SECTION 1: GOVERNING ORGANIZATION INFORMATION

This section is READ ONLY. If all of the information is correct, please scroll down and click on **Mark Section Complete**. If any changes need to be made, please go to the menu on the left and select **Institution Details** > **Institution Profile** and update your information there. You can then come back to this section and select **Mark Section Complete**.

1. Name of the governing institution:

California State Polytechnic U

2. Institution s physical address:

Street Address (Line 1)	College of Environmental
Street Address (Line 2)	3801 West Temple Aven
City	Pomona
State	CA
Postal Code	91768
Country	UNITED STATES

3. Institution s mailing address if different from its physical address:

Street Address (Line 1)	
Street Address (Line 2)	
City	
State	
Postal Code	
Country	

4. Institutional website:

http://www.cpp.edu/arc

5. Chief executive officer:

First Name	Soraya

Last Name	Coley
Credentials (e.g. JD, PhD, M.Arch., etc.)	A.B.,M.A.,Ph.D.
Title	President
Phone Number	909-869-2290
Email	oop@cpp.edu

6. Provost/chief academic officer:

First Name	Terri
Last Name	Gomez
Credentials (e.g. JD, PhD, M.Arch., etc.)	B.A., M.A., Ph.D.

Title	Provost
Phone Number	909-869-4382
Email	stgomez@cpp.edu

7. Other institution administrator (optional):

First Name	George
Last Name	Proctor
Credentials	B.S., B.Arch., M.A.U.D.
Title	Department Chair
Phone	909-869-4728

Email	grproctor@cpp.edu

8. Type of institution:

Public

9. Is the institution a minority-serving institution (MSI) (check all that apply)?:

MSIs are institutions of higher education that serve minority populations and have been recognized as such by the US Department of Education.

- [ ] Alaska Native-serving Institution
- [x] Asian American and Native American Pacific Islander-serving Institution
- [ ] HBCU
- [x] Hispanic-serving Institution
- [ ] Native American-serving Nontribal Institution
- [ ] Native Hawaiian-serving Institution
- [ ] Predominantly Black Institution
- [ ] Tribal College or University

10. Degrees the institution is approved to award (check all that apply):

- [ ] Doctorate
- [x] Master
- [x] Baccalaureate
- [x] Other

Select from the following list the organization that accredits the institution.

11. Institutional accrediting organization:

WASC Senior College and University Commission (WSCUC)

12. Institutional accreditation information:

Complete this question using the results of the most recent reaffirmation from the institution's regional/institutional accreditor.

Date of last reaffirmation visit:	2/27/2023

Outcome of last reaffirmation visit:	8 years
Date of next reaffirmation visit:	9/7/2030

SECTION 2: PROGRAM INFORMATION

To complete this section, please review the data below and update the information as needed.

1. Program described in this report:

B.Arch.

2. CIP code:

Please enter the CIP code of your architecture program. The format of the code is xx.xxxx. CIP codes for architecture are available here.

04.0201

3. Name of academic unit:

Department of Architectur

4. Please verify which of the following degree programs your institution currently offers (check all that apply):

- [x] Bachelor of Architecture (B.Arch.)
- [x] Master of Architecture (M.Arch.)
- [ ] Doctor of Architecture (D.Arch.)
- [ ] Pre-professional architecture degree (B.A., B.S.)

5. Please provide the website addresses for each program selected above:

B.Arch. program website:	https://www.cpp.edu/env
M.Arch. program website:	https://www.cpp.edu/env
D.Arch. program website	
Pre-professional architecture degree program website:	

6. Are you planning to develop another professional architecture degree in the near future?:

No

7. Physical address of the program:

Physical address (Line 1):	Cal Poly Pomona, Colleg
Physical address (Line 2):	3801 W.Temple Ave., Blc
City:	Pomona

State:	California
Postal code:	91768
Country:	United States of America (the)

8. Is this degree program offered at an additional location?:

Additional locations include branch campuses, additional sites as part of a single accredited program, teaching site and study abroad as part of a single accredited program, and online learning as part of a single accredited program. These location categories are defined in the 2020 Procedures. Programs initiating or altering additional sites, teaching sites, or online learning must provide this information in the program Annual Report when the changes are made or considered.

