



CalPolyPomona
Disability Resource Center

Disability Resource Center Mid-Year Impact Report 2022-2023

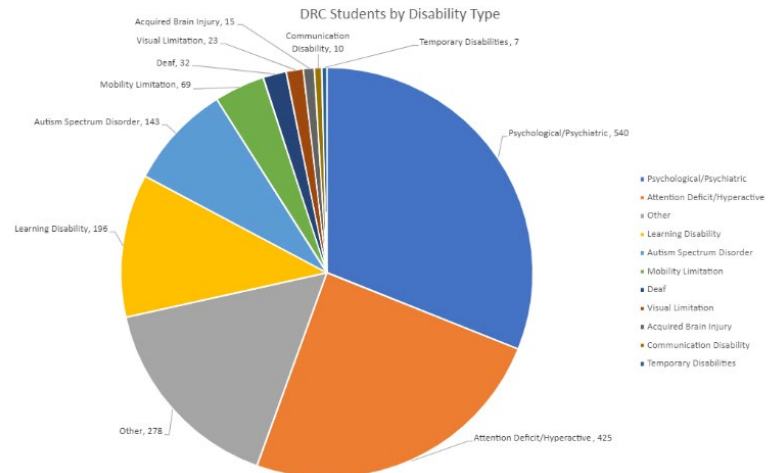
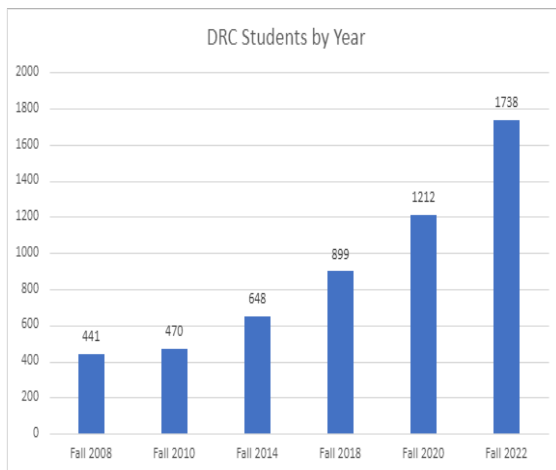


Disability Resource Center Mid-Year Impact Report 2022-2023

Being that 2022 was Cal Poly Pomona's first year back to campus since the pandemic, the Disability Resource Center's (DRC) focus this year is outreach to the CPP community, cross-training for staff, and developing resources to assist students with academic success & self-advocacy skills. The mid-year report includes the programming, data, training, and challenges the DRC has provided and faced in addressing student success this past 2022 semester.

Demographic and Data Information

The DRC has seen a significant increase in our invisible disabilities and students registered with our office. The charts below give a snapshot of the overall number of students and the types of disabilities we serve. From Fall 2020 to Fall 2022 we have had a 43% increase in the total number of students DRC serves.



Accommodation Services Data

Testing Services: A total of 2,402 tests were administered during the Fall of 2022. Of this total, 606 were during the week of finals.

Notetaking Services: A total number of 1,236 courses for 303 students was approved for the use of notetaking technology. A live or peer notetaker was found for 39 courses for 18 students.

Deaf and Hard of Hearing Services: Real-time Captioning and Interpreting were provided to 74 courses during the Fall 2022 semester.

Alternative Format Textbooks: A total of 65 textbooks were prepared in an alternative format for students.

Accessible Furniture: A total of 151 accessible tables and chairs were placed in classrooms for students.

Mobility Assistance Cart: A total of 29 students were approved for the mobility assistance cart due to a temporary disability. An additional 10 students were approved based on permanent/long-term disability. The total number of students approved for mobility assistance is 163.

Academic Advising: 60 student appointments from the end of August to the end of December.

Student Resources

Peer Mentor Program: Part of student well-being is addressing the barriers our student population faces and creating a sense of belonging for students with disabilities. To meet those needs we spent the fall semester creating a peer mentor program for the DRC students. We created a new name and logo, a handbook, and new training materials for the program. We have hired two new peer mentors. The program is scheduled to launch this Spring 2023 semester.

