

Appendix 2: Peer Evaluation of Teaching Form - Adopted June 2016

The peer evaluation will be based on the following:

1. Review of course materials
 - a. Review of course Syllabi and Expanded Course Outline,
 - b. Review of resources utilized (e.g. text, readings, speakers, site visits, library resources)
 - c. Review of assignments and exams.
 - d. Instructional approach(es) used (e.g. face-to face, hybrid, online, explanation, demonstration, collaboration, inquiry-based learning)
 - e. Evidence that faculty member has integrated current thinking or developments into the course.
2. Classroom visit(s) by peer evaluator

FACULTY MEMBER NAME:	
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1. Review of Syllabus, Resources, Assignments, Instructional approach*

Course Designation (e.g. AMM 101) Quarter/ Year

Scale*	Needs improvement	Satisfactory	Meets expectations	Exceeds expectations
Items				
Syllabus				
Resources**				
Assignments/ exams				
Instructional approach(es)				
Integration of current thinking or developments				
Overall Evaluation				

• Rubric to be developed

** The Peer Evaluator should be added to the course Blackboard site at the beginning of the quarter to facilitate the evaluation.

Reviewer comments on above (mandatory)

Instructor comments on above (optional)

2. Classroom Visit(s)

Criteria	Needs improvement	Satisfactory	Meets expectations	Exceeds expectations	Not Applicable
Clarity and effectiveness* of presentation					
Coordination of lecture and activity/ laboratory, if applicable					
Clear objectives set for the class period					
Content appropriate to course objectives.					
Objectives set for the class were met					

* Appropriate to class level, logical and engages the students.

Reviewer comments on above (mandatory)

Instructor comments on above (optional)

Instructor's Name/ Course/ Date Class Observed _____

Evaluator's Name/Date Given to Instructor* _____

Instructor's Signature of Receipt/Date* _____

* Instructor & Evaluator must meet within 5 days of classroom visit to finalize peer review form.