



## Guidance - Spring 2022 Instruction Mode Requests

Dear Colleagues,

Ahead of our return to previously scheduled course modalities on February 12, we anticipate that you may receive some questions from students regarding accommodations to allow them to continue to complete their courses virtually for the rest of the term.

As a result of the pandemic, students may have unrealistic expectations about course modality. It is important that we not set precedent that all classes can be taught in multiple course modalities. Faculty develop their courses in specific modalities to achieve particular learning objectives, and for students to achieve these objectives, they should be required to engage in the course as designed. Please also note that faculty are not able to make non-disability related accommodations to allow students to attend class virtually.

Today, we will send an email to students instructing them to contact the [Disability Resource Center](#) if they believe that they have a medical or disability-related reason to request to attend class virtually. However, beyond these DRC-documented accommodations, faculty members should require students to attend courses in the modality that was planned for the remainder of the term. Attached is a copy of the student communication for your reference.

We recognize that faculty have an array of strategies for working with students who miss classes due to illness or other problems. If a student is diagnosed with COVID-19, faculty are encouraged to work with the student to develop a plan to make up coursework for the time that is missed. If a student misses so much class time that it is impossible for them to achieve the course objectives, please work with your department advisors and/or college student success center to advise the student.

We understand that this is a challenging time, and we thank you for your patience and flexibility.

Sincerely,

Jill Hargis, Ph.D.  
Interim Associate Vice President, Faculty Affairs

Cecilia Santiago-González, Ed.D.  
Assistant Vice President, Strategic Initiatives for Student Success



Dear Broncos,

Provost Levine sent a message earlier today reminding you that [we are returning to in-person instruction](#) on Saturday, February 12. Weekday classes will begin Monday, February 14. Here are a few reminders to help you get ready:

- You should [check the instruction modes](#) for your classes to confirm if they have any in-person components. Click on your Student Center's weekly schedule, toggle to the List View and click on the hyperlinked section number to see the Instruction Mode. If your course is listed as Face-to-Face, it means it is in-person and you should plan to attend in-person. If your course is listed as Hybrid, check your syllabus to determine the next in-person meeting.
- Please note that **faculty are unable** to make non-disability related accommodations to allow students to attend class virtually. If you believe that you have a medical or disability-related reason to request to attend class virtually, contact the [Disability Resource Center](#) to discuss your options.
- Student services will be available in-person and virtually throughout the rest of the term. Use the [Student Services Building Zoom drop-in queue](#) to get in touch with the Bronco Advising Center, Financial Aid & Scholarships or Registrar's Office. Use [CPP Connect](#) to look for virtual advising and tutoring appointments. Please review [the safety checklist](#) before coming to campus for class or visiting a service.

Review [the Safer Return website](#) and the weekly Safer Return newsletters for information about our health and safety plan. We look forward to seeing you on campus soon!

Best,

Cecilia Santiago-González, Ed.D.  
Assistant Vice President, Strategic Initiatives for Student Success

Jonathan Grady, Ph.D.  
Associate Vice President and Dean of Students