SECTION 1: GOVERNING ORGANIZATION INFORMATION

2024 Annual Report (Master of Architecture) : Annual Report :
SECTION 1: GOVERNING ORGANIZATION INFORMATION

1. Name of the governing institution:

Definition: The name of the institution (e.g., college/university) that governs the program of architecture.

California State Polytechnic University, Pomona

2. Institution s physical address:

Street Address (Line 1)	College of Environmental Design
Street Address (Line 2)	3801 West Temple Avenue
City	Pomona
State	CA
Postal Code	91768
Country	United States

3. Institution s mailing address if different from its physical address:

Street Address (Line 1)	
Street Address (Line 2)	
City	

State	Select Option
Postal Code	
Country	Select Option

4. Institutional website:

http://www.cpp.edu/arc

open_in_new

The most senior officer of the institution (e.g., president, chancellor).

5. Chief executive officer:

Definition: The most senior officer of the institution (e.g., president, chancellor).

First Name	Soraya
Last Name	Coley
Credentials (e.g. JD, PhD, M.Arch., etc.)	A.B.,M.A.,Ph.D.
Title	President
Phone Number	909-869-2290
Email	oop@cpp.edu
Salutation	Select Option

6. Provost/chief academic officer:

Definition: The person with administrative oversight of the academic operation of the institution (e.g., provost, vice president of academic affairs, chief academic officer).

First Name	Terri
Last Name	Gomez
Credentials (e.g. JD, PhD, M.Arch., etc.)	B.A., M.A., Ph.D.
Title	Provost
Phone Number	909-869-4382
Email	stgomez@cpp.edu
Salutation	Select Option

7. Dean of the school/college

Definition: The person with administrative oversight of the school or college housing the degree program.

Preferred salutation	Select Option
First Name	Mary Anne
Last Name	Akers
Credentials (e.g., Ph.D., AIA)	Phd.\

Title	Dean
Phone number	
Email	maakers@cpp.edu

8. Other institution administrator (optional):

First Name	Robert
Last Name	Alexander
Credentials	B.Arch., M.Arch
Title	Department Chair
Phone	909-869-4728
Email	ralexander@cpp.edu
Salutation	Professor

9. Type of institution:

Public

10. Is the institution a minority-serving institution (MSI) (check all that apply)?:

Definition: Institutions of higher education that serve minority populations and have been recognized as such by the U.S. Department of Education. Definitions of each category of MSIs are available on the US Department of Education s Office of Postsecondary Education s website.

☐

Alaska Native-serving Institution
- [x] Asian American and Native American Pacific Islander-serving Institution
- [ ] HBCU
- [x] Hispanic-serving Institution
- [ ] Native American-serving Nontribal Institution
- [ ] Native Hawaiian-serving Institution
- [ ] Predominantly Black Institution
- [ ] Tribal College or University

11. Degrees the institution is approved to award (check all that apply):

- [ ] Doctorate
- [x] Master
- [x] Baccalaureate
- [x] Other

Select from the following list the organization that accredits the institution.

12. Institutional accrediting organization:

Definition: Agencies recognized by the U.S. Department of Education to accredit institutions of higher education, including, the Higher Learning Commission (HLC), Northwest Commission on Colleges and Universities (NWCCU), Middle States Commission on Higher Education (MSCHE), New England Commission on Higher Education (NECHE), Southern Association of Colleges and Schools Commission on Colleges (SASCOC), and WASC Senior College and University Commission (WSUC).

WASC Senior College and University Commissi

13. Institutional accreditation information:

Complete this question using the results of the most recent reaffirmation from the institution's regional/institutional accreditor.

Date of last reaffirmation visit:	2/27/2023
Outcome of last reaffirmation visit:	8 years
Date of next reaffirmation visit: (If the exact date is unknown, enter 12/31/XXXX with XXXX being the year of the next visit.)	9/7/2030

Program related to this Annual Report

Degree Name	Accreditation Status	Current Status	Next Visit	Years Accredited	Description	Select All
Bachelor of Architecture	Accredited	Continuing Accreditation	2031	1981/82-Present		Assign to AR
Master of Architecture	Accredited	Continuing Accreditation	2031	1978/79-Present		Assign to AR

Items per page: 10(1 2 of 2

Program described in this report:

M.Arch.

SECTION 2: PROGRAM INFORMATION

2024 Annual Report (Master of Architecture) : Annual Report : SECTION 2: PROGRAM INFORMATION

Program Details

For **Program Details,** select View/Edit next to the name of your program. Data in these fields are populated from the Program Details section of the AMS. Some fields are read only. For the other fields, please update any information that has changed since it was last reported.

