



**Tenure Track Faculty Position  
Department of Landscape Architecture  
College of Environmental Design**

**California State Polytechnic University, Pomona** invites applications for a tenure track faculty position in the Department of Landscape Architecture. Cal Poly Pomona is one of two polytechnic universities in the 23-campus [California State University](#) system and among 11 such institutions nationwide. Since its founding in 1938, Cal Poly Pomona students participate in an integrative experiential learning education that is inclusive, relevant, and values diverse perspectives and experiences. With a variety of degree programs in the arts, humanities, sciences, engineering, and professional disciplines, the university is well known for its learn-by-doing approach and [Teacher Scholar Model](#).

The university is noted for its scenic and historic 1,400-acre campus, which was once the winter ranch of cereal magnate W.K. Kellogg. We acknowledge that Cal Poly Pomona resides on the territorial and homelands of the Tongva and Tataavium people who are the traditional land caretakers of Tovaangar. The university's nearly 30,000 students are taught and mentored by the campus's more than 1,400 faculty as part of 54 baccalaureate and 29 master's degree programs, 11 credential and certificate programs, and a doctorate in educational leadership.

Highly regarded among its peer institutions, Cal Poly Pomona is No. 2 in the *U.S. News and World Report* rankings of top public regional universities in the west and was named the No. 15 best value college in the nation by Money Magazine. Cal Poly Pomona, a Hispanic-Serving Institution and an Asian American and Native American Pacific Islander-Serving Institution, stands as a national leader in promoting [social mobility](#), and was placed among the 25 top institutions in the country in awarding bachelor's degrees to minoritized students by *Diverse Issues in Higher Education*.

The Cal Poly Pomona campus is located less than 30 miles east of downtown Los Angeles at the intersection of Los Angeles, Orange, Riverside and San Bernardino counties. It is within an hour's drive of beaches, mountains and deserts. For additional information about the university, please visit [www.cpp.edu](http://www.cpp.edu), and for more about faculty life, please see [YourLife@CPP](#).

**Student Population.** California residents comprise the majority (96%) of applicants to undergraduate programs at Cal Poly Pomona – nearly half (49%) of new students were transfers in Fall 2020. 58% of Cal Poly Pomona students are first generation, 70% receive financial aid, and 44% qualify as Pell-eligible. The university enrolls a diverse student body that identifies as 49% Latinx, 21% Asian, 15% White, 3% Black, 5% International 3% two or more races, 3% unknown and less than 1% Native Hawaiian or Native Pacific Islander and less than 1% Native American Indigenous. 39% of the student body were STEM majors with the top enrolled programs including psychology, mechanical engineering, civil engineering, biology and computer science.

**Inclusive Excellence Criteria.** We aspire to be the model [inclusive polytechnic university](#) in the nation. We have a strong commitment to inclusive excellence and to educational experiences that leverage the diverse perspectives and experiences needed to succeed and thrive in a diverse society.

Tenure track faculty hires will **demonstrate a commitment and record of contributions** through their teaching, scholarship, or service to these [inclusive excellence criteria](#) (a minimum of two must be addressed in the Student Success Statement):

1. Integrates the values of equity and inclusivity into their teaching, scholarship and/or service contributions with diverse student populations;
2. Incorporates the contributions and struggles of historic ethnic minority groups and communities into their teaching, scholarly work, and/or service contributions;
3. Adopts teaching strategies that supports the learning and success of students from diverse student populations;
4. Mentors and engages diverse student populations in discovery, scholarship, and creative activities;
5. Engages students in problem-based projects and learning that address the needs of diverse communities;
6. Possesses knowledge of challenges and barriers for underrepresented students and faculty within the discipline;
7. Mentors and assists diverse student populations interested in pursuing graduate education;
8. Engages in community-responsive action research or service with diverse student populations and communities;
9. Has experience in or demonstrates a commitment to adopting experiential learning activities and pedagogy with diverse student populations and communities; and
10. Has expertise in or demonstrated commitment to teaching, scholarship and/or service that contributes to access, diversity, and equal opportunity in higher education.

## **College of Environmental Design**

The mission of the College of Environmental Design (ENV) is to provide an outstanding academic and professional learning experience within a multidisciplinary structure. Creative excellence, environmental sustainability, and social responsibility have guided ENV's programs since it was established in 1970. Our award-winning programs offer professional degrees at the undergraduate and graduate levels in Architecture, Landscape Architecture, Urban and Regional Planning; at the undergraduate level in Art History and Visual Communication Design; and at the graduate level in Regenerative Studies. Faculty research, professional and creative activities are brought into the

classroom through the Teacher-Scholar Model. Support and recognition for faculty efforts facilitate interdisciplinary collaboration and promote their rich talent, expertise, and influence. We seek opportunities for engagement with practice in California, nationally and internationally. We are educating the future leaders of the design professions, and therefore have an obligation to ensure that all constituencies of those professions represent the diversity of California's population. Diversity represents our strength.

## **Department of Landscape Architecture**

Cal Poly Pomona's Department of landscape architecture was established in 1957, with the Bachelor of Science in Landscape Architecture (BSLA) program. Our Master of Landscape Architecture (MLA) program, established in 1972, long recognized for its focus on groundbreaking ecological planning and regenerative design solutions, is getting ready to celebrate its 50<sup>th</sup> year. We cultivate success through a diverse culture of experiential learning, discovery, and innovation. We demonstrate academic quality, relevance, and excellence through our teaching, learning, scholarship, and creative activities with student centered faculty in an evidence-based culture.