ARCHES Program:

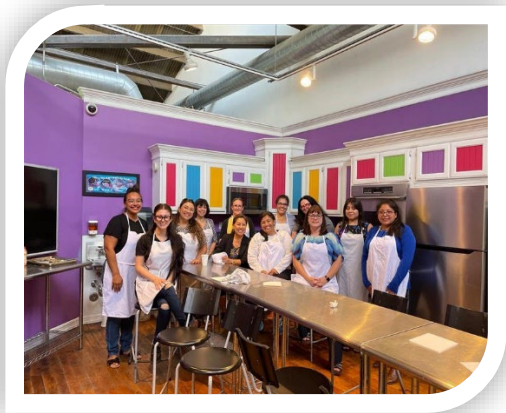
Arches Service	Description	# of Students	Sessions
Advising (1 hr)	Identify educational and career goals, assist with course selection, assess for academic difficulties in current courses, clarify campus procedures and academic policies, and identify any additional support services	94	146
Tutoring (1-2 hr)	Students are matched with a tutor and work together throughout the semester. Tutors focus on the subject matter and study skills (as needed)	33	238
Peer Mentoring (1hr)	Personal organization, time management, planning, goal setting, and study skills coaching	50	114
Intake Interviews (new students, 1 hr)	Intake interview to determine student needs	44	44
Total = 542			

Career Readiness Program: In collaboration with the Career Center the DRC has started to create a Career Readiness Program for students with disabilities. A survey was conducted and a total of over 100 students were received. In collaboration with the office of Assessment, Data & Evaluation (ADE) in Spring a focus group assessment will be conducted with students to have a better understanding of the resource’s students are wanting when it pertains to career readiness.

Staff Development & Wellbeing

Before the start of the Fall 2022 semester, on August 22nd the DRC team had the opportunity to attend a team cooking class for their staff retreat. This was the first retreat since the start of the pandemic where the entire DRC team was together in person. This retreat allowed the opportunity for the team to connect and get to know each other. At the retreat, the DRC team also connected about the new upcoming year and DRC goals and objectives.

On December 20th, the DRC team celebrated the end of a great Fall semester with a team paint party. The team had the opportunity to reflect on the goals that were set as a department this year and all the hard work that has been accomplished to serve DRC students. It was also a great time for the team to bond and continue to build relationships.



DRC Testing Center Closure: During the Fall semester, the DRC Testing Center remained closed due to the remodel that was in progress as well as the nearby CLA Tower Demolition project. This forced all testing services to be provided out of the main DRC office, impacting space for staff, and increasing the volume of services provided by front desk staff. For the Spring semester, the Test Center will be able to reopen once the noise level of the CLA Demolition project is reduced and the final steps for the remodeling of the interior of the Test Center are completed.

Staffing Challenges: During the Fall semester we had a few staff out on leave, depart, and vacancies. The Associate Director position was vacated in April 2022 and is expected to be filled in early January 2023. During the start of the Fall semester, two of four Access

Specialists were on leave during the peak period of intake meetings for access specialists. One of the two Access Specialists is still on leave and is expected to return in late January 2023. In November 2022, the Testing and Notetaking Services Coordinator departed for another position at CPP. This was weeks before finals, a peak period for testing services. The recruitment for this position is in progress.

Furniture Accommodations: One of the challenges the DRC has faced with providing Furniture Accommodations during the Fall semester included having furniture constantly moved and not having enough storage. For the Spring Semester, the DRC had furniture stickers made for furniture and is also working on a long-term universal design plan for accessible classrooms with facilities.



Deaf & Hard of Hearing (DHH) Staffing & Vendors: Due to more classes being on campus the DHH team faced challenges with finding interpreters and captioners who were willing to come on campus and provide services to students. To assist with this, two new vendors were added and will be utilized starting the Spring 2023 semester.

Spring 2023 Semester Goals/Plans:



- Launch the revamped peer mentor program Broncos Access Mentor (BAM)
- Continue to collaborate with community partners to support all students with disabilities by continuing to provide training and outreach.
- Staff Wellness will continue to be a priority in the Spring Semester by integrating Gallup Strengthsfinder. This will help team members learn each other's strengths and facilitate collaboration.
- As part of staff development and to bring diversity awareness to our office the DRC team will be participating in the Intercultural Development Inventory (IDI) team workshop.
- To continue cross-collaboration the DRC will be partnering with Academic Affairs in revamping the Disability Ally Training for presenting to campus staff and faculty. In collaboration with the office of Assessment, Data & Evaluation (ADE) a survey will be conducted to receive student input on the barriers and topics for the training.