOC 2205, SOC 4498

Assessing quality of course/project papers from identified upper-division courses;

OR

Focus group interviews in identified classes will be used to evaluate student knowledge;

OR

Exit survey interviews through a survey. Surveys will be given to a random sample of students.

S2d: Independently design and conduct a sociological research project, including generating their own research questions

Annual Lowell Overton Undergraduate Research Symposium, SOC 2205

Score sheets for Lowell Overton Undergraduate Research Symposium student presenters;

OR

Assessing quality of course/project papers from identified upper-division courses;

OR

Focus group interviews in identified classes will be used to evaluate student knowledge;

OR

Exit survey interviews through a survey. Surveys will

be given to a random

S2e: Accurately analyze and interpret data generated through their own studies or those of others, in order to come to an appropriate conclusion.

Annual Lowell Overton Undergraduate Research Symposium, SOC 2205, SOC 3307, SOC 3307L, SOC 4100, SOC 4100L

Score sheets for Lowell Overton Undergraduate Research Symposium student presenters;

OR

Assessing quality of course/project papers from identified upper-division courses;

OR

Focus group interviews in identified classes will be used to evaluate student knowledge;

OR

Exit survey interviews through a survey. Surveys will

be given to a random

S2f: Respect and appreciate the need for data, not only for public policy decisions, but also for life decisions that are impacted by various institutions in society.

Annual Lowell Overton Undergraduate Research Symposium, SOC 2205, SOC 4498

Score sheets for Lowell Overton Undergraduate Research Symposium student presenters;

OR

Assessing quality of course/project papers from identified upper-division courses;

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Focus group interviews in identified classes will be used to evaluate student knowledge;

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Exit survey interviews through a survey. Surveys will

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S3. Diversity.
Students will gain an understanding of the "sociological imagination," where they are able to see how their biography relates to the time in history in which they live, as well as to the social structure in which they find themselves. Specifically, students will be able to:

S3a: Analyze a problem or situation from a sociological and cross-cultural perspective.

Annual Lowell Overton Undergraduate Research Symposium, SOC 2205, SOC 4498

Score sheets for Lowell Overton Undergraduate Research Symposium student presenters;

OR

Assessing quality of course/project papers from identified upper-division courses;

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Focus group interviews in identified classes will be used to evaluate student knowledge;

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<p>S3b: Understand the significance and interaction of race, class, sexuality, and gender in social life.</p>	<p>SOC 2201, SOC 3305, SOC 3306</p>	<p>Assessing quality of course/project papers from identified upper-division courses;</p> <p>OR</p> <p>Focus group interviews in identified classes will be used to evaluate student knowledge;</p> <p>OR</p> <p>Exit survey interviews through a survey. Surveys will be given to a random sample of students.</p>
<p>S3c: Understand and appreciate cultural diversity and relativity within and among societies.</p>	<p>SOC 2201, SOC 3305, SOC 3306, SOC 3320</p>	<p>Assessing quality of course/project papers from identified upper-division courses;</p> <p>OR</p> <p>Focus group interviews in identified classes will be used to evaluate student knowledge;</p> <p>OR</p> <p>Exit survey interviews through a survey. Surveys will be given to a random sample of students.</p>

S4. Social institutions. Students will understand the effects of domestic and global forces on social institutions, on their own lives, and on the lives of other individuals and groups. Specifically, students will be able to:

S4a: Critically analyze the social world - everything from the news of the day to how changes in the global economy can affect other major social institutions, including the government, the military, the family, and education.

Annual Lowell Overton Undergraduate Research Symposium, SOC 3306, SOC 3320, SOC 3340

Score sheets for Lowell Overton Undergraduate Research Symposium student presenters;

OR

Assessing quality of course/project papers from identified upper-division courses;

OR

Focus group interviews in identified classes will be used to evaluate student knowledge;

OR

Exit survey interviews through a survey. Surveys will

be given to a random

S4b: Analyze how these sociological events impact their own lives, their families, and communities, and how the ways that they live their lives also impacts the larger society.

Annual Lowell Overton Undergraduate Research Symposium, SOC 3306, SOC 3320, SOC 3340, SOC 3325

Score sheets for Lowell Overton Undergraduate Research Symposium student presenters;

OR

Assessing quality of course/project papers from identified upper-division courses;

OR

Focus group interviews in identified classes will be used to evaluate student knowledge;

OR

Exit survey interviews through a survey. Surveys will

be given to a random

Assessment tool used to measure outcome success	How assessment data will be reported as evidence SLO performance criteria have	Designated personnel to collect, analyze, and interpret student learning outcome data for the	Student learning outcome data dissemination schedule
<p>rubric will be used on a random sample of 10 papers. Papers will be read by faculty not teaching the courses;</p> <p>OR</p> <p>Focus groups and content analysis will be used by assessment committee members to determine if student learning outcomes occurring;</p> <p>OR</p> <p>Exit surveys based on a Likert scale.</p>	<p>Results of this analysis will be included in the end-of-year department report.</p>	<p>Sociology Faculty</p>	<p>Annual presentation at Fall Conference department meeting</p>

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An analytic scoring rubric will be used on a random sample of 10 papers. Papers will be read by faculty not teaching the courses;

OR

Focus groups and content analysis will be used by assessment committee members to determine if student learning outcomes occurring;

OR

Exit surveys based on a Likert scale.