The following definitions apply to the questions in this section:

CIP code: The Classification of Instructional Programs (CIP) was created by the U.S. Department of Education to track programs and fields of study. The format of the code is xx.xxxx. CIP codes for architecture are available here.

Name of academic unit: The name of the department, program, or school in which the program is housed.

Additional location: Additional locations include branch campuses, additional sites as part of a single accredited program, teaching site and study abroad as part of a single accredited program, and online learning as part of a single accredited program. These location categories are defined in the 2020 Procedures. Programs initiating or altering additional sites, teaching sites, or online learning must provide this information in the program Annual Report when the changes are made or considered.

Program Administrator: The faculty administrator with direct oversight of the program (e.g. program director).

Academic Unit Administrator: The faculty administrator with oversight of the academic unit housing the program (e.g. department chair, school director).

Degree Name	Accreditation Status	Current Status	Next Visit	Years Accredited	Description
Master of Architecture	Accredited	Continuing Accreditation	2031	1978/79-Present	

Items per page: 10(1 1 of 1

1. Please verify which of the following degree programs your institution currently offers (check all that apply):

- [x] Bachelor of Architecture (B.Arch.)
- [x] Master of Architecture (M.Arch.)
- [ ] Doctor of Architecture (D.Arch.)
- [ ] Pre-professional architecture degree (B.A., B.S.)

2. Are you planning to develop another professional architecture degree in the near future?:

No

3. Contact person completing the report if not the program administrator:

Contact person full name and credentials (e.g. John Smith, FAIA):	
Contact person office phone:	
Contact person email:	

4. Comments regarding Section 2 (optional):

Insert text here ...

SECTION 3: ACADEMIC INFORMATION

2024 Annual Report (Master of Architecture) : Annual Report : SECTION 3: ACADEMIC INFORMATION

To complete this section, please review the data below and update the information as needed for the 2024 Annual Report.

1. Academic calendar:

Select the type of academic term used by the institution (check only one).

Semesters

2. Articulation agreements:

Definition: An agreement between or among institutions of higher education that specifies the acceptability of courses in transfer toward meeting specific degree or program requirements. List the number of articulation agreements the program has in place with any of the following institutions.

Community colleges:	**2024** 33
Colleges or universities granting B.A. or B.S. pre-professional degrees:	**2024** 0
Colleges or universities granting B.Arch. degrees:	**2024** 0
Other:	**2024** 0

3. Education level prior to entering program:

List the percentage of all new students enrolled in the program as of Sept. 1 who were admitted with each of the following academic backgrounds. ***Record the highest level achieved only****The total should equal 100%.*

High school diploma or equivalent:	**2024** 88 %

Associate's degree:	**2024** 6 %
Pre-professional bachelor's degree in architecture:	**2024** 0 %
Bachelor's degree in a field other than architecture:	**2024** 6 %
Bachelor of Architecture (B.Arch.) -- for M.Arch. or D.Arch. programs:	**2024** 0 %
Master's degree in a field other than architecture -- for M.Arch. or D.Arch. programs:	**2024** 0 %
Other:	**2024** 0 %
Total (should equal 100%)	100.00

4. Comments regarding Section 3 (optional):

Insert text here ...

SECTION 4: INSTRUCTIONAL FACULTY

2024 Annual Report (Master of Architecture) : Annual Report : SECTION 4: INSTRUCTIONAL FACULTY

To complete this section, please review the data below and update the information as needed for the 2024 Annual Report.

1. Number of full-time instructional faculty that teach in the professional degree program as of the most recent complete academic year:

Definition: Those members of the faculty who are employed full time and whose major regular assignment is instruction, including those with released time for research.

2024

17

2. Percent of instructional faculty shared between the B.Arch. and M.Arch. programs:

	2024
Full-time instructional faculty:	17 %
Part-time instructional faculty:	12 %

3. How many full-time instructional faculty have earned the credential listed below as their highest degree?

	2024
Doctor of Architecture (D.Arch.)	0
Master of Architecture (M.Arch.)	10
Bachelor of Architecture (B.Arch.)	0
Ph.D./Doctorate in architecture	3
M.S. or M.A. in architecture	2

B.S./B.A. in a pre-professional degree in architecture	**2024**
MFA/BFA	**2024**
Doctoral degree in another field	**2024**
Master's degree in another field	**2024**
Baccalaureate degree in another field	**2024**
Other degree type	**2024** 1

List of full-time faculty

Upload a list of full-time faculty. This list should include the following fields: Full name, job title, and email address.