Select Option

9. Program administrator:

Program administrator first name	George
Program administrator last name	Proctor
Program administrator post nominal credentials (e.g. FAIA):	AIA

Program administrator title:	Department Chair
Program administrator office phone:	909-869-4728
Program administrator email:	grproctor@cpp.edu

10. Academic unit administrator:

Academic unit administrator fist name	
Academic unit administrator last name	
Academic unit administrator post-nominal credentials (e.g. FAIA):	
Academic unit administrator title:	
Academic unit administrator office phone:	

Academic unit administrator email:	

11. Contact person completing the report if not the program administrator:

Contact person full name and credentials (e.g. John Smith, FAIA):	
Contact person office phone:	
Contact person email:	

SECTION 3: ACADEMIC INFORMATION

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Academic calendar:

Select the type of academic term used by the institution (check only one).

Semesters

PLEASE READ

The following question replaces an earlier form of the question. This was done in response to feedback from programs wanting to enter information on program length and credit hours by track. If you have

already completed those questions and need to recover the information, please contact us at accreditation@naab.org.

2. Program length and required credit hour distribution

Add Program Track

3. Articulation agreements:

List the number of articulation agreements the program has in place with any of the following institutions.

Community colleges:	23 California community
Colleges or universities granting B.A. or B.S. pre-professional degrees:	none
Other:	none

4. Education level prior to entering program:

What percentage of all new students enrolled in the program as of Sept. 1 were admitted with the following academic background? Record highest level achieved only.

High school diploma or equivalent:	99.5

Associate's degree:	.5
Pre-professional bachelor's degree in architecture:	0
Bachelor's degree in a field other than architecture:	0
Bachelor of Architecture (B.Arch.) -- for M.Arch. or D.Arch. programs:	0
Master's degree in a field other than architecture -- for M.Arch. or D.Arch. programs:	0
Other:	0

SECTION 4: INSTRUCTIONAL FACULTY

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Number of full-time instructional faculty that teach in the professional degree program as of the most recent complete academic year:

14

2. Percent of instructional faculty shared between the B.Arch. and M.Arch. programs:

Full-time faculty:	78 %
Part-time faculty:	34 %

3. How many full-time instructional faculty have earned the credential listed below as their highest degree?

Doctor of Architecture (D.Arch.)	
Master of Architecture (M.Arch.)	11
Bachelor of Architecture (B.Arch.)	
Ph.D./Doctorate in architecture	1
M.S. or M.A. in architecture	2

B.S./B.A. in a pre-professional degree in architecture	
Doctoral degree in another field	1
Master's degree in another field	
Baccalaureate degree in another field	
Other degree type	8 licensed architects

4. Number of part-time/adjunct instructional faculty that teach in the professional degree program as of the most recent complete academic year:

38

5. How many part-time/adjunct faculty have earned the credential listed below as their highest degree?:

Doctor of Architecture (D.Arch.)	
Master of Architecture (M.Arch.)	22

Bachelor of Architecture (B.Arch.)	7
Ph.D./Doctorate in architecture	6
M.S./M.A. in architecture	3
B.S./B.A. in a pre-professional degree in architecture	
Doctoral degree in another field	
Master's degree in another field	
Baccalaureate degree in another field	
Other degree	13 licensed architects

6. Faculty to student ratio in professional studies courses:

Professional studies courses are those with architectural content required of all students in the NAAB-

accredited program and are the core of a professional degree program that leads to licensure. Knowledge from these courses is used to satisfy Condition 3-Program and Student Criteria.

23.1

Average faculty to student ratio across all professional study courses.

7. Faculty to student ratio in the professional design studio courses:

18.49

SECTION 5: STUDENT AND FACULTY DEMOGRAPHICS

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

For the faculty and student demographics counts, please leave the cell blank if you did not collect the information. If you collected the information and the response was zero, please enter 0. The totals will be the same whether you enter a zero or leave the cell blank. For this section, the system will not allow you to enter NA.

