

CSU Symposium Agenda

7:30 - 8:00 Ursa Major	Poster Setup + Breakfast
8:00 - 9:50 Ursa Major	Poster Session + Breakfast
9:15 - 9:50 Ursa Major	Poster Plenary Discussion
9:00 - 9:50 Ursa Minor	Breakout session with Uri Treisman + STEM

CSU Symposium Oral Presentation Schedule

Time/ Room	Andromeda A	Andromeda B	Andromeda C	Orion A	Orion B	Orion C	England Evans	Ursa Minor
10:00 - 10:30	Kornfeld SDSU Disrupted Lessons in the U.S. History for Teachers Classroom	Son, Dennis, Nguyen, Zhang CSULA Inside a Flipped Class: Creating Significant Math Experiences for Non-STEM Students	Purchio, Morgan HSU Students Lead the Learning: A Game Show Approach to Teaching Database Searching	Huang SJSU The Effectiveness of Using a Cloud-Based Simulation Game for Student Learning in Revenue Management Course	Rippy CSUEB Improving Student Success and Increasing Understanding with Volunteerism	Lee, Jallo CPP Improvement in Teaching and Students' Engagement: The Teaching Academy Transformation	O'Sullivan SLO Dump Your Teaching Philosophy -- Craft a Teaching Mission Statement Instead	Rossi, Yu, Lombart CPP Technology Enhanced Teaching Panel
10:40 - 11:10	Karadjova HSU The Brain Booth Initiative: Mindfulness and Contemplative Pedagogy in the Classroom	Petrie, Min CSULA, CPP Behavior Styles and Cross-Cultural Communication for Engineers	Vincent-Layton HSU Disrupting Learning Through Mobile Exploration	Ely, O CSUEB Dodgeball Lab: Enhancing Student Engagement, Learning, and Professional Development Through an Applied Sport Psychology Course	Motoike, Burke CSUMB Disrupting Traditional Assessment with Digital Stories: The Search for Meaning in Service Learning Courses	Mahlke, Smith, Sohn CPP Increasing Student Engagement and Learning Results from CPP Teaching Academy for Professors	Redd, Strange SJSU A Professional Development Program to Promote Engagement and Interactivity in Your Courses: Strategies for Success	McGaffey, Winslow SJSU Using Video and Online Discussion Boards for Social/Collaborative Development of In-Person Presentation Skills
11:20 - 12:10 Ursa Major	Plenary Keynote by Dr. Uri Treisman							
12:10 - 1:00	Lunch							
1:00 - 1:30	López, Maldonado, Martinez Gomez, Mercado, Munoz Tapia, Ortega, Villanueva CSUMB (Re)membering Mi Educación: Inserting Familia, Cultura, y Español into the College Curriculum	Osipova, McCormick CSULA Teaching Together: Increasing Educators' Instructional Expertise through a Collaborative Interdisciplinary Course Experience	Wood CPP Active Learning in the Lecture Hall: Collaborative Learning in a Large-Roster Survey Course	Tang CPP Cross-Disciplinary Exchange as Productive Disruption	Rohrmeier SJSU Delmas Park Community Assessment by SJSU CommUniverCity	Sohn CPP Pop-up Clinics As a Learning Experience	Grobman CSUMB Understanding and Advancing Qualitative Change in University Students' Learning: Insights from Developmental Psychology	Ross FSU Course Augmentation with Technology: Engaging Students with Inquiry, Importance and Interaction
1:40 - 2:10	López, Aguirre, Moreno-Amezua, García Zamudio, Zuniga Ruiz CSUMB Solving for X by Rewriting the Equation: How Mexicanas (Re)Imagine "Knowing" Math by "Knowing" Cultura	Self, Widmann, Chen SLO Disrupting Traditional Predictors of Success: Non-Cognitive and Affective Measures of Students	Avila CSUCI Disrupting False Histories and Activating Awareness through Untold Stories: The Mapping History Project	Wu CPP Guiding Students through Active Learning - Redesign of an Online Physical Geography Course	Welsh SDSU We are Humans First: Implementing an Experiential Learning Project on Homelessness in the Criminal Justice Classroom	Abedini CPP The Problem is the Problem	Hood CSUB Lessons from the South Pole: Grading Papers Faster, More Accurately, and Without Saying Bad Words	Bennett, Phan FSU Facilitating Engaging Online Discussions Using Google Classroom
2:20 - 2:50	Hebern, Berrett, Vang FSU Accessibility Benefits All Individuals	Ross FSU A Myth of Content Mastery of the Top Ten Percent	Steiner CSUDH Coffee with the Past: A Creative Research Project	Husain CPP Waterfall Model Based Active Learning Modules for Introductory Programming Class	Tyutina, Mingé, Cours, Spratt, Linton CSUN Productive Disruption through Community Engagement: Service Learning at CSUN	Spencer, Drescher CSUN, CSUCI Virtual Simulation as an Educational Tool - Bridging the Gap from Classroom to Career	Evans CSUB Paving the Proctorio Path at CSU, Bakersfield: Positives, Pitfalls, & Perils	Preston, Doolittle, Penate, Tandel CSULA Utilizing Video Conference Technology and Learning Management Systems to Interview Health Care Professionals
3:00 - 3:30	Armstrong, Tang CSUDH Cultivating and Holding Space for the Disability Community	Langford, Saucedo FSU Developing A Scale To Measure Passion for Teaching: Advancing Scholarship through Mentorship	Dennis CSULA Disrupt the Traditional! Teaching Techniques to Improve Student Dialogue, Engagement and Productivity	Yang CPP Motivating Students from Silent-Passive to Active-Engaged Learning: Experience in Teaching a Parallel Processing Course	Forsythe, Jones FSU If Students Build It, They Will Come: Student-Created Discussion Boards are High Impact	Selco CPP Active Learning in Physical Chemistry	Fose, Mehl SLO Eliminating The Dreaded Red Pen & Improving Instructor Feedback through Video Assessment	Ganesan CSULA Can Cloud-Based Learning Resources Replace a Traditional LMS?