Choose Files No File Selected

Name	size	Action	UploadedDate
S25 Department Schedule (1).pdf	22982	Delete	2024-12-15T17:11:58.36

4. Number of part-time/adjunct instructional faculty that teach in the professional degree program as of the most recent complete academic year:

Definition: Part-time instructional faculty are those members of the faculty who are employed on a part-time basis, whose primary regular assignment is instruction, and who are paid a salary rather than on a course-by-course basis. Adjunct faculty are non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. (source: IPEDS)

2024

31

5. How many part-time/adjunct faculty have earned the credential listed below as their highest degree?:

Doctor of Architecture (D.Arch.)	**2024** 1
Master of Architecture (M.Arch.)	**2024** 25
Bachelor of Architecture (B.Arch.)	**2024** 3
Ph.D./Doctorate in architecture	**2024** 1
M.S./M.A. in architecture	**2024**
B.S./B.A. in a pre-professional degree in architecture	**2024** 1
MFA/BFA	**2024**
Doctoral degree in another field	**2024**
Master's degree in another field	**2024**

Baccalaureate degree in another field	**2024**
Other degree	**2024**

6. Faculty to student ratio in professional studies courses:

Definition: Professional studies courses are those with architectural content required of all students in the NAAB-accredited program and are the core of a professional degree program that leads to licensure. Knowledge from these courses is used to satisfy Condition 3-Program and Student Criteria.

Faculty-to-student ratios are calculated as the total number of full-time-equivalent faculty teaching the total number of full-time-equivalent students enrolled in the program (for program faculty to student ratio) or in the classes (such as professional courses).

The ratio for professional studies courses should include all courses in the program, including studio courses. The ratio for studio courses is a sub-set of professional studies courses.

The ratio is 1 (faculty): X (number of students). Enter only the number of students. If the ratio is 1 faculty member to 21 students, enter 21.

2024 (Enter only the number of students to one faculty member, for example: 21)

17

7. Faculty to student ratio in the professional design studio courses:

2024 (Enter only the number of students to one faculty member, for example: 21)

20

8. Comments regarding Section 4 (optional):

Insert text here ...

SECTION 5: STUDENT AND FACULTY DEMOGRAPHICS

2024 Annual Report (Master of Architecture) ： Annual Report ：

SECTION 5: STUDENT AND FACULTY DEMOGRAPHICS

Please respond to the questions below, entering the program's responses for the 2024 Annual Report. For the faculty and student demographics counts, leave the cell blank if the program did not collect the information. If the program collected the information and the response was zero, enter 0. For this section, the system will not allow you to enter N/A.
Individuals should only be counted once.

A. Students

Instruction: Use the fall census data (fall enrollment) to report enrollment for the Annual Report year .
Individuals should only be counted once.

Gender

	Full-Time Students	Part-Time Students	Total Students
Male	**2024** 322	**2024** 19	**2024** 341.00
Female	**2024** 454	**2024** 26	**2024** 480.00
Non-binary	**2024**	**2024**	**2024** 0.00
Unknown	**2024**	**2024**	**2024** 0.00
Total Students	**2024** 776.00	**2024** 45.00	**2024** 821.00

Race/Ethnicity

	Full-Time Students	Part-Time Students	Total Students
American Indian or Alaska Native	**2024**	**2024**	**2024** 0.00

Asian	**2024** 196	**2024** 12	**2024** 208.00
Black or African American	**2024** 12	**2024** 0	**2024** 12.00
Hispanic or Latino	**2024** 369	**2024** 22	**2024** 391.00
Native Hawaiian or Other Pacific Islander	**2024** 1	**2024** 0	**2024** 1.00
White	**2024** 116	**2024** 9	**2024** 125.00
Two or More Races	**2024** 38	**2024** 0	**2024** 38.00
Nonresident Alien	**2024** 22	**2024**	**2024** 22.00
Race/Ethnicity Unknown	**2024** 22	**2024** 2	**2024** 24.00
Total Students	**2024** 776.00	**2024** 45.00	**2024** 821.00

B. Faculty

Instructions: Individuals should only be counted once. The total should add up to the number of faculty reported in section 4.