A. Students

Enter the total number of individuals in each category. Individuals should only be counted once.

	Full time		
	Male	**Female**	**Non-binary**
American Indian or Alaska Native			

Asian	71	111	
Black or African American	3	6	
Hispanic or Latino	150	177	
Native Hawaiian or Other Pacific Islander		1	
White	41	70	
Two or More Races	16	20	
Nonresident Alien	9	12	
Race/Ethnicity Unknown	5	8	

Total Students	295	405	0	

B. Faculty

Enter the total number of individuals in each category. Individuals should only be counted once.

				Gen
	Full time			
	Male	**Female**	**Non-binary**	
American Indian or Alaska Native				
Asian		1		
Black or African American	2			
Hispanic or Latino	3	3		
Native Hawaiian or Other Pacific Islander				

White	5		
Two or More Races			
Nonresident Alien			
Race/Ethnicity Unknown	1	1	
Total Faculty	11	5	0

SECTION 6: STUDENT/GRADUATE ACHIEVEMENT

To complete this section, please review the data below and update the information as needed. Definitions of data terms in NAAB s Annual Report are based primarily on definitions found in the glossary of the IPEDS most recent data collection system, available online at https://surveys.nces.ed.gov/ipeds/public/glossary. Undergraduate programs should refer to their institution s IPEDS submission for the prior academic year (September 1 -- August 31) in preparing this report.

1. Retention rate:

Total number of students enrolled in the program during the prior academic year MINUS students who graduated at the end of the year (A). For example, 100 students in the program, 20 graduated, enter 80.	481

Total number of prior year students, excluding students who graduated, who returned in the current academic year (B):	424
Total retention rate in program (B÷A):	88 %

2. Graduation rates:

Entering Student Cohort	Number of students in original cohort who enrolled in the first term of the program (A)	Number of students in original cohort who graduated within 100% of advertised program length (B)	Number of students in original cohort who graduated within 150% of advertised program length. (C)
2014-2015	88	49	62.5% (6 years)
2015-2016	120	68	65.8% (6 years)
2016-2017	91	59	70.3% (6 years)
2017-2018	138	83	
2018-2019	104		

2019-2020	88		
2020-2021	104		
2021-2022	100		

3. Job placement rates:

Cohort	Number of program graduates (A)	The number of program graduates from this graduation year for whom employment information is known. (B)	Number of graduates seeking employment who were employed in a field for which the architecture program prepared them (full-time or part-time) within one year of graduation (C)
2019-2020			
2020-2021			
2021-2022			

4. Source of job placement information:

We have a very active job

SECTION 7: MAINTENANCE OF ACCREDITATION CRITERIA

Programs are required to maintain ongoing compliance with the NAAB 2020 Conditions for Accreditation. Programs need to report on any changes in the following areas that impact the program s ability to demonstrate on-going compliance. For each of the following resource areas, the program needs to indicate any significant and material changes that would impact its on-going compliance with the 2020 NAAB Conditions. Programs should note if they are addressing non-compliance in any of the following areas in a Plan to Correct but do not need to repeat documentation of progress that will be detailed in the Plan to Correct.

A: Program and Student Outcomes

Select the option that best describes whether or not the program has significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.

- ○ The program HAS significant and material changes to program and student learning outcomes and/or to its ability to achieve its stated outcomes.
- ◉ The program has NO significant and material changes in this area.

*Please note any **significant and material** changes to program and student learning outcomes (established as part of Condition 3: Program and Student Criteria). If no such changes occurred, please mark "no changes."*

B: Curriculum Development and Faculty Resources

Select the option that best describes whether or not the program has significant or material changes to its process for assessing its curriculum and making adjustments based on the outcome of the assessment.

- ○ The program has significant or material changes to the program's process for assessing its curriculum and making adjustments based on the outcome of the assessment.
- ◉ The program has NO significant or material changes in this area.