We are committed to being the model for inclusive design programs to inspire creativity and innovation, embrace local and global social and environmental challenges, and transform lives through sustainable and equitable design. Our students, faculty, and staff have worked together since Summer 2020 to enrich our landscape architecture programs by building on the knowledge, experience, and perspectives of Black, Indigenous, and People of Color (BIPOC). This work was inspired by and continues to respond to an [Open Letter from Students to the Department](#). To begin this work, we organized a Bravely Learning Community to reimagine landscape architecture curriculum, student support, and program culture. We received a CSU Teagle grant to explore an anti-racist approach for developing a student-centered curriculum. As a result of these initiatives, our students and faculty are more prepared than ever to lead and support an equal, diverse, and inclusive vision for the global future of landscape architecture within the complex, diverse, transforming ecologies and culture of our Southern California context. We are excited for our new faculty member to become an integral part of this continuing effort.

### **POSITION DESCRIPTION: Assistant Professor of Landscape Architecture**

The new tenure-track assistant professor will teach landscape architecture courses in the Bachelor of Science in Landscape Architecture and Master of Landscape Architecture programs. We seek candidates who are committed to advancing the field of landscape architecture by examining environmental justice issues through a socially and culturally informed critical lens. We welcome candidates who can bring one or more of the following expertise: environmental and social justice, community engagement, ecological or human health, climate change and resilience, advanced methods/technologies of site engineering and green infrastructure.

The position requires teaching across the BSLA and MLA curricula in at least one of the following subject areas: undergraduate or graduate studios, landscape architecture history and theory, plants and ecology, or construction. All faculty are expected to exhibit excellence in teaching and advising, professional and scholarly achievements, and a commitment of service to the university.

We seek a colleague with experience or a strong interest in student-centered teaching while pursuing scholarship or creative activities in their area of specialization. The ideal candidate will also demonstrate a strong interest in and commitment to the unique strengths of our CPPLA students and community.

### **Minimum requirements:**

- Terminal degree in Landscape Architecture or related fields (e.g., MLA, MARC, MURP, MUD or Ph.D.) Terminal degree must be earned by the start of the appointment.
- University-level teaching experience (this could include experience as teaching assistant) or professional experience in landscape architecture or a related field;
- Ability to teach topics in a range of courses across the curricula.
- Ability to undertake scholarly or creative activities in landscape architecture or related disciplinary area;
- Potential or established ability to actively engage in the diversity and inclusive excellence of the academic community through research, teaching or service, as well as experience working in an inclusive environment.
- A Student Success Statement that demonstrates your commitment and record of contributions through applicant's teaching, scholarship, or service, by addressing at least two of the inclusive excellence criteria listed above (Limit to 2 pages).

### **Preferred/Desired Qualifications:**

The successful applicant may bring additional academic and professional qualifications, characteristics, skills, experiences, and personal qualities:

- Professional landscape architecture or related degree from an accredited program (or international equivalent); or
- Additional expertise in the following specific topic area(s): visual representation and communication, or geodesign or other advanced design technologies; or
- Professional licensure or the ability to obtain licensure in landscape architecture or related fields; or
- Record of service to the discipline of landscape architecture or related fields in academic and professional organizations; or
- Record of teaching in the subject matter associated with the particular emphasis of this position description; or
- Record of scholarly activities; or
- Record of creative or professional practice.

### **Conditions of Employment:**

The person offered this position is required to pass a background check.

### **Application Process:**

A completed application package will consist of:

- Statement of intent describing the candidate’s experience and interests in teaching and scholarly or creative activities that addresses the duties and qualifications articulated in the position description, with a maximum of two pages, single-spaced;
- Student Success Statement about the candidate's teaching or other experiences, successes, and challenges in working or engaging with a diverse student population responding to at least two of the inclusive excellence criteria listed above (one to two pages, single-spaced).
- PDF or web link to an online portfolio with scholarly and or creative works relevant to the position as described (20 pages maximum);
- Curriculum vitae comprised of elements specified on the application form;
- Three recent letters of reference submitted by referees via Interfolio;
- Contact information (including emails and telephone numbers) for five individuals who can speak to the candidate’s potential for success in this position;
- Completed online application form via Interfolio;
- Transcript for highest degree earned (an official transcript will be required of finalists).

All finalists for the position will be required to give a talk on the candidate’s scholarly/professional interests and achievement as part of the interview process.

The position is open until filled. Consideration of completed applications will begin December 1st, 2021 and continue until the position is filled. The first consideration will be given to completed applications received by December 1<sup>st</sup>, 2021. Early response is highly encouraged.

Application materials must be submitted online via Interfolio at <http://apply.interfolio.com/96366>.

**Please direct inquiries, nominations, and applications (electronic only) to:**

**Faculty Search Committee**  
 Landscape Architecture Department,  
 College of Environmental Design  
 California State Polytechnic University,  
 Pomona, CA 91768  
[la@cpp.edu](mailto:la@cpp.edu)

**Affirmative Action/Equal Opportunity Employer**

California State Polytechnic University, Pomona is an Equal Opportunity, Affirmative Action Employer. The university seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the university, and to offer our students richly varied disciplines, perspectives, and ways of knowing. Cal Poly Pomona subscribes to all state and federal regulations and prohibits discrimination based on race, color, religion, national origin, sex, gender identity/gender expression, sexual orientation, marital status, pregnancy, age, disability, genetic information, medical condition, and covered veteran status. The university hires only individuals lawfully authorized to work in the United States. As required by the Clery Disclosure Act, the university prepares a public [annual security report](#).