



THE CHANCELLOR'S DOCTORAL INCENTIVE PROGRAM

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EXCELLENCE WITH DIVERSITY



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CHANCELLOR'S DOCTORAL INCENTIVE PROGRAM

The California State University (CSU) announces its Chancellor's Doctoral Incentive Program (CDIP) for the 2022/2023 academic year. CDIP provides an opportunity for exceptional students interested in teaching in the CSU to receive comprehensive support during their doctoral studies. The CSU has an ambitious goal of increasing graduation rates for all students while eliminating opportunity and achievement gaps. Fundamental to meeting this goal is supporting efforts to create a qualified and diverse faculty to meet the needs of the most ethnically and economically diverse student body in the nation.

Since 1987, CDIP has supported 2,455 fellows pursuing doctoral degrees with mentoring, financial support, and professional development opportunities. Sixty-nine percent of CDIP fellows who earned doctorates have obtained faculty positions at a CSU campus, which qualifies those who participate in the loan program for loan forgiveness. Other CDIP fellows have accepted positions at institutions throughout the United States or entered post-doc positions to successfully transition to faculty careers.

PROGRAM DETAILS

The program provides financial aid in the form of loans to doctoral students who have the motivation, skills and experience needed to teach the diverse student body of the CSU. The monies may be used for any purpose to support the recipient's doctoral studies.

Financial Loan

The CDIP offers loans up to \$10,000 per year over five years, with a maximum amount of \$30,000. The loans are:

- Repayable over a 15-year period commencing one year after completion of, or withdrawal from, full-time doctoral study;
- Forgivable at the rate of 20% for each year of full-time postdoctoral teaching employment in the CSU or 10% for each year of half-time postdoctoral teaching employment in the CSU.

Further details about the loan program can be found on our website, www.calstate.edu/cdip.

Mentorship Support

The CDIP also ensures the success of the doctoral students by combining the loan program with a mentorship component. Through collaborative teaching, research and service activities, faculty mentors will:

- Support the CDIP fellows' successful completion of their doctoral studies;
- Develop the CDIP fellows' potential for employment in an instructional faculty position at a CSU.

More information about the CDIP faculty mentor's role can be found on our website, under Mentorship.

Professional Development & Grants

Through CDIP grants, we aim to support the collaborative activities of CDIP fellows and their faculty mentors. Fellows will have the opportunity to use grant funds to further their doctoral training and to attend professional conferences and workshops.

- Mini-Grant Program funds fellows up to \$2,500 for collaborative activities and research-dissertation activities, including: research supplies, small equipment, computer programs, software, books, journal subscriptions and research related travel.
- Travel Grant Program funds fellows and mentors up to \$1,500 for travel to participate in professional meetings, conferences and workshops.
- Dissertation Fellowship funds fellows up to \$5,000 to support doctoral studies completion in the final year of the dissertation.

Other provisions of the Program

- Receipt of a loan through this program and completion of the doctorate does not in any way guarantee employment as a faculty member at a CSU campus or obligate the recipient to accept such employment, if applied for and offered.
- Individual CSU academic departments may have faculty recruitment and appointment requirements in addition to an earned doctorate (e.g., possession of a teaching credential, a Ph.D. instead of a professional doctorate in a specific subdiscipline). It is the applicant's responsibility to be aware of such requirements.

LOAN DETAILS

Participants in this program may borrow up to \$10,000 per year to a maximum of \$30,000 within a five-year period while they are enrolled **full-time** in a doctoral program at an approved, accredited institution. Participants will sign a promissory note specifying the terms and conditions of the loan.