*Please note any **significant and material** changes to the program s process for assessing its curriculum and making adjustments based on the outcome of the assessment. If no such changes occurred, please mark no changes.*

- *The relationship between course assessment and curricular development, including NAAB program and student criteria.*
- *The roles and responsibilities of the personnel and committees involved in setting curricular agendas and initiatives, including the curriculum committee, program coordinators, and department chairs or directors.*

C: Architect Licensing Advisor

Name(s):	Prof. Marc Schulitz NCAI
Date of last NCARB licensing advisor summit each advisor(s) attended:	Kansas City, Aug. 3-5, 2(

If a program uses more than one architect licensing advisor, include each advisor.

D: Student Support Services

Select the option that best describes whether or not the program has significant or material changes to support services available to students in the program.

- ○ The program has significant or material changes to support services available to students in the program.
- ◉ The program has NO significant or material changes to support services available to students in the program.

*Please note any **significant and material** changes to support services available to students in the program, including but not limited to academic and personal advising, mental well-being, career guidance, internship, and job placement. If no such changes occurred, please mark no changes.*

E: Physical Resources

Select the option that best describes whether or not the program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.

- ○ The program has significant and material changes to the program's physical resources and its ability to safely and equitably support the program's pedagogical approach and student and faculty achievement.
- ◉ The program has NO significant or material changes in this area.

*Please note any **significant and material** changes to the program s physical resources and its ability to safely and equitably support the program s pedagogical approach and student and faculty achievement. If no such changes occurred, please mark no changes. These changes include any of the following:*

- *Space to support and encourage studio-based learning.*
- *Space to support and encourage didactic and interactive learning, including lecture halls, seminar spaces, small group study rooms, labs, shops, and equipment.*
- *Space to support and encourage the full range of faculty roles and responsibilities, including preparation for teaching, research, mentoring, and student advising.*
- *Resources to support all learning formats and pedagogies in use by the program.*

F: Financial Resources

Select the choice that best describes whether or not the program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.

- ○ The program has significant and material changes to the program's institutional support and financial resources that would impact the program's ability to support student learning and achievement during the next term of accreditation.
- ◉ The program has NO significant and material changes in this area.

*Please note any **significant and material** changes to the program s institutional support and financial resources that would impact the program s ability to support student learning and achievement during the next term of accreditation. If no such changes occurred, please mark no changes.*

G: Information Resources

Select the choice that best describes whether or not the program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.

- ○ The program has significant and material changes to its ability to ensure that all students, faculty, and staff have convenient and equitable access to information resources.
- ◉ The program has NO significant and material changes in this area.

*Please note any **significant and material** changes to the program s ability to ensure that all students, faculty, and staff have convenient and equitable access to the following. If no such changes occurred, please mark no changes.*

- *Architecture literature and information, as well as appropriate visual and digital resources that support professional education in architecture.*
- *Architecture librarians and visual resource professionals who provide discipline-relevant information services that support teaching and research.*

H: Public Information

Statement on NAAB-accredited degrees -- All institutions offering a NAAB-accredited degree program or any candidacy program must include the exact language found in the NAAB conditions for accreditation, 2020 edition, appendix 2, in catalogs and promotional media, including the program s website.	**Link:** https://www.cpp.edu/env/

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.	**Conditions for Accreditation, 2020 edition:** https://www.cpp.edu/env/ **Conditions for Accreditation in effect at the time of the last visit (2014 or 2020, depending on the date of the last visit):** https://www.cpp.edu/env/ **Procedures for Accreditation, 2020 edition:** https://www.cpp.edu/env/ **Procedures for accreditation in effect at the time of the last visit (2015 or 2020, depending on the date of the last visit):** https://cpp-env-static.s3-u
Access to career development information -- The program must demonstrate that students and graduates have access to career development and placement services that help them develop, evaluate, and implement career, education, and employment plans.	**Link:** https://careercenter.cpp.e

