

SELS Mid-Year Impact Report Clubs & Organizations

1. Provide a summary of your department's goals, objectives, and strategies.

Student Engagement, Leadership & Success empowers students through involvement in co-curricular engagement, pathways, and leadership development initiatives that encourage self-discovery and prepare them beyond Cal Poly Pomona. Recognizing that student involvement results in improved academic performance, persistence, and an increased sense of belonging, Student Engagement, Leadership, and Success seeks to engage our diverse student population through intentional, transformative, and culturally relevant programs and services.



“My involvement in council leadership connects me with Students, Deans, and Faculty. I connect with students who sometimes feel intimidated in the university setting.” Promise – CLASS Council

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Describe the specific activities and programs implemented during the Fall semester that had significant impact in addressing student success.



Student clubs and organizations are a vital part of the university experience and contributes to student success, engagement, and satisfaction. They provide students the opportunity to develop organizational and leadership skills, foster effective teamwork, and promote civic engagement and community service, while connecting with peers, faculty, and staff.

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CORE programming provides club and organization leadership engagement opportunities, which strengthen and broaden leadership skills and experience.



CORE Workshops – Student leaders are required to complete designated workshops for President, Treasurer, and Scheduler, to register clubs and organizations, in accordance with Executive Order 1068 and Cal Poly Pomona. These workshops consist of Account Finance, Event Scheduling, and Registration.



CORE Education Program - Student leaders who have completed registration are required to attend this program, which includes Accessibility, Title IX, Diversity & Inclusion, and Leadership. Partners include ASI, Disability Resource Center, Institutional Equity & Compliance, T.R.E.E., Event Scheduling, Fraternity

& Sorority Life, and Bronco LEAD. This collaborative effort provides student leaders an opportunity to engage in topics indicative of the stated goals of the Division and SELS.

CORE Electives for Leadership – Following CORE Education attendance, students must complete two electives of their choosing. Electives are offered weekly, and include myBAR Management, Conflict

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Resolution, Allyship workshops, Stress Management, and various other leadership workshops, which count toward Bronco LEAD credit.

Advisor Sessions – Provides club and organization Advisors an opportunity to learn about CORE workshop topics, as well as meet and engage with coordinators of those areas.

Partners include ASI, Disability Resource Center, Institutional Equity & Compliance, T.R.E.E., Event Scheduling, Fraternity & Sorority Life, and Bronco LEAD. This collaborative effort provides student leaders an opportunity to engage in topics indicative of the stated goals of the Division and SELS.



Which Divisional Goals did these activities and programs align with?

Engage our diverse student population through intentional and transformative programs, services, and events.

Develop student support and interventions that are equity minded and culturally relevant where students become empowered to discover and achieve their goals by developing self-advocacy skills.

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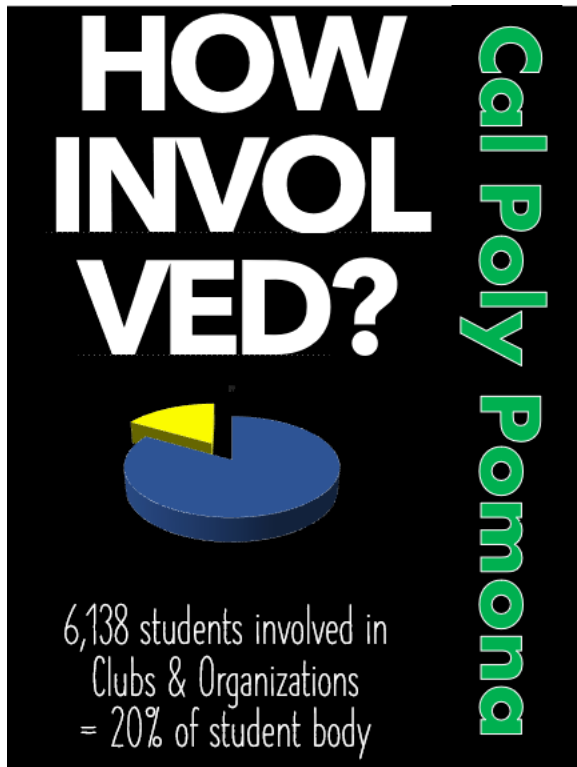


If you had to pivot and change your planned programming, please address what occurred and what contributed to your change in plans.

Did not develop a Club & Organization Leadership path, or an assessment, due to lack of resources.

2. Please provide a report of the number of students served, the demographic profile of the students served, and the number of services individuals received. Include any cross-collaborative partners and the impact this had on your programming.

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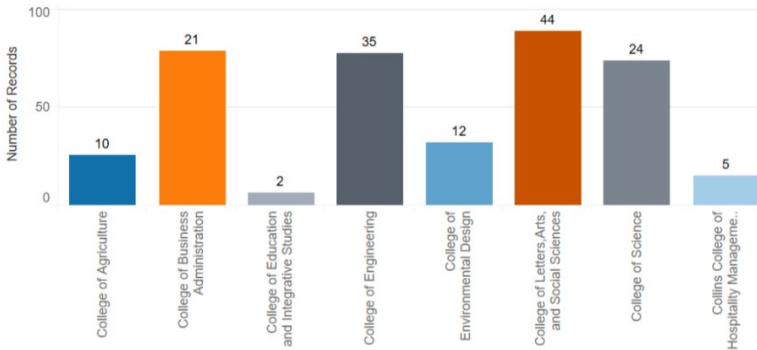


Currently, there are 265 registered clubs and organizations, led by over 800 students, with a combined membership totaling close to 6,000, which amounts to over 19% of Cal Poly Pomona students. There are 40 new and formerly active clubs and organizations registering for the Spring Semester. The following demographic breakdown reflects student participants in CORE, based on college affiliation. While it is college affiliation that is captured here, it may not correlate with the club type or interest, for example, sports, culture, politics, arts, games. CORE provides students an opportunity for involvement and leadership in clubs and organizations based on student passion and interest.

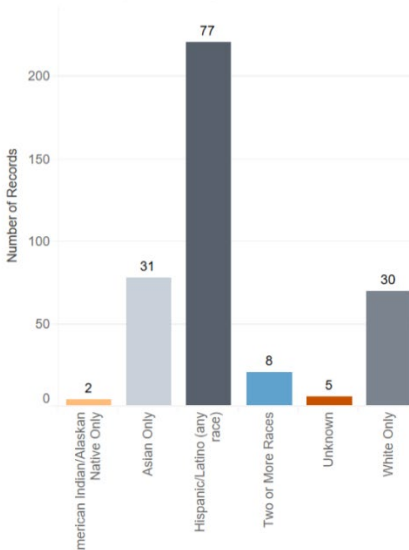
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The chart below represents student leaders engaged in CORE registration for Spring 2023 semester. It's important to point out not only students most engaged in student leadership, but also students least engaged in club and organization leadership, when considering a sense of belonging on campus.

Attendees by College



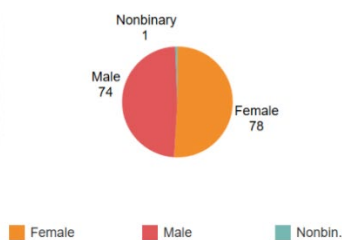
Attendees by Ethnicity



Attendees by Class Level

Freshman	13
Graduate	6
Junior	38
Senior	67
Sophomore	29
Grand Total	153

Attendees by Gender



3. Provide a summary of what was achieved in the last semester by your department.

During the Fall Semester 1,036 student leaders participated in 31 CORE workshops and programs. This reflects students creating new clubs, students registering clubs not active in the previous year(s), as well as currently active student leaders, attending CORE Education Programs and Electives. CORE workshops and programs include the following:

- 58 students attended 5 New Club Workshops provided to students interested in creating new clubs on campus for Spring 2023.
- 176 students attended 14 CORE Workshops provided to students seeking club and organization registration for Spring Semester.
- 562 students attended 3 CORE Education Programs provided to registered clubs and organizations.
- 240 students attended 5 identified CORE Electives; attendance at 11 CORE Electives provided by Bronco LEAD and other campus partners are unknown.

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- 18 advisors attended 4 Advisor Sessions provided to club and organization advisors.

Address how you are measuring impact and how you addressed one or more of our Student Affairs goals.

Clubs and organizations are student driven and motivated. Students demonstrate interest, excitement, commitment, and leadership, around a shared interest. We provide resources and support to students with a passion and desire to create community, which contributes to a sense of belonging. The impact of club and organization leadership during Fall 2022, is derived mainly through interest, participation, interactions, and observations. In addition, results from a survey conducted by OSLCC in Spring 2021, indicate that 76.78% of students identified as being involved in clubs and organizations, also Agree or Strongly Agree (83%) with feeling a sense of belonging. This was also reflected in student response to open-ended questions.

Club & Organization Involvement

To what extent are you <i>involved</i> in one or more of the following areas, groups, or activities? (Check all that apply)		
- Club and Organizations		
Count	Percent	
108	48.21%	I am involved
64	28.57%	I am somewhat involved
52	23.21%	I am not involved
224	Respondents	

Sense of Belonging

¹ Q25. Please indicate your level of agreement on each of the following statements:

- Because of OSLCC programs, initiatives, and areas, I feel I belong at CPP		
Count	Percent	
70	35.00%	Strongly Agree
96	48.00%	Agree
22	11.00%	Disagree
12	6.00%	Strongly Disagree
200	Respondents	

a. Describe how your unit has engaged with the Office of Assessment, Data, & Evaluation (ADE) and what projects you have in the works with them.

No projects are currently planned with ADE. Assessment(s) will be conducted during the Spring semester.

4. Describe challenges and opportunities faced during the past semester. Describe any significant organizational changes, including staffing, changes in partnerships, and how you addressed them and/or plan to address in the Spring semester.

The department has experienced tremendous organizational change. Rebranding to SELS, loss of Director and Interim Director, new level of Administrators, new Staff positions, all of which has brought with it uncertainty and stress. But there is also some degree of excitement and, perhaps, opportunity. Assistant Coordinator resigned during registration period, which compounded workload and diminished opportunity to develop other ideas and projects. Currently in the process of hiring an Assistant Coordinator in January 2023, for Spring Semester.

CORE partnerships remain the same although some, such as TREE, are now outside of our department.

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5. Staff Wellness Plans: what did you do and how will you continue to address staff wellness next semester?

Continue wellness check-ins integrated into staff meetings; semester staff development retreats; hybrid schedules; open and ongoing conversations about work-life balance; creating a culture of care through the support of others.

6. Spring 2023 - Include your goals and plans for the Spring semester.

How would you describe what your unit will focus on during the Spring semester?

- Review and implementation of updated Executive Order 1068.
- Exploration and utilization of platforms which market and promote CORE more effectively.
- Club & Organization Registration for the academic year. Beginning in March, through August, approximately 1000 students and advisors will engage in a process leading to a successful registration completion.
- Develop and implement a Club & Organization Leadership path, to specifically address the depth and breadth of experience and skills developed through Club & Org leadership.
- Continue to provide clubs and organizations leadership electives with BroncoLead.
- Celebrate Week of the Club, hosting events focused on club and organization leadership, including advisors, and culminating with the Club & Organization Excellence Awards.
- Continue to explore efforts to support clubs and organizations with ASI partnership.