Gender

	Full-Time Faculty	Part-Time Faculty	Total Faculty
Male	**2024** 5	**2024** 17	**2024** 22.00
Female	**2024** 11	**2024** 11	**2024** 22.00
Non-binary	**2024**	**2024**	**2024** 0.00
Unknown	**2024**	**2024**	**2024** 0.00
Total Faculty	**2024** 16.00	**2024** 28.00	**2024** 44.00

Race/Ethnicity

	Full-Time Faculty	Part-Time Faculty	Total Faculty
American Indian or Alaska Native	**2024** 0	**2024** 0	**2024** 0.00
Asian	**2024** 2	**2024** 3	**2024** 5.00
Black or African American	**2024** 2	**2024**	**2024** 2.00

Hispanic or Latino	**2024** 4	**2024** 5	**2024** 9.00
Native Hawaiian or Other Pacific Islander	**2024** 0	**2024**	**2024** 0.00
White	**2024** 8	**2024** 19	**2024** 27.00
Two or More Races	**2024** 0	**2024** 1	**2024** 1.00
Nonresident Alien	**2024**	**2024**	**2024** 0.00
Race/Ethnicity Unknown	**2024**	**2024**	**2024** 0.00
Total Faculty	**2024** 16.00	**2024** 28.00	**2024** 44.00

Comments regarding Section 5 (optional):

Insert text here ...

SECTION 6: STUDENT/GRADUATE ACHIEVEMENT

2024 Annual Report (Master of Architecture) : Annual Report : SECTION 6: STUDENT/GRADUATE ACHIEVEMENT

To complete this section, please review the data below and update the information as needed for the 2024 Annual Report.

1. Retention rate

Instructions: To calculate the retention rate, enter the total number of students newly enrolled in the program during the prior academic year (A). Then enter the total number of these students who returned the second year (B). The retention rate in the program is B÷A.

Total number of students newly enrolled in the program during the prior academic year (2022-2023) (A):

5

Total number of students newly enrolled in the program during the prior academic year who returned the second year (2023-2024) (B):

4

Optional: Additional information regarding retention rate (for example, explain if the program is a one-year or a transitioning program):

Total retention rate in program (B÷A):

,8

2. Graduation rate by track

Definitions: Advertised program length is the amount of time necessary for a student to complete all requirements for a degree or certificate, according to the institution s catalog.

The graduation rate should be calculated separately for each trackif tracks have different advertised program lengths. *Programs should work backward from the reporting year to identify the entering semester of the cohort graduating at 150% of the advertised program length at the end of the reporting year. For this same cohort, the graduation rate should also be calculated for students who graduated in 100% of the advertised program length. Programs should not report graduation rate data until a cohort has reached 150% of the advertised program length. At that time, the program will report the graduation rate for students from the entering cohort who graduated in 100% and 150% of the advertised program length.*

For example, in a two-year track, students graduating in 100% of program length would have graduated in two years and students graduating in 150% of advertised program length would have graduated in three years. Therefore, subtract three years from the reporting year to find the entering cohort for the graduation rate question.

To calculate 150% of program length, multiply the advertised program length by 1.5. If this results in a

decimal, round up. For example, students graduating in 150% of the advertised program length for a five-year program would graduate within eight years (5 X 1.5 = 7.5, round to 8 years).

Example: Fifty (50) students entered a two-year program in fall 2021 (2021-2022 academic year). 25 (50%) of those students graduated in two years, in 2024 (100% of program length). An additional 15 students graduated in 2025 (150% of program length), bringing the graduation rate to 80%.

Click "Add" to report on each track.

Group1

Name (or description) of track:

Class entering in 2020

a. Advertised length of program completion in years:

Definition: The amount of time necessary for a student to complete all requirements for a degree or certificate, according to the institution s catalog.

3

b. Number of newly enrolled students who are enrolled on the institution s official enrollment date (census) in the first semester of the program:

16

c. Number of those students who graduated within 100% of the advertised program length (C):

10

d. Number of those students who graduated with 150% of the advertised program length (D):

13

e. Additional information or comments about graduation rate (optional):

Graduation rate at 100% of advertised program length (C÷B):

.625

Graduation rate at 150% of advertised program length (D÷B):

.81

Remove

Add

Job Placement

Instructions: Job placement numbers should reflect students who graduated any time in the prior academic year (the year before the current reporting year) regardless of what track or entering cohort they belonged to. If the program did not have graduates in the previous year, enter "0" and explain in the comment space. Include each graduate in only one of the categories so that the total equals the total number of graduates.