Results of this analysis will be included in the end-of-year department report.

Sociology Faculty

Annual presentation at Fall Conference department meeting

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Results of this analysis will be included in the end-of-year department report.

Sociology Faculty

Annual presentation at Fall Conference department meeting

Closing the loop
strategies

Annual Discussion at
Fall Conference
department meeting

Annual Discussion at
Fall Conference
department meeting

Annual Discussion at
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Student Learning Outcome	AY 18-19	AY 19-20
S1a: Understand conceptually the core sociological principles, debates, and major theoretical perspectives including, but not limited to social conflict, symbolic interactionism, and the functional, post-modern, and feminist perspectives.	Annual collection of direct evidence from SOC 2201, SOC 3305, SOC 3306	
S1b: Explain how the above sociological perspectives relate to their own life experiences, as well as contemporary political, economic, and cultural issues.	Annual collection of direct evidence from SOC 3380, SOC 3340, SOC 328	
S2a: Think critically by differentiating fact from opinion and by referring to data.		Annual collection of direct evidence from SOC 2205, SOC 3307, SOC 3307L, SOC 4100, SOC 4100L
S2b: Analyze sociological problems from various points of view.		Annual collection of direct evidence from SOC 3305, SOC 3306, SOC 4498
S2c: Understand the basic facts and concepts related to research design in sociology.		
S2d: Independently design and conduct a sociological research project, including generating their own research questions		
S2e: Accurately analyze and interpret data generated through their own studies or those of others, in order to come to an appropriate conclusion.		
S2f: Respect and appreciate the need for data, not only for public policy decisions, but also for life decisions that are impacted by various institutions in society.		
S3a: Analyze a problem or situation from a sociological and cross-cultural perspective.		
S3b: Understand the significance and interaction of race, class, sexuality, and gender in social life.		

S3c: Understand and appreciate cultural diversity and relativity within and among societies.	
S4a: Critically analyze the social world - everything from the news of the day to how changes in the global economy can affect other major social institutions, including the government, the military, the family, and education.	
S4b: Analyze how these sociological events impact their own lives, their families, and communities, and how the ways that they live their lives also impacts the larger society.	

1. Identify Student Learning Outcomes (SLO) associated with the program being assessed for the department.
 2. How does the program plan to collect the data to evaluate the outcome (direct and or indirect)?
 3. Identify method of data collection (i.e. Program/Department Test, Nationalized Test, Course Level /
- Note: The following is an example of how the data can be reported to a given program. During the annual assessment, the data will be reported on a percentage basis and also provide the number of student assessed overall for this program. This will be done on a percentage basis and also provide the number of student assessed overall for this program. In addition to assessment of another SLO.

Academic Year

AY 20-21	AY 21-22	AY 22-23	AY 23-24
Annual collection of direct evidence from SOC 2205, SOC 4498			
Annual collection of direct evidence from Annual Lowell Overton Undergraduate Research Symposium, SOC 2205			
	Annual collection of direct evidence from Annual Lowell Overton Undergraduate Research Symposium, SOC 2205, SOC 3307, SOC 3307L, SOC 4100, SOC 4100L		
	Annual Lowell Overton Undergraduate Research Symposium, SOC 2205, SOC 4498		
		Annual collection of direct evidence from Annual Lowell Overton Undergraduate Research Symposium, SOC 2205, SOC 4498	
		Annual collection of direct evidence from SOC 2201, SOC 3305, SOC 3306	

			Annual collection of direct evidence from SOC 2201, SOC 3305, SOC 3306, SOC 3320
			Annual collection of direct evidence from Annual Lowell Overton Undergraduate Research Symposium, SOC 2205, 3306, SOC 3320, SOC 3340
			Annual collection of direct evidence from Annual Lowell Overton Undergraduate Research Symposium, SOC 3306, SOC 3320, SOC 3340, SOC 3325

tment.

Assessment - Provide Course number, etc)

Annual review, each program will provide data on if students have exceeded, met, or not met expectations of SLO. Next year the program will show what changes they have made to improve student learning, in