Public access to accreditation reports and related documents -- To promote transparency in the process of accreditation in architecture education, the program must make the following documents available to all students, faculty, and the public, via the program s website:	**All interim progress reports and narratives of program Annual Reports submitted since the last team visit:** https://www.cpp.edu/env/ **All NAAB responses to any Plan to Correct and any NAAB responses to the program Annual Reports since the last team visit:** https://www.cpp.edu/env/ **The most recent decision letter from NAAB:** https://www.cpp.edu/env/ **The Architecture Program Report (APR) submitted for the most recent visit:** https://www.cpp.edu/env/ **The final edition of the most recent Visiting Team Report, including attachments and addenda:** https://www.cpp.edu/env/ **The program s optional response to the Visiting Team Report:** **Plan to Correct (if applicable):** **NCARB pass rates:** https://www.cpp.edu/env/

Admissions and advising -- The program must publicly document all policies and procedures that govern the evaluation of applicants for admission to the accredited program. These procedures must include first-time, first-year students as well as transfers from within and outside the institution. This documentation must include the following:	**Application forms and instructions:** https://www.cpp.edu/adm **Admissions requirements; admissions-decisions procedures, including policies and processes for evaluation of transcripts and portfolios (when required); and decisions regarding remediation and advanced standing:** https://www.cpp.edu/env **Forms and a description of the process for evaluating the content of a non-accredited degrees:** https://www.cpp.edu/env **Requirements and forms for applying for financial aid and scholarships:** https://www.cpp.edu/fina **Explanation of how student diversity goals affect admission procedures:** https://www.cpp.edu/sse

Student financial information	**The program must demonstrate that students have access to current resources and advice for making decisions about financial aid. Link:** https://www.cpp.edu/fina **The program must demonstrate that students have access to an initial estimate for all tuition, fees, books, general supplies, and specialized materials that may be required during the full course of study for completing the NAAB-accredited degree program. Link:** https://www.cpp.edu/fina

NAAB-accredited programs are required to ensure that the following information is posted online and is easily available to the public. Provide a link to the webpage where each item is posted.

SECTION 8: SUBSTANTIVE CHANGES

1. Substantive Change

Indicate below whether the program has had a substantive change in any of the following areas during the past year. If so, provide the status of each change approval request: If the program has not had a substantive change in any of these areas, check "Does not apply -- no change." As a reminder, Substantive changes must be reviewed by NAAB ***before implementation*** *by the program or institution. Substantive changes requiring review and the process for applying for approval of those changes is described in the 2020 Procedures.*

Type	Status	Date of Submission	Date of NAAB Decision	Date of Implementation

Changes to the curriculum of an existing program or track for completing the program that affects the admissions requirements of the program (e.g., shifting from a single-institution M. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply -- no change		
Changes to the curriculum that effectively split an accredited single-institution program into a multidegree sequence that concludes with an accredited graduate degree and that may require an undergraduate degree for admission (e.g., changing from a B. Arch. to an M. Arch. that requires an undergraduate degree for admission).	Does not apply -- no change		

A program change that requires a significant change in pedagogy or the approach to delivering the professional degree (e.g., moving from traditional, on-campus learning to fully online learning).	Does not apply -- no change		
Programs seeking to convert an existing B. Arch. program to a single-institution M. Arch. program through modest adjustments.	Does not apply -- no change		
Programs seeking to convert an existing five-year, single-institution M. Arch program to a B. Arch. program through modest adjustments in the curriculum.	Does not apply -- no change		

Programs seeking to convert an existing M. Arch. program that requires an undergraduate degree (either in architecture or another discipline) for admission to a D. Arch.	Does not apply -- no change		
The addition of new tracks to existing accredited programs.	Does not apply -- no change		
Consolidating or merging an institution offering an accredited degree with another institution.	Does not apply -- no change		
Physical relocation of a program in a single institution, with multiple, additional teaching sites or remote sites (e.g., an institution consolidating the professional program at an additional teaching site or from multiple sites to a single location).	Does not apply -- no change		

Phasing out an existing NAAB-accredited program.	Does not apply -- no change		
Changes in the accreditation status of the institution.	Does not apply -- no change		