Total number of students who graduated from the program in the previous calendar year (2022-2023):

Number of those students who reported their employment status to the program:

Number of those students who reported their employment status to the program that are employed in a position related to architecture:

Number of those students who are employed but not in a position related to architecture:

Number of those students still seeking employment:

Number of those students who will be continuing in higher education:

3. Comments regarding Section 6 (optional):

Unfortunately, the University, College, and Department do not collect this data.

SECTION 7: MAINTENANCE OF ACCREDITATION

2024 Annual Report (Master of Architecture) : Annual Report : SECTION 7: MAINTENANCE OF ACCREDITATION

Programs are required to maintain ongoing compliance with the NAAB 2020 Conditions for Accreditation. Programs need to report on any changes in the following areas that impact the program s ability to demonstrate on-going compliance. For each of the following resource areas, the program needs to indicate any significant and material changes that would impact its on-going compliance with the 2020 NAAB Conditions. Programs should note if they are addressing non-compliance in any of the following areas in a Plan to Correct but do not need to repeat documentation of progress that will be detailed in the Plan to Correct.

A: Program and Student Criteria

Instructions: Select the option that best describes if the program has significant and material changes to the curriculum, structure, or other experiences that impact the program s ability to achieve those criteria.

- ○ The program has significant and material changes to the curriculum, structure, or other experiences that impact its ability to achieve those criteria.
- ◉ The program has NO significant and material changes in this area.

B: Curriculum Development and Faculty Resources

Instructions: Select the option that best describes whether or not the program has significant or material changes to its process for assessing its curriculum and making adjustments based on the outcome of the assessment. This includes the relationship between course assessment and curricular development, including NAAB program and student criteria and the roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.

If no such changes occurred, please mark no changes.

- ○ The program has significant or material changes to the program's process for assessing its curriculum and making adjustments based on the outcome of the assessment.
- ◉ The program has NO significant or material changes in this area.

C: Architect Licensing Advisor

Instructions: NAAB-accredited programs are required to demonstrate that they have an Architect Licensing Advisor who is actively performing the duties defined in the NCARB position description. These duties include attending the biannual NCARB Licensing Advisor Summit and/or other training opportunities to stay up to date on the requirements for licensure and ensure that students have resources to make informed decisions on their path to licensure.If a program uses more than one architect licensing advisor, include each advisor.

Name(s):	Marc Schulitz
Date of last NCARB licensing advisor summit each advisor(s) attended:	Kansas City/Aug 3-5 2023
Description and date of other training opportunities to stay up to date on the requirements for licensure:	

D: Student Support Services

Instructions: Select the option that best describes whether or not the program has significant or material changes to support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement. If no such changes occurred, please mark no changes.

- ○ The program has significant or material changes to support services available to students in the program.
- ◉ The program has NO significant or material changes to support services available to students in the program.

E: Physical Resources

Instructions: Select the option that best describes whether or not the program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement. This includes space to support and encourage studio-based learning; didactic and interactive learning; the full range of faculty roles and responsibilities; and resources to support all learning formats and pedagogies in use by the program. If no such changes occurred, please mark no changes.

- ○ The program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.
- ◉ The program has NO significant or material changes in this area.

F: Financial Resources

Instructions: Select the choice that best describes whether or not the program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

- ○ The program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.
- ◉ The program has NO significant and material changes in this area.

G: Information Resources

Instructions: Select the choice that best describes whether or not the program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources, including a rchitecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture, and a rchitecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.

If no such changes occurred, please mark no changes.

- ○ The program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.
- ◉ The program has NO significant and material changes in this area.

H: Public Information

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

Statement on NAAB-accredited degrees -- All institutions offering a NAAB-accredited degree program or any candidacy program must include the exact language found in the NAAB conditions for accreditation, 2020 edition, appendix 2, in catalogs and promotional media, including the program s website.	**Link:** https://www.cpp.edu/env/architecture/prog open_in_n
NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.	**Conditions for Accreditation, 2020 edition:** https://www.cpp.edu/env/architecture/prog open_in_n **Conditions for Accreditation in effect at the time of the last visit (2014 or 2020, depending on the date of the last visit):** https://www.cpp.edu/env/architecture/prog open_in_n **Procedures for Accreditation, 2020 edition:** https://www.cpp.edu/env/architecture/prog open_in_n **Procedures for accreditation in effect at the time of the last visit (2015 or 2020, depending on the date of the last visit):** https://www.cpp.edu/env/architecture/prog open_in_n
Access to career development information -- The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.	**Link:** https://careercenter.cpp.edu/ open_in_n