1. The interest rate for funds borrowed during the 2022/2023 academic year is 5% per annum.
2. Participants must repay the loan over a 15-year period, commencing one year after completion of, or withdrawal from, full-time doctoral study, or after 10 years of participation in the program.
3. The minimum repayment required for a \$30,000 loan is approximately \$237 per month to amortize the 5% per annum loan over a 15-year period.
4. If a participant applies for and is hired in a CSU full-time instructional faculty position after completing the doctorate, the loan will be canceled at a rate of 20% of the original loan amount, plus interest, for each year of full-time teaching in the CSU. Amounts canceled or “forgiven,” including forgone interest, are reported as income accrued, and federal income and Social Security taxes are withheld on those amounts.
5. The Chancellor’s Doctoral Incentive Program does not restrict participants from receiving other financial aid or earning income.

PARTICIPANT ELIGIBILITY

The CDIP is intended to support doctoral students interested in joining the CSU as instructional faculty. As such, students who meet ONE of the following criteria are eligible to apply:

- **New or continuing full-time doctoral students** currently enrolled in an accredited program in the U.S.
- **Undergraduate and master’s level graduate students** in the process of applying to accredited doctoral programs in the U.S. (To be awarded a fellowship, applicants must be accepted into a doctoral program by May 31st.)
- **Students enrolled full-time in doctoral programs who hold full-time or part-time lecturer** appointments in the CSU are eligible and encouraged to apply. (Probationary and tenured faculty members in the CSU are not eligible, regardless of their status in a doctoral program.)
- Applicants must identify a tenured/tenure-track **CSU faculty member** to serve as mentor.

Special considerations:

Most professional doctoral degree programs (such as EdD, DPT and PsyD) as well as **certain** online degree programs are designed for entrance into a nonacademic career. Applicants in a professional doctoral and/or online program may apply to the CDIP **ONLY** if they plan to pursue a tenure-track instructional faculty position **AND** their doctoral program’s mission explicitly includes preparation and training of future university faculty members (evidence of latter must be provided by applicant).

CSU EdD programs were established for the purpose of preparing administrative leaders for the California public elementary and secondary schools and community colleges (California Education Code 66040.3). Therefore, applicants enrolled in or applying to CSU EdD programs are not eligible.

U.S. citizenship is not required, but applicants for CSU instructional faculty positions must be eligible to work in the United States. For more information, contact the CDIP office at (562) 951-4424.

ELEMENTS OF THE APPLICATION PACKET

The application form has two parts: one to be completed by the student applicant, and the other by a CSU faculty mentor. Eligibility to participate in the program is based on the information provided on the application. NO change in discipline or university can be considered after an applicant is accepted into the CDIP. Therefore, it is critical that you provide current and complete information about where you attend (or will attend) graduate school. The application components include: Curriculum Vitae, Qualifications and Motivation Statement, Collaborative Plan of Support, Letters of Recommendation, and recent CSU Faculty Position Announcement.

Curriculum Vitae

Please include a current curriculum vitae, limited to four pages. Your CV should focus on your academic and professional accomplishments, including scholarly conference presentations (at regional or national meetings) and publications (e.g., peer-reviewed journal articles, book chapters, books).

Qualifications and Motivation Statement

Please describe your qualifications for the Chancellor's Doctoral Incentive Program. The statement should be limited to **three single-sided pages** and address how the following have contributed to your commitment to become a CSU faculty member:

- Academic preparation (e.g., academic achievements, awards, honors and fellowships)
- Professional experiences in teaching and research
- Motivation and interest in becoming a university professor (both as a teacher and a scholar)
- Connection to the CSU (e.g., former/current CSU student or lecturer, knowledge of the CSU mission and role in preparing California's workforce)
- Dedication and ability to educate a diverse student body

Please note: Students from a professional and/or online doctoral degree program (see Participant Eligibility on page 4) must address in their Qualifications and Motivation Statement THEIR PROFESSIONAL GOAL AS A UNIVERSITY FACULTY MEMBER AS WELL AS THE APPROPRIATENESS OF THE DOCTORAL PROGRAM FOR THEIR GOAL. The mentor's letter of recommendation should also address this.

