

## t.r.e.e. mid-year report

the numbers: fall 2022

### **AASC**

• Black Bronco Welcome: 100

• Let's Talk About It: 15

• Pro Fresh & So Clean: 20

• It Take a Village: 5

• Black Panther: Wakanda Forever: 60

• Study After Hours: 25

• Kwanzaa Celebration: 25

**TOTAL Participants: 297 unique visitors** 

### **CECCHE**

CECCHE Welcome: 25

• Cafe Con CECCHE, 25

• Preventing Burnout: 26

• Game Night: 28

• DDLM Workshop: 30

• Maker Space Week: 45

• Dia de los Muertos: 300

• Cafe Con CECCHE: 25

• Finals Week extended Hours: 35

### **TOTAL Participants: 539 unique visitors**

### **PRIDE**

• Q Camp: 55

• Safe Zone Ally Training #1: 15

National Coming Out Day: 96

• Halloween Celebration: 31

Safe Zone Ally Training #2: 15

Safe Zone Ally Training #3: 39

• Queers in the Cold: 33

• Finals Week Study Jam: 44

### **TOTAL Participants: 176 unique visitors**

### **Utilization of Centers for TREE overall**

Socializing: 3400

• Study Hall: 2804

Accessing Resources: 2634

Events: 250

• Staff Check-In: 142

Meet with Coordinator: 39

**Total Unique Visitors: 1,650 Aggregate Visits: 9,269** 

### **APISC**

• APISC Mentorship Program Kick-Off: 10

• Run APISC: 28

• APIDA Storytelling in Entertainment: 27

• AMP - Imposter Syndrome Workshop: 10

• Monster Mayhem: 30

• AMP - Study Hours: 4

• Study After Hours: 60

• Study Jams (Days 1 -3): 92

### **TOTAL Participants 293 unique visitors**

### **NASC**

• Native American Welcome Dinner: 38

Indigenous Peoples' Market Place: 60

• Kwa'iiy Series: Pumpkin Carving: 10

Storyteller Series: Weshoyot Alvitre: 30

• NASC Beading Circles: 12

Storyteller Series: Mato Wayuhi: 20

Kwa'iiy Series: Cooking Demo: 60

• Kwa'iiy Series: Abe Sanchez: 22

• NASC Beading Circles: 10

### **TOTAL Participants: 262 unique visitors**

### **WRC**

Coffee Hour: WRC Legends: 10

• Potionary Picni: 17

Muay Thai: A Witch's Defense: 7

Fly with the WRC: 16

Gender Bread: 12

• I AM FIRST: 10

• Hunger and Homelessness: Unknown

Roe v. Wade: 22

Bronco Wellness Center: Unknown

NRHH Destress Event: Unknown

Ladders UP Upclimbers Orientation: 6

• Study with Hermanas Unidas: Unknown

### **TOTAL Participants: 528 unique visitors**

### **TREE**

Fall Mixer: 286

Finals Coffee Bar: 150

**TOTAL Participants: 436 unique visitors** 

### impact on student success

Here is a highlight of center's for t.r.e.e. programming that focused on student success

### **Becoming Black and Educated (BAE)**

September 15, 2022

The Becoming Black and Educated (BAE) event focused on preparing Black Students for life after graduation. In partnership with the Career Center, students had the opportunity to get their resume/cover letter reviewed by a Career Counselor, discuss what is professional attire, and go over an effective elevator speech.

#### **APISC Mentorship Program**

September 23rd, 2022

The APISC Mentorship Program has been a long-standing APISC program. The Assistant Coordinator and AMP Lead have been able to engage in 1:1 and 1:2 conversations, cocurricular learning through activities and workshops, and reflection activities to document the process of growth that each participant undergoes throughout the year. This program aligns with student success and community.

### **Preventing Burn Out:**

October 11th, 2022

CECCHE in Fall 2022 hosted this event which was a collaboration with Counseling and Psychological Services (CAPS). This event aimed to teach students techniques for dealing with stress and anxiety and better ways to care for their mental health. This was a beneficial for students' well-being because it can better support students when dealing with stress due to their workload.

### Native American Welcome Dinner September 28th, 2022

The center invited the 11 incoming "American Indian/Alaskan Native Only" identified students along with staff, faculty and community members we collaborate with. It was an opportunity for our new and returning students to meet each other and others both on- and off-campus that are supportive of their success

### **In Person PRIDE**

Fall 2022

The goal for Pride Center was to get students acquainted (and reacquainted) with the space. Many students had either never been to the center or had never interacted with the physical space due to the the pandemic. It was important to focus on community/relationship building programming within our space. Students needed to relearn how to communicate and build connections. They needed to be able to read each other's social cues and nonverbal ways of communication to begin building trust with one another.

### **Ladders UP**

December 1st, 2022

The ladders up program is one of the high impact programs that prepares students for the future of work by pairing them with a mentor in a career field they are seeking to explore. This program includes various career readiness workshops and requires the completion of cover letters, resumes and applications to graduate school, internships or positions. Participants expand their professional network and bolster their career skills, increasing their confidence and success.

# Pivots & Challenges

This summer the t.r.e.e. team spent the majority of the summer developing the rebranding for the department. For some centers, this delayed the time and energy that could spent on preparing for the early fall programming. Some centers had to make programming changes to the Fall due to the lack of preparation time in the summer. This also contributed to one of the challenges the overall team has had with the lack of leadership and full staff in place to make some of the transitions happen more easily. As we move into Spring semester and we onboard new staff members and hire new permanent staff we will be in implementing new organizational structures.

## Partnerships & Collaborations

Coordinators at the different centers collaborated on programming with on campus partners (ex. Care Center, CAPS, MyBar, Bronco Launch Pad, Hermanas Unidas, EWS and Sociology department to name a few. Off-Campus we worked with Mt. Sac, Chaffey College, Pomona Unified, and Pomona LGBT center. Moving forward partnerships and collaborations will be an area of growth for the t.r.e.e. centers.



### Student and Staff Wellness in Fall 2022

Each center adopted a different approach to addressing wellness for students and staff. Below is a highlight of some of the approaches. For example, at APISC each staff member at the beginning of Fall was asked to complete a worksheet on "wellness for them." The Coordinator and Assistant Coordinator provided weekly 1:1 check-ins to allow discussion of support in their role and holistic wellbeing. During mid-semester, the Coordinator created a feedback form and led a discussion to assess wellness and team development. For the Pride Center it was the overarching theme, the coordinator provides group and 1-1 support for their staff to address academic, social emotional, and college & career development needs.

As it relates to the coordinators and senior coordinators, we plan to develop a plan on how to collectively address wellness within the team. Outside of our weekly check in meetings and outings we have not created a dedicated time to this topic. For the spring semester the goal is to develop a plan on what wellness means from a staff perspective and what can we implement.

### **Spring 2023 Goals**

The Spring semester focus is to align the work of the centers to speak more directly to ideas of success, persistence and retention. My team will be participating in professional development that will focus on their leadership and success as retention coordinators.

We also have some of our larger events in the spring such as Lunar New Year, Black History Month and the Identity and Cultural graduations. My goal is to develop a better system for the graduation ceremonies.

In the Spring we will focus on the organizational structure of the centers and a rethinking of what it means to be a retention centers and the role of staff members. This includes providing the Assistant Coordinators and Social Justice Leaders more training and leadership development.

Another goal is to develop a strategy to retain our current Assistant Coordinators and Social Justice Leaders for the next academic year. This would help when it comes to onboarding and developing more continuity across the centers.