Public access to accreditation reports and related documents -- To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public, via the program s website:

All interim progress reports and narratives of program Annual Reports submitted since the last team visit. If this does not apply, please enter NA.

https://www.cpp.edu/env/architecture/prog open_in_n

All NAAB responses to any Plan to Correct and any NAAB responses to the program Annual Reports since the last team visit. If this does not apply, please enter NA.

https://www.cpp.edu/env/architecture/prog open_in_n

The most recent decision letter from NAAB:

https://www.cpp.edu/env/architecture/docs open_in_n

The Architecture Program Report (APR) submitted for the most recent visit:

https://www.cpp.edu/env/architecture/docs open_in_n

The final edition of the most recent Visiting Team Report, including attachments and addenda:

https://www.cpp.edu/env/architecture/docs open_in_n

The program s optional response to the Visiting Team Report. If this does not apply, please enter NA.

NA open_in_n

Plan to Correct. If this does not apply, please enter NA.

NA open_in_n

NCARB pass rates (if not yet available, enter NA):

NA open_in_n

Statements and/or policies on learning and teaching culture:

NAhttps://www.cpp.edu/env/architecture/re open_in_n

Statements and/or policies on diversity, equity, and inclusion:

NAhttps://www.cpp.edu/env/architecture/al open_in_n

Admissions and advising -- The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as transfers from within and outside the institution. This documentation must include the following:	**Application forms and instructions:** https://www.cpp.edu/apply/index.shtml open_in_n **Admissions requirements; admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing:** https://www.cpp.edu/env/architecture/prog open_in_n **Forms and a description of the process for evaluating the content of a non-accredited degrees:** https://www.cpp.edu/env/architecture/prog open_in_n **Requirements and forms for applying for financial aid and scholarships:** https://www.cpp.edu/financial-aid/index.sht open_in_n **Explanation of how student diversity goals affect admission procedures:** https://www.cpp.edu/officeofequity/index.sl open_in_n
Student financial information	**The program must demonstrate that students have access to current resources and advice for making decisions about financial aid. Link:** https://www.cpp.edu/financial-aid/index.sht open_in_n **The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program. Link:** https://www.cpp.edu/env/architecture/prog open_in_n

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Comments regarding Section 7 (optional):

Insert text here ...

SECTION 8: SUBSTANTIVE CHANGES

2024 Annual Report (Master of Architecture) ： Annual Report ： SECTION 8: SUBSTANTIVE CHANGES

1. Substantive Change

Indicate below whether the program has had a substantive change in any of the following areas during the past year. If so, provide the status of each change approval request: If the program has not had a substantive change in any of these areas, check "Does not apply -- no change." As a reminder, Substantive changes must be reviewed by NAAB ***before implementation*** *by the program or institution. Substantive changes requiring review and the process for applying for approval of those changes is described in the 2020 Procedures.*

Type	Status

Changes to the curriculum of an existing program or track for completing the program that affects the admissions requirements of the program (e.g., shifting from a single-institution M. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply -- no (
Changes to the curriculum that effectively split an accredited single-institution program into a multi-degree sequence that concludes with an accredited graduate degree and that may require an undergraduate degree for admission (e.g., changing from a B. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply -- no (
A program change that requires a significant change in pedagogy or the approach to delivering the professional degree (e.g., moving from traditional, on-campus learning to fully online learning).	Does not apply -- no (
Programs seeking to convert an existing B. Arch. program to a single-institution M. Arch. program through modest adjustments.	Does not apply -- no (
Programs seeking to convert an existing five-year, single-institution M. Arch program to a B. Arch. program through modest adjustments in the curriculum.	Does not apply -- no (
Programs seeking to convert an existing M. Arch. program that requires an undergraduate degree (either in architecture or another discipline) for admission to a D. Arch.	Does not apply -- no (
The addition of new tracks to existing accredited programs.	Does not apply -- no (
Consolidating or merging an institution offering an accredited degree with another institution.	Does not apply -- no (
Physical relocation of a program in a single institution, with multiple, additional teaching sites or remote sites (e.g., an institution consolidating the professional program at an additional teaching site or from multiple sites to a single location).	Does not apply -- no (
Phasing out an existing NAAB-accredited program.	Does not apply -- no (

Changes in the accreditation status of the institution.	Does not apply -- no c

Comments regarding Section 8 (optional):

Insert text here ...