Collaborative Plan of Support

Applicants to the program must have a CSU faculty mentor. The faculty mentor must be a **full-time tenured/tenure-track** CSU faculty member. The mentor/student interactions are meant to assist the student in the doctoral program, to help the student understand the workings of higher education institutions and the faculty labor market specific to particular disciplines, and to aid the student in the development of skills needed to succeed as a CSU tenure-track faculty member. Please see the Faculty Mentor page on the CDIP website for more information about the CDIP faculty mentor's role and eligibility.

The faculty mentor and applicant are required to jointly develop a written Collaborative Plan of Support describing how they intend to maintain communication and collaboration. The plan should describe clearly defined activities and include a timeline designed to assist the applicant through his/her doctoral studies. The quality of this plan is critically important to the application selection process.

The contents of the plan may vary depending on any prior contact the applicant may have had with the faculty and how familiar the applicant is with the demands of a doctoral program and the expectations of future faculty in the CSU.

ELEMENTS OF THE APPLICATION PACKET (CONTINUED)

The Collaborative Plan of Support should outline future activities that address teaching, research and service—the three dimensions of an academic career. Suggested activities include the following:

- Collaborative teaching and syllabus development
- Collaborative research projects and publications
- Collaborative grant proposal development
- Joint participation in professional seminars and meetings
- Involvement in campus committees and meetings
- Joint presentations in professional forums
- Development of a competitive curriculum vitae for faculty job applications
- Involvement in community-participatory research or service learning activities

There should be clear evidence that the faculty mentor has familiarized the applicant and the applicant has become familiar with the CSU mission, governance, culture and expectations for CSU tenure-track faculty in the applicant's particular discipline.

Letters of Recommendation

Three current professional letters of recommendation are required with this application, addressing:

- The quality of applicant's proposed plan of study (including the quality of the institution and department where applicant intends to pursue his/her doctoral degree)
- The applicant's potential to succeed as a doctoral student and be hired as a CSU tenure-track instructional faculty (particularly important for professional and/or online doctoral degree program applicants)
- The applicant's experience and motivation in educating a diverse student body in the CSU

References should include the reference's name, address, email, and telephone number. One of the letters **must** be from the applicant's CSU faculty mentor, which should also describe the mentor's approach to mentoring graduate students and, if available, successes with guiding past students through their doctoral education and faculty job search. If applicant is **currently enrolled** in a doctoral program, one of the other letters must be from a faculty member at that institution.

CSU Faculty Position Announcement

The mentor should provide the applicant, for inclusion with the application, a copy of at least one recent tenure-track faculty position announcement in the student's **general field of study** that has been posted at a CSU campus. The purpose of the job posting is to provide evidence that the CSU has recently sought to hire individuals in the field/specialization pursued by the applicant. The existence of a job posting in the student's field **does not imply or guarantee that similar jobs will be available** when the participant applies for employment in the CSU. However, the lack of a relevant job posting in recent years may indicate there is little demand for faculty in the field pursued by the student.

SELECTION CRITERIA

Two criteria are used to make selections to the Chancellor's Doctoral Incentive Program:

- 1. Academic potential:** A number of factors are considered to determine the applicant's potential as a doctoral student, potential to become a tenure-track faculty member and interest in working with a diverse student population. These include:
 - Quality of the applicant's doctoral program: not all doctoral programs are considered equal. Applicants should choose doctoral programs that are rigorous, well-known and respected in their discipline. It is recommended that applicants consult with faculty in the field of study to determine which program will best position them for future faculty positions. If the applicant plans to attend a professional and/or online doctoral program, the applicant should make a strong case for how the doctoral program can prepare the applicant to be competitive for a CSU faculty position (e.g., describe doctoral program's research curriculum, provide statistics of past graduates of the online doctoral program who were hired in tenure-track positions).
 - Applicant's academic achievement and potential as a doctoral student: How qualified is the applicant academically? How strong are the applicant's scholarly achievements and potential? How likely is the applicant to successfully complete the doctoral training?
 - Applicant's potential to become a tenure-track professor: the applicant needs to demonstrate an understanding of and appreciation for the various roles and responsibilities of a faculty member, namely in teaching, research, service and mentoring. For example, does the applicant have demonstrated interest in and a plan for acquiring pedagogical knowledge and skills? Does the applicant have well-articulated research questions, active research activities and a plan for programmatic research as a doctoral student that show their potential to be a productive faculty scholar?
 - Applicant's connection to the CSU and passion for CSU students: how knowledgeable and committed is the applicant in respect to the mission and role of the CSU in higher education?
 - Potential for successful collaboration between applicant and CSU faculty mentor in teaching, research and service: Is the collaborative plan balanced across teaching, research and service? Do the proposed activities have a clear and feasible timeline? Is the Collaborative Plan of Support for teaching, research and joint professional activities substantive and ongoing?
 - Potential for continual and sustained quality mentorship by CSU faculty mentor: how familiar is the CSU faculty mentor with the applicant's professional goals? How well does the CSU faculty mentor understand the areas that need support and guidance in the applicant's professional development? Is the CSU faculty mentor a good fit for the applicant's background and professional goals?
- 2. Academic discipline:** Primary consideration will be given to candidates whose proposed area of study falls **where CSU campuses anticipate the greatest difficulty in filling potential future instructional faculty positions**. Information from a variety of sources may be considered when evaluating this criterion.

SELECTION PROCESS

Applications for the Chancellor's Doctoral Incentive Program are submitted through the CSU campus of the CSU faculty mentor. Applications are due at the CDIP campus coordinator's office on a date specified by that office (typically in February). A campus committee evaluates the applications and makes recommendations for further consideration to the campus president. The president then forwards campus nominations to the Chancellor's Office. A systemwide committee reviews the campus nominations and makes recommendations to the Chancellor for final approval. The 2022/2023 selection announcements will be available by May 31, 2022. Fellows will receive communication via email and a list of selected fellows will be posted on the CDIP website.

APPLICATION CHECKLIST

Upload the following documents as noted on InfoReady. When asked what CSU campus you are applying to, you must select the campus where the CSU faculty mentor is employed.

- Completed application form
- A current curriculum vitae, limited to four pages
- Statement of Qualifications and Motivation, limited to three pages
- Collaborative Plan of Support, co-constructed by CSU faculty mentor and applicant
- Three** professional letters of recommendation; one letter must be from your faculty mentor. If you are currently enrolled in a doctoral program, one letter must be from a faculty member at that institution
- A recent CSU faculty position announcement in the applicant's general field that has been posted at a CSU campus

DUE DATES

Applications are due on a date established by the CSU campus where your CSU faculty mentor is teaching. Visit our website at: calstate.edu/cdip or contact the CDIP coordinator at the campus to which the application will be submitted with any questions.

APPLICATION SUBMISSION

Be sure to submit all required documents. Only complete applications will be considered.

- In order to apply you must first meet with the CDIP coordinator for the campus where your CSU faculty mentor is teaching.
- Fill out the required components of the application and contact your campus coordinator to have them review your draft application.
- Once the campus coordinator has approved your draft application, you will be given access to the website where you will submit your final application and attachments.
- The online submission process can be started and saved before your final submission. You can work on the online application over multiple session.
- All attachments must be saved as PDF Documents.

Your application must be submitted with the support of a CSU campus coordinator. Applications submitted after the deadline will not be considered.

CAMPUS COORDINATOR CONTACT INFORMATION

Each California State University has a designated CDIP campus coordinator. Please **contact the appropriate campus coordinator** for application completion. Your application must be approved by your campus in order to be considered by the CSU Office of the Chancellor. A list of coordinators and deadlines can be found on the CDIP website: www.calstate.edu/